



## **SRI SARADA COLLEGE FOR WOMEN**

**(An Autonomous Institution)**

**(Reaccredited with "A" grade by NAAC)**

Affiliated to Manonmaniam Sundaranar University, Tirunelveli)  
Institution recognised u/s 2(f) and 12(B) of UGC & Reaccredited with "A" grade  
by NAAC(A branch of Sri Ramakrishna Tapovanam, Tirupparaiturai)  
Ariyakulam, Thoothukudi NH, Maharaja Nagar Post,

**TIRUNELVELI - 627 011**



### **Criteria -II**

#### **2.7 Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance**

**2022 - 2023**



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## NAAC - STUDENT SATISFACTION SURVEY - TEACHING, LEARNING AND EVALUATION

2022-2023

Name: ..... Class ..... Native Place: .....

S No	Remarks	4	3	2	1	0	Score 4/3/2/ 1
1	How much of the syllabus was covered in the class?	85%	70-84%	55-69%	30-54%	Below 30%	
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
3	How well were the teachers able to communicate?	Always effectively	Sometimes effectively	Just satisfactory	Generally ineffective	Very poor communication	
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor	
5	Fairness of the internal evaluation process by the teachers	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	
6	Was the performance in tests/practical discussed with me	Every time	Usually	Occasionally/some times	Rarely	Never	
7	The institute take active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	Often	Sometimes	Rarely	Never	
8	The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all	
9	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
10	Teachers inform me about my expected talent, course outcomes and programme outcomes.	Every time	Usually	Occasionally/some times	Rarely	Never	
11	Our mentor does a necessary follow up with an assigned task	Every time	Usually	Occasionally	Rarely	I don't	



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				y/some times		have a mentor	
12	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally / some times	Rarely	Never	
13	The teachers identify our strengths and encourage us by providing right level of challenges	Fully	Reasonably	Partially	Slightly	Unable to	
14	Teachers are able to identify our weaknesses and help us to overcome them.	Every time	Usually	Occasionally / some times	Rarely	Never	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
16	The institute/teachers use student centric methods-experiential/participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all	
17	Teachers encourage us to participate in extracurricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.	To a great extent	Moderate	Some what	Very little	Not at all	
19	What percentage of teachers use ICT tools such LCD projector, multimedia etc. while teaching?	Above 90%	70-89%	50-69%	30-49%	Below 29%	
20	The overall quality of teaching-learning process in my institute is very good	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
21	Write one suggestion						
22	Mention an activity useful						
23	Mention an important need						
24	Mention one appreciation						
25	Quality of the campus						



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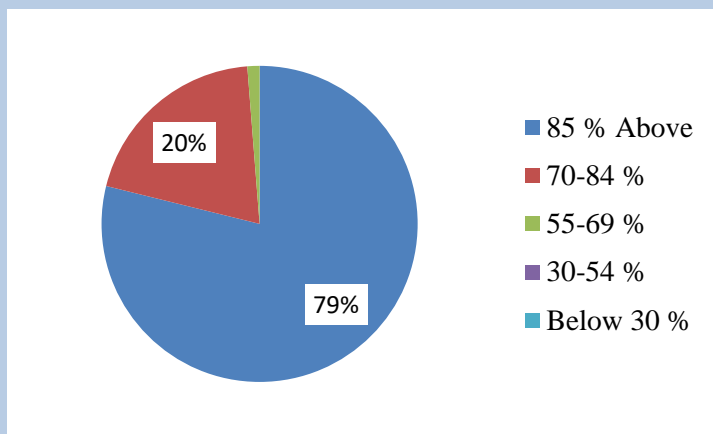


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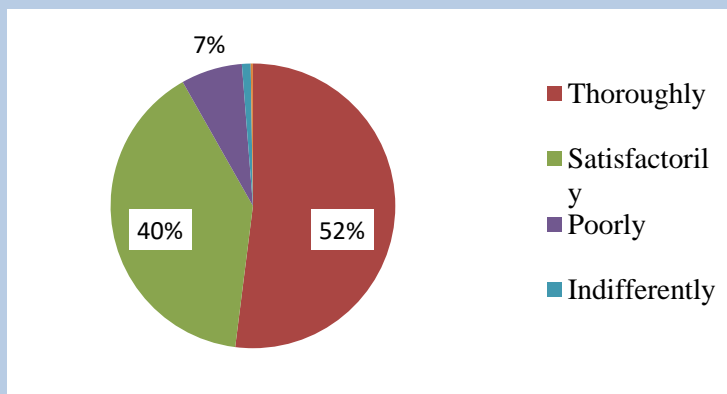
### STUDENT SATISFACTION SURVEY - TEACHING, LEARNING AND EVALUATION:

1 .How much of the syllabus was covered in the class?

402 Response



2 .How well did the teachers prepare for the classes?



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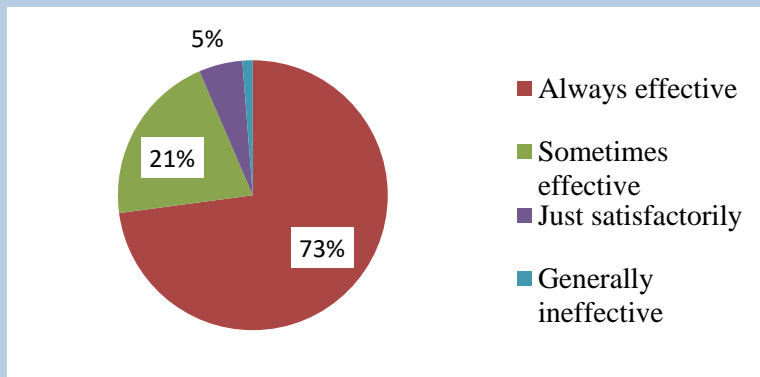
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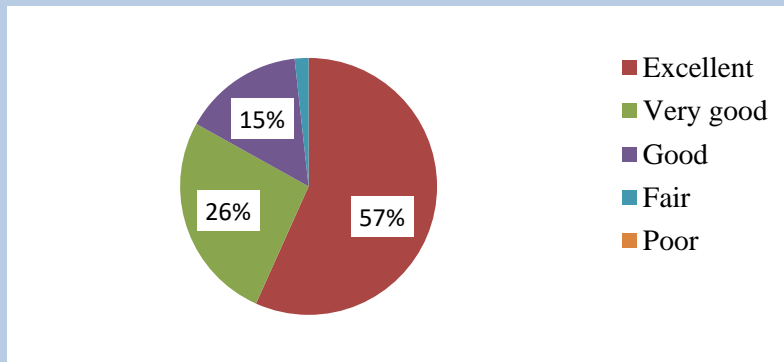


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3. How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as



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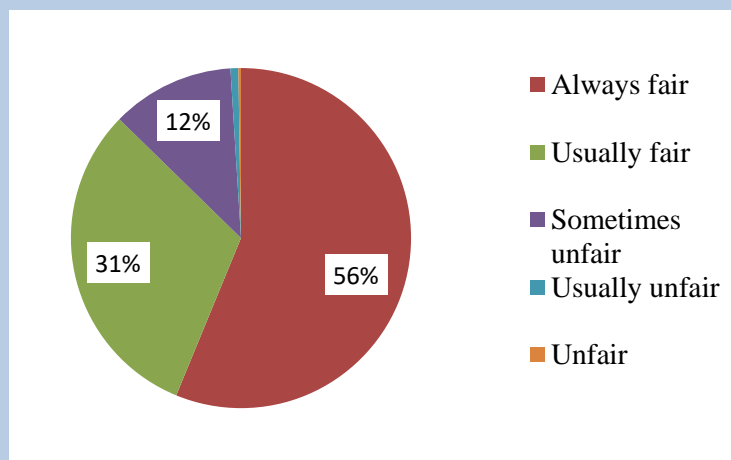
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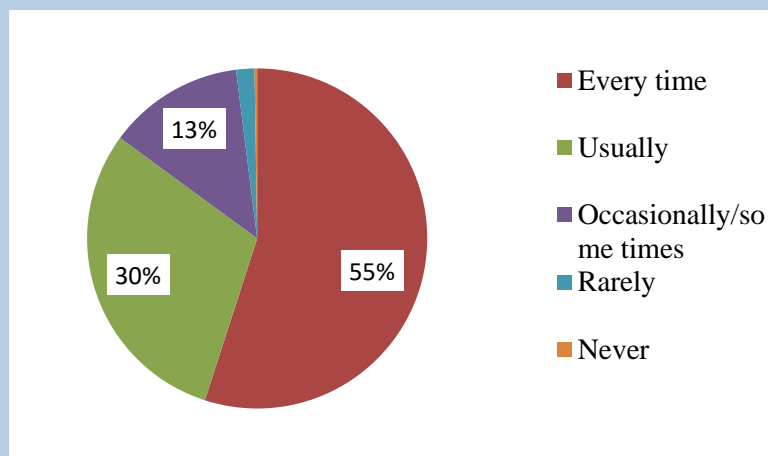


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## 5. Fairness of the internal evaluation process by the teachers



## 6. Was the performance in tests/practical discussed with me



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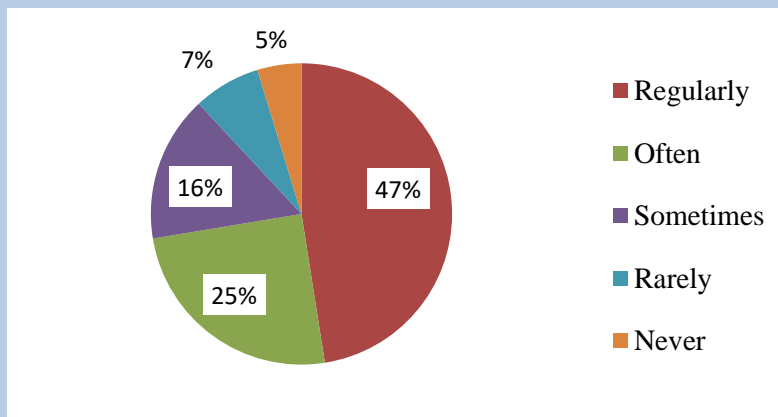
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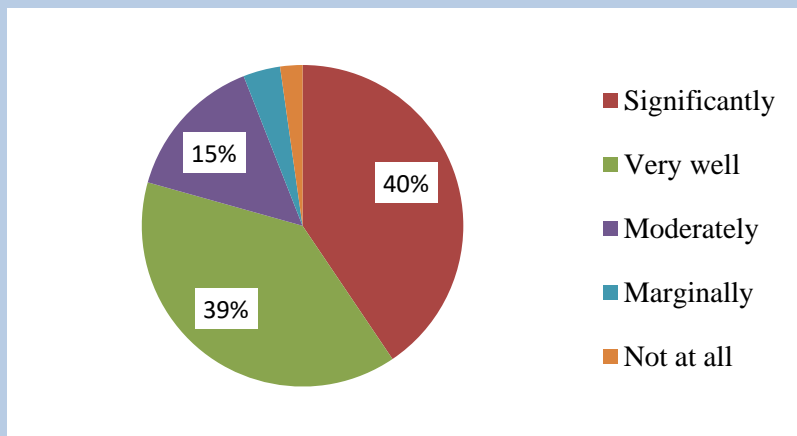


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7. The institute take active interest in promoting internship, student exchange, field visit opportunities for students



8. The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.



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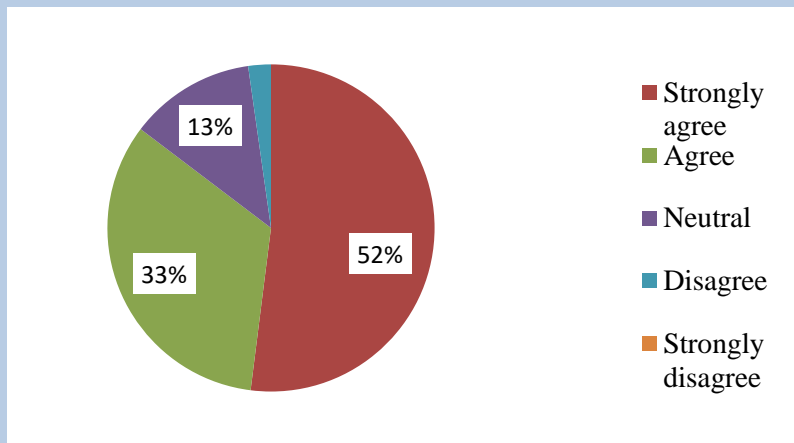
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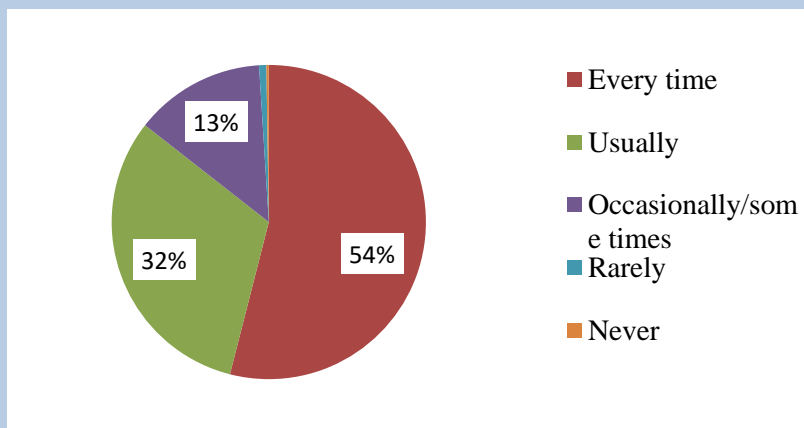


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9. The institution provides multiple opportunities to learn and grow



10. Teachers inform me about my expected talent, course outcomes and programme outcomes.



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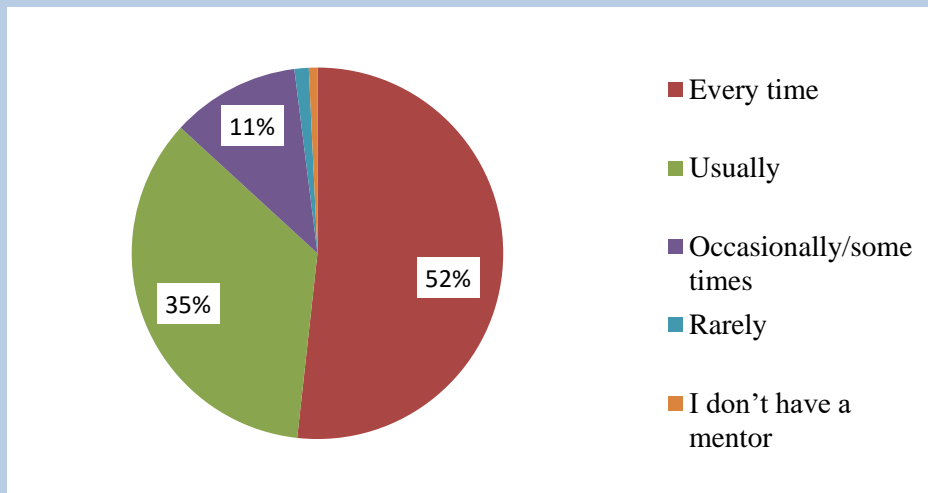
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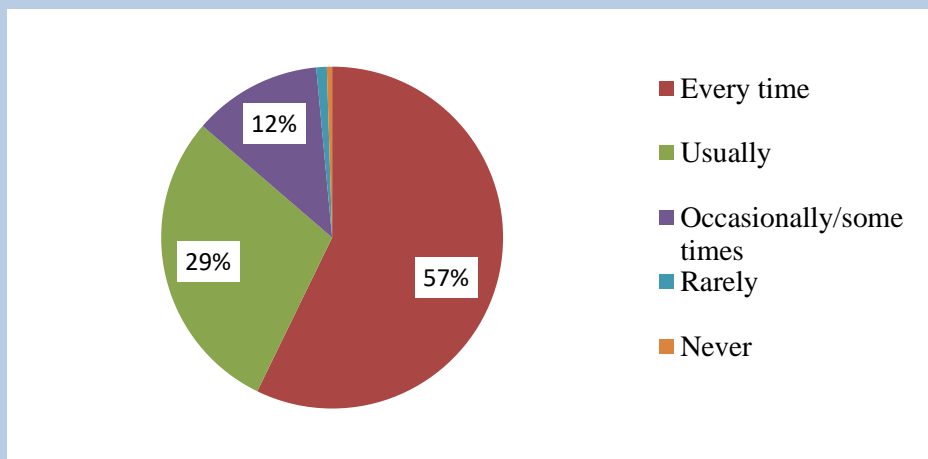


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11. Our mentor does a necessary follow up with an assigned task



12. The teachers illustrate the concepts through examples and applications.



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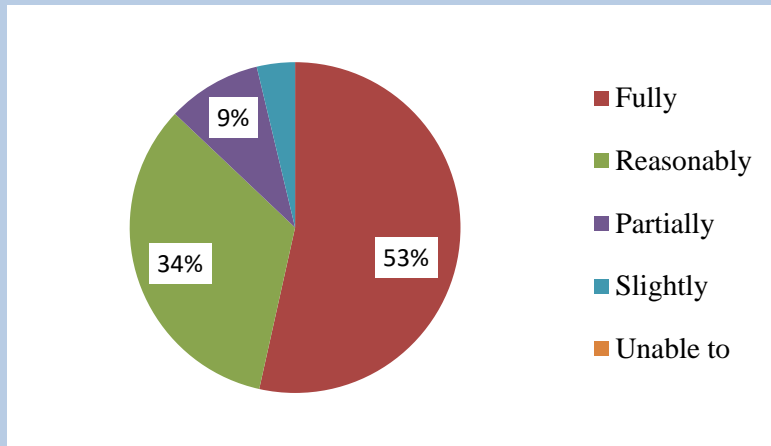
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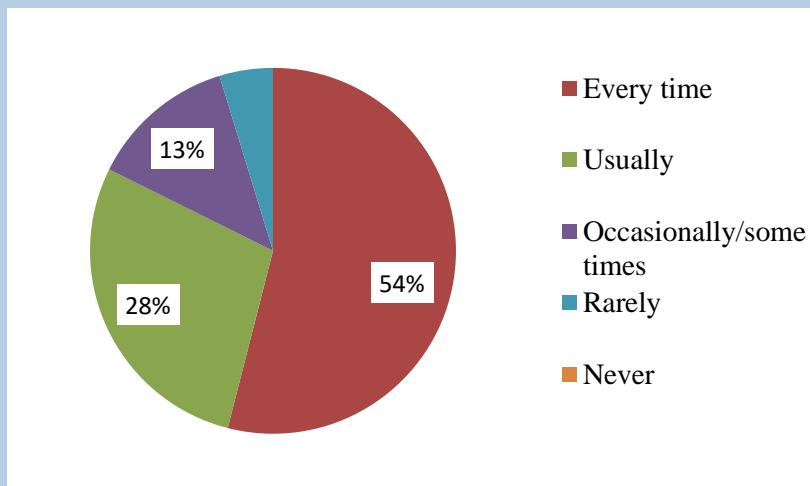


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13. The teachers identify our strengths and encourage us by providing right level of challenges



14. Teachers are able to identify our weaknesses and help us to overcome them



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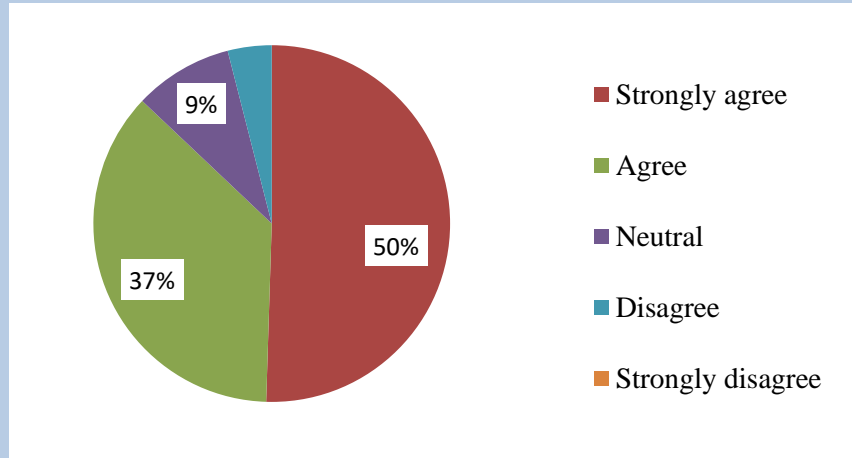
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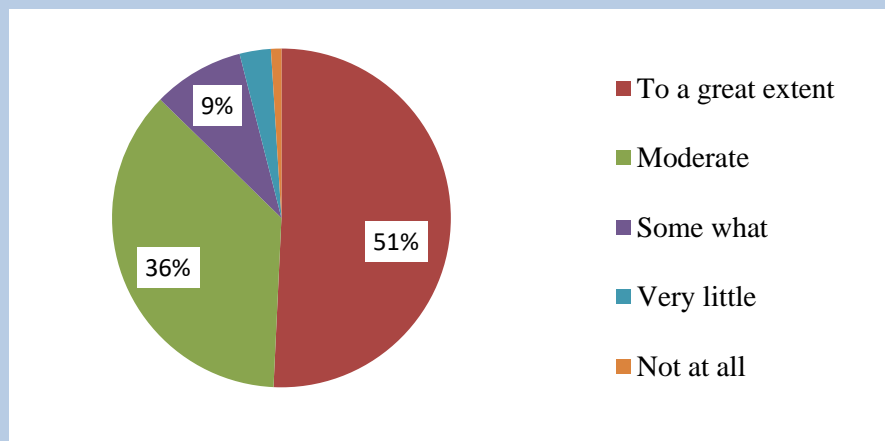


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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



16. The institute/teachers use student centric methods- experiential/ participative learning and problem solving methodologies for enhancing learning experiences.



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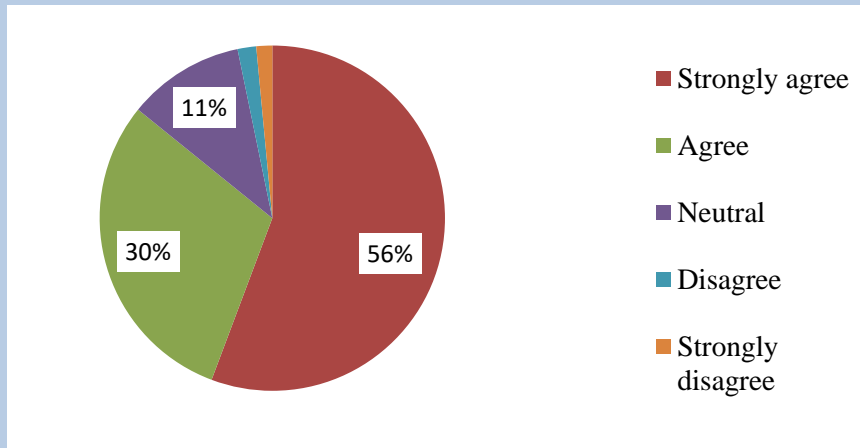
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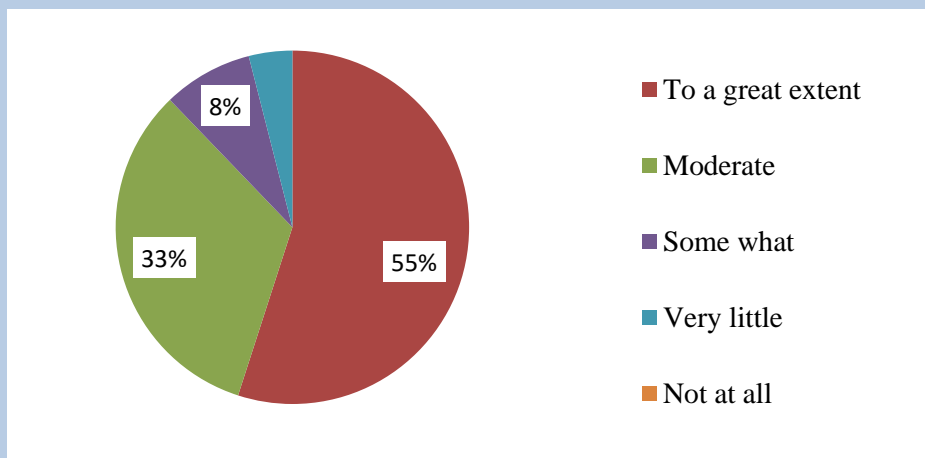


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17. Teachers encourage us to participate in extracurricular activities



18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.



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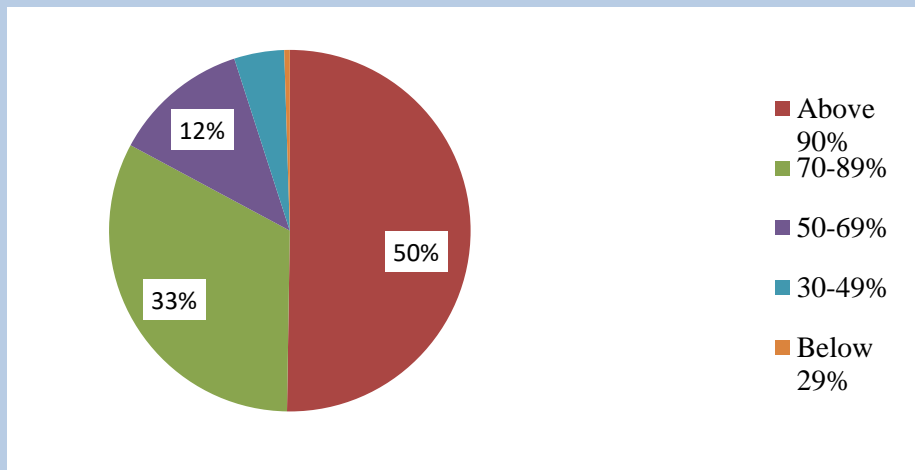
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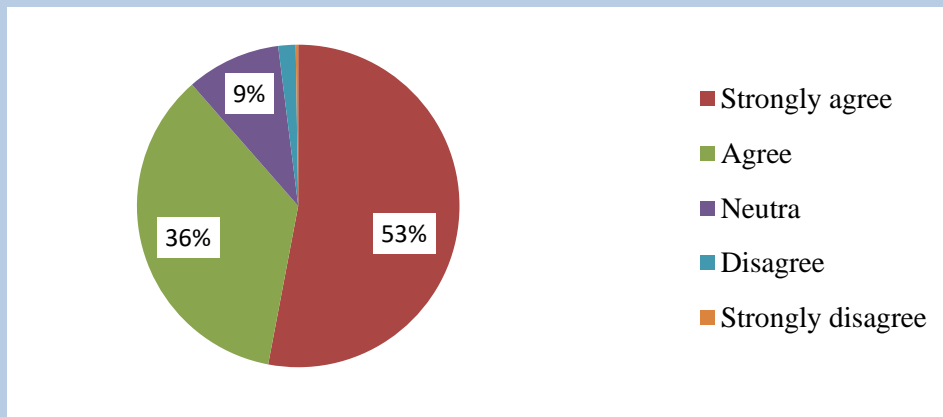


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19. What percentage of teachers use ICT tools such LCD projector, multimedia etc. while teaching?



20. The overall quality of teaching-learning process in my institute is very good



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