



## **Sri Sarada College for Women**

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

**Ariyakulam, Tirunelveli Thoothukudi –High Road, Maharaja Nagar Post,**

**TIRUNELVELI- 627011**



### **Criterion VII**

#### **7.2. BEST PRACTICES**

**2022-2023**



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## 7.2. BEST PRACTICES

### Best Practices - 1

1. **Title of the Practice:** Promoting Awareness on Transformative Digital Technologies

2. **Objectives:**

- To make the students future strong in the expanding digitalized world.
- To strategically steer the institution towards digital transformation.
- The goal of the digital transformation in education is to increase accessibility and engagement through interactive learning.
- Offering flexibility in learning is the aim of digital education.
- To simplify and improve the efficiency of the teaching and learning process.

3. **The Context:**

Technology-enabled teaching and learning has transcended cultural, psychological, and financial hurdles. There is a great need for technology-driven education in the current environment. The college has implemented an ICT-based teaching and learning method to meet these requirements. The institution has now reached its highest level of academic and administrative excellence as a result. For accessing library resources, **Sarada Library has established a remote access and e-library tool.** The creation of an **N-List ID** is initiated for all PG students and staff. This enables them to access any e-journals and papers.

4. **The Practice:**

The development, testing, and effective hosting of proctored tools, customised LMS, and digital repositories in the cloud for accessibility from any location at any time Software called an LMS, or learning management system, is created to coordinate and facilitate effective learning. Educators can upload course materials, and students can access them through their profiles. It is an all-inclusive learning system. All the staff members adapted their classroom teaching with the help of ICT.

5. **Evidence of Success**

Students get remote access to the electronic resources. The digital transition was smooth when learning became the new standard. The college managed admissions and support for students, finances and accounts, and exams in a way that practically indicated future updating. The college is offering an online exam for UG II and III at the end of every semester. The learners may benefit from this in the future when taking their online competitive exams. Since the college offers students to enrol in NPTEL, MOOC, and SWAYAM online courses, it is discovered that the students have varying opinions on the subjects under discussion.



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### 6. Problems Encountered and Resources Required:

The new normal presented difficulties for blended learning, including an increase in concurrent users, the demand for more IT-skilled labour, the cost of gadgets, a lack of internet connectivity, and the availability of limited online data.

### Best Practices - 2

#### 1. Title: Nurturing Rich Culture and Varied Heritage

#### 2. Objectives:

- To instill in the students a sense of cultural tradition.
- To keep the mind and spirit of the students at peace.
- To preserve discipline.
- The major goal is to instill moral and ethical principles in the learners and to shape their behaviour.
- To know about spirituality.
- To give the students self-discipline and self-control, leading to an immense amount of awareness, concentration, and a higher level of consciousness.

#### 3. The Context:

Our institution sought to instill in our students a respect and ability to adapt to our diverse and rich cultural heritage. With some of the world's most intensely religious communities and cultures, India is one of the most ethnically and religiously diverse countries in the world. The college held a number of events, such as the **Sarasawathi Pooja, Sakthi Pooja, Lighting Ceremony, and Blessing Ceremony**, to explain our culture. These programmes educate children about our nation's culture and traditions.

#### 4. The Practice

The college has numerous plans for adhering to our culture and tradition. Every morning starts with a prayer in the prayer hall in order to sow the value of spirituality. Moreover, the students are asked to wear traditional sarees as their uniform. This makes the students respect their unique culture. The art of living with reality is an experiment, and the philosophy is what comes out of their experiments in college. We offer Certificate and Diploma courses in Gandhian Thought for all UG students as Ahimsa is an integral component of our culture. Gandhism is a way of life that is simple and it demands extreme dedication. Yoga is a fading concept in our culture, and to encourage it, our college is practicing it. Yoga is one of the herbal remedies for many mental problems, followed by our ancestors. Hence, it was suggested to our students. Moreover, all II UG students will study a course entitled "Yoga Theory and Practices", to make them aware of the importance of Yoga. It gives them the strength to see the world and the people from the right perspective, with a sense of equanimity.



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## 5. Evidence of Success:

The students' ability to remain calm is aided by the various mantras chanted in the prayer. The pupils develop a sense of pride through prayer. It fosters self-assurance. Students who have a solid understanding of Gandhian philosophy will be better able to handle life's obstacles in a balanced manner. The staff and students who adhere to the ideas of Gandhian thinking will be guided by the values of Ahimsa and Satyagraha. The students will be guided by the truth in all of their professional endeavors. The students' ability to have a healthy body and mind allows them to be free from both physical and psychological distress. Due to all of these factors, the students understand the cultural and ethical values of our country.

## 6. Problems Encountered and Resources Required:

The current generation was quickly drawn to new technology and found it challenging to grow up adhering to old customs.

### Best Practices 3

#### 1. Title of Best Practice – Weekend Talent Exhibit Programme

#### 2. Objectives

- To help the students with self-esteem, confidence, and assurance of youth life
- To create a healthy and positive competitive environment among the students.
- To provide guidance and career counselling to rural students for their bright future.
- To inspire the innovative ideas of the students.

#### 3. The Context

Students can learn valuable life skills and knowledge by expressing their unique talents. The college gives students the chance to exhibit their innovative ideas. The students were given 50 quiz questions on various branches of knowledge.

#### 4. The Practice

For the 'Weekend Talent Exhibition' programme, students gather every weekend in the prayer hall. The students were given ample space to exhibit their talents in the form of mime, riddles, singing, and classical dancing. Additionally, a variety of knowledge-based competitive exam questions were offered to the students. It aids students in gaining a thorough understanding of many topics.

## 5. Evidence of Success

The students came to know about their innate talents and could move a step ahead towards their success. Moreover, the students could get some basic knowledge about all branches of knowledge.

## 6. Problems Encountered and Resources Required:

At times, students find it difficult to involve in volunteerism, as they were not grown up in such circumstance.



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