

Peer Team Report

on

Institutional Re-Accreditation Cycle II of

**Sri Sarada College for Women Tirunelveli
Tamilnadu
(Track ID TNCOGN 14428)**

**Dates of Visit
26th to 28th December, 2016**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	Sri Sarada College for Women, Ariyakulam, Maharajanagar (P.O.), Tirunelveli - 627011 Tamilnadu.
1.2 Year of Establishment :	1986
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centers:	13
• Programmes/ Courses offered:	PG 05 UG 11 M.Phil 4 Others 3
• Permanent Faculty Members:	84
• Permanent Support Staff	38
• Students	1782
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	• Self financing women's College affiliated to Manonmaniam Sundaranar University, run by Sri Ramakrishna Thapovanam • College catering to majority of first generation learners of rural background • Imparting Value based and tradition oriented training with focus on societal concerns
1.5. Dates of visit of the Peer Team (A detailed visit schedule attached)	26-28 December, 2016

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• Following the Curriculum designed by the affiliating University • Effective plan for curriculum delivery and transaction • Five teachers serve on Boards of Studies and one on the University Senate
2.1.2 Academic flexibility:	• Two UG, 3PG and 3M.Phil courses started after first cycle of accreditation • CBCS pattern of the University followed • Limited elective options
2.1.3 Curriculum Enrichment:	• 36 Skill oriented Certificate courses and three Diploma courses offered • Value-added programmes like computer skills for non computer students and English communication skills imparted • All UG students and faculty members appeared for Certificate Course in Gandhian Thought of Madurai Kamaraj University
2.1.4 Feedback System	• Structured feedback taken from students • Informal feedback from other stakeholders • Feedback analysis yet to be institutionalized
2.2 Teaching- Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Transparent Admission process in accordance with University/State Government norms • Majority students belong to underprivileged group • Sanctioned strength filled
2.2.2 Catering to Student Diversity :	• Remedial classes conducted for slow learners

	• Facilities for physically challenged in place. • Bridge Courses for freshers offered
2.2.3 Teaching-Learning Process:	• Lecture plan submitted at the beginning of the semester; Weekly Academic Interaction Record prepared • Predominantly Chalk and talk method adopted, supplemented by ICT enabled learning • Learning pedagogy to be improved
2.2.4 Teachers Quality:	• Out of total 12 doctoral degree holders, 10 got PhD in the assessment period • Teachers encouraged to attend faculty recharge programmes by Management • Majority of teachers are computer literate
2.2.5 Evaluation Process and Reforms	• Evaluation pattern and scheme of examination as per affiliating university • Internal assessment through Objective test, surprise test, GD, Attendance, Unit test , assignments • Model examinations helpful in improving the results of the college

2.3 Research, Consultancy & Extension:

2.3.1. Promotion of Research:

- 20% for research in budget.
- Teachers given incentives on getting PhD
- Project work mandatory for all UG students

2.3.1 Resource Mobilization for Research:

- Limited Research mobilization

2.3.2 Research Facilities:

- Inter-Library lending facility
- Internet connectivity and e-resources
- Departments yet to be recognized as research centres

2.3.3 Research Publications and Awards:

- One book, 8 Edited books, 10 Conference Proceedings published
- Bi-Annual Multi disciplinary research journal brought out

2.4 Infrastructure and Learning Resources: 2.4.1. Physical Facilities:	• 1,58,030 Sq. Mt. campus with adequate classrooms, Seminar hall, Auditorium,, ATM, 2 RO plants, 17 Quarters • One hostel with library, internet facility • Health Care Centre, Canteen, Buses exclusively for college girls besides , College bus, available • Steam cooking facility created using garden waste,
2.4.2 Library as a Learning Resource:	• Library Committee includes 5 student representatives • Automated Library with DELNET, INFLIBNET, D-Space, OPAC and Wi Fi connectivity • 28,302 Books, 32 Journals, 41 Magazines and Book Bank facility available • Departmental Libraries functional
2.4.3. IT Infrastructure :	• Computer Labs with 219 Systems with LAN and Wi Fi • Few classrooms with LCD Projectors, • Faculty rooms provided with computer/Laptop and wingwise internet facility
2.4.4. Maintenance of campus facilities:	• Well maintained campus • AMC for Photocopier and computers • Two resident service wings for maintenance work

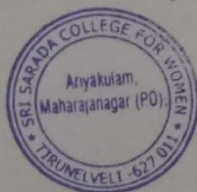
2.5.2 <i>Student Progression:</i>	• Seven cleared NET/SLET ; one Defence, 4 CA • Moderate vertical mobility of students. • 116 Students placed in Jobs
2.5.2. <i>Student Participation and Activities:</i>	• Students participate in co-curricular and extracurricular activities • Many awards and prizes won in Culturals and Sports • Chief Minister's Trophy won for Hockey • Besides the college Magazine, "Gandeevam" published by students
2.6. <i>Governance Leadership and Management:</i>	• Institutional vision and mission clearly spelt • Effective leadership with good stake holder relationship and team work • Advisers from Management help in shaping the institutional vision
2.6.1. <i>Institutional Vision and Leadership:</i>	
2.6.2. <i>Strategy Development and Deployment :</i>	• Democratic functioning through constitution of several committees • Strategic perspective plan in place • Periodic staff meeting held
2.6.3. <i>Faculty Empowerment Strategies :</i>	• Teachers encouraged to participate in Faculty Development Programs • Extension lectures and guest lectures held regularly • Staff welfare schemes in place
2.6.4. <i>Financial Management and Resource Mobilization:</i>	• 54 Endowment prizes • Physics building and lab developed with donation of 20 Lakhs from a devotee • UGC Schemes out of reach
2.6.5. <i>Internal Quality Assurance System:</i>	• IQAC constituted and functional • Recommendations of IQAC implemented • Quality Care Council reviews academic progress

- Solar lighting and heaters in use
- Water Harvesting pond attracts bird
- Vermi compost and Natural fertilizer "Jeevamrithum" marketed
- Herbal and sacred garden
- M.Phil students engage UG classes
- Contents developed by local faculty put in D-Space
- 25 Minutes daily assembly with prayer , news reading and other activities
- English daily provided to each room in the hostel
- Students encouraged to have home library concept as - "KALAM LIBRARY"
- **Observations**
- Disciplined and responsive students
- Good rapport with stakeholders
- Consistently good academic performance
- Good performance in sports and Cultural activities
- Impressive Extension activities
- Good learning ambience
- Limited number of publications
- Absence of research projects
- Low Citation Index
- No industrial linkage
- Lack of Exposure
- Proactive Management with a spiritual background
- Sufficient land available for expansion

Section IV: Recommendations for Quality Enhancement of the Institution

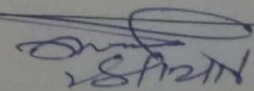
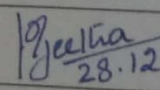
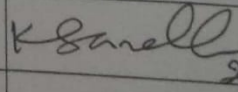
- With all faculty fully qualified in Department of Tamil, Degree course in Tamil may be started with employable electives
- Physical resources and facilities must be restructured in the best interest of the institution
- Experienced Senior Faculty members may be invited for delivering expert guest lectures
- Partnership with a whole range of community organizations including business, higher education, Government agencies be strengthened
- More intelligent use of technology be ascertained
- Use of MOOCS, OER, SWAYAM and other online study material be initiated
- Spaced learning and cooperative learning be introduced
- New departments like Music, Home Science, Dairy Science, Biological Sciences, Psychology may be started as per demand of stakeholders
- Attempts to be pursued to get permanent affiliation and 12 b status
- Efforts for preservation, conservation and showcasing local heritage may be undertaken

agree with the Observations of the Peer Team as mentioned in this Report.



M. Malavixhi
28/12/16.
Signature of the Principal
SRI SARADA COLLEGE FOR WOMEN
TIRUNELVELI - 627 011
with date & seal

Signature of the Peer Team Members:

Sr.No.	Name and Designation		Signature with date
1	Dr. H.S. Dhama Vice Chancellor	Chairperson	 28/12/16
2	Dr.P.Geetha Prof. (Retd.)	Member Coordinator	 28.12.16
3	Dr.Mrs.Krushna Gandhi Principal	Member	 28/12/16
	Dr. M.S. Shyamasundar	NAAC Officer	