



Sri Sarada College for Women

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

**Ariyakulam, Tirunelveli Thoothukudi – High Road, Maharaja Nagar Post,
TIRUNELVELI-627011.**



Criteria-II

2.7 Student Satisfaction Survey

**2.7.1-Student Satisfaction Survey (SSS) on overall institutional performance
(Institution may design its own questionnaire).**

Results and details need to be provided as a web link

2023 -24



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 (A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)
 Ariyakulam, Thoothukudi NH, Maharaja Nagar Post,
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NAAC - STUDENT SATISFACTION SURVEY - TEACHING, LEARNING AND EVALUATION:

2023-2024

Name:.....Class.....NativePlace:.....

S.No.	Remarks	4	3	2	1	0	Score
1	How much of the syllabus was covered in the class?	85%	70-84%	55-69%	30-54%	Below 30%	
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Don't teach at all	
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor Communication	
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor	
5	Fairness of the internal evaluation process by the teachers	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	
6	Was the performance in tests/practical discussed with me	Everytime	Usually	Occasionally/sometimes	Rarely	Never	
7	The institution take active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	Often	Sometimes	Rarely	Never	
8	The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all	
9	The institution provides multiple opportunities to learn and grow	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
10	Teachers inform me about my expected talent, course outcomes and programme outcomes.	Everytime	Usually	Occasionally/sometimes	Rarely	Never	
11	Our mentor does a necessary follow up with an assigned task	Everytime	Usually	Occasionally/sometimes	Rarely	Idon't have a mentor	
12	The teachers illustrate the concepts through examples and applications.	Everytime	Usually	Occasionally/sometimes	Rarely	Never	
13	The teachers identify our strengths and encourage us by providing right level of challenges	Fully	Reasonably	Partially	Slightly	Unable to	
14	Teachers are able to identify our weaknesses and help us to overcome them.	Everytime	Usually	Occasionally/sometimes	Rarely	Never	

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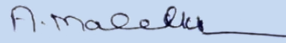


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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
16	The institute/teachers use student centric methods-experiential/participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Somewhat	Very little	Not at all	
17	Teachers encourage students to participate in extracurricular activities	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
18	Efforts are made by the institute/teacher to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.	To a great extent	Moderate	Somewhat	Very little	Not at all	
19	What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching?	Above 90%	70-89%	50-69%	30-49%	Below 29%	
20	The overall quality of teaching-learning process in my institute is very good	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
21	Write one suggestion						
22	Mention an activity useful						
23	Mention an important need						
24	Mention one appreciation						
25	Quality of the campus						


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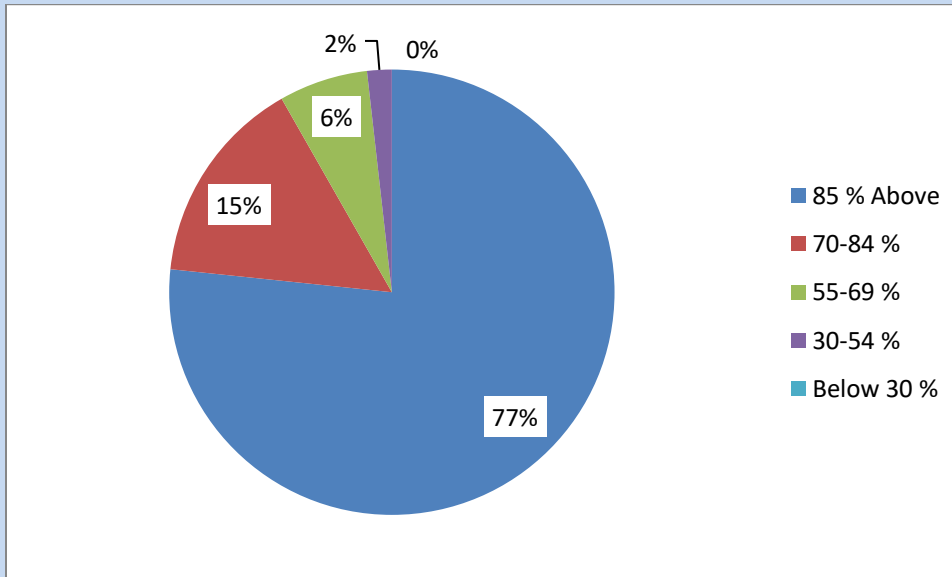
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Q.No.1: How much of the syllabus was covered in the class?

728 Responses



Action Taken:

15+6=21% deficiencies were analyzed. Some students were absent for particular units. The Academic Interaction Records of the teachers were verified and found covered.

Q.No.2: How well did the teachers prepare for the classes?

728 Responses

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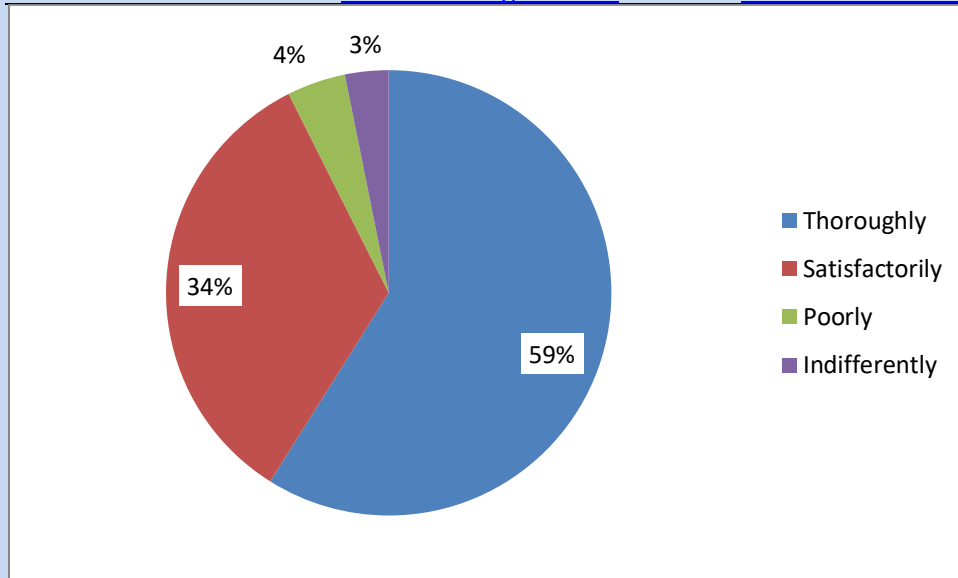


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Action Taken:

34% deficiency was verified and the problem lies with fresh teachers. The faculty members concerned were called and instructed suitably in the presence of specific IQAC members.

Q.No.3: How well were the teachers able to communicate?

728 Responses

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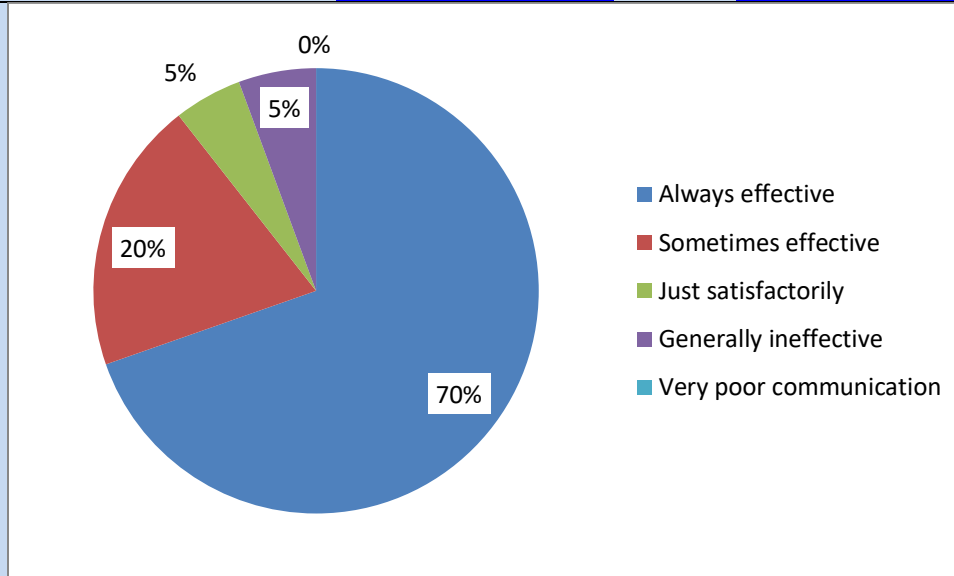


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Action Taken:

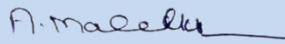
20% deficiencies were found with fresh teachers. Management instructed the IQAC to conduct separate session for fresher's under Faculty Orientation Programme parallel with FDP.

Q.No.4: The teacher's approach to teaching can best be described as _____.

728 Responses


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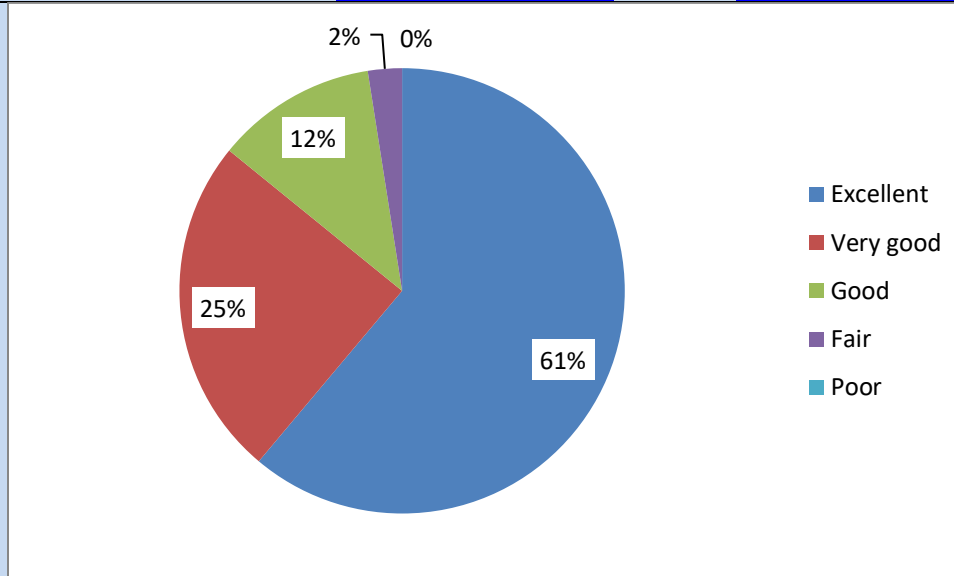


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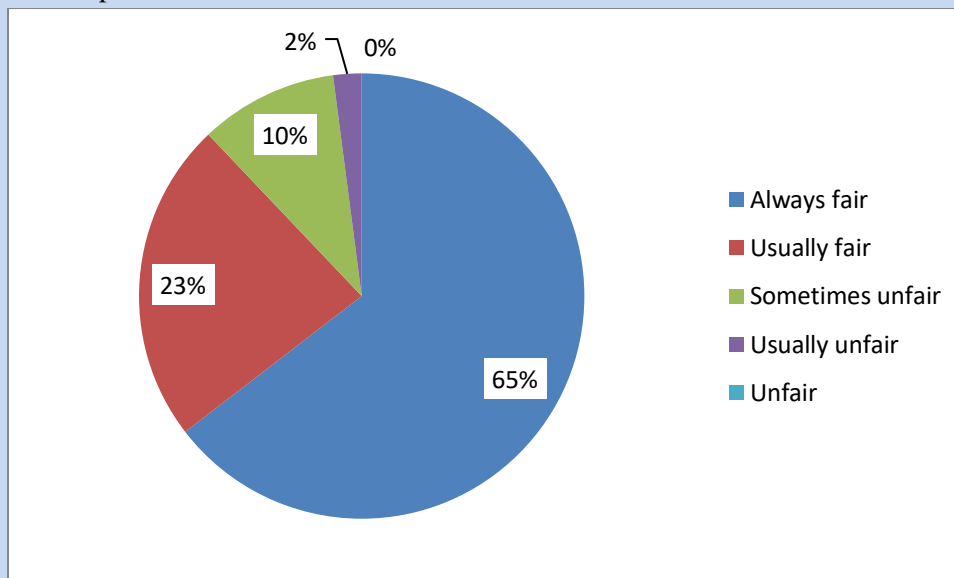


Action Taken:

Fresh teachers were given briefing on pedagogy and frequent monitoring was administered.

Q.No.5: Fairness of the internal evaluation process by the teachers

728 Responses



Action Taken:

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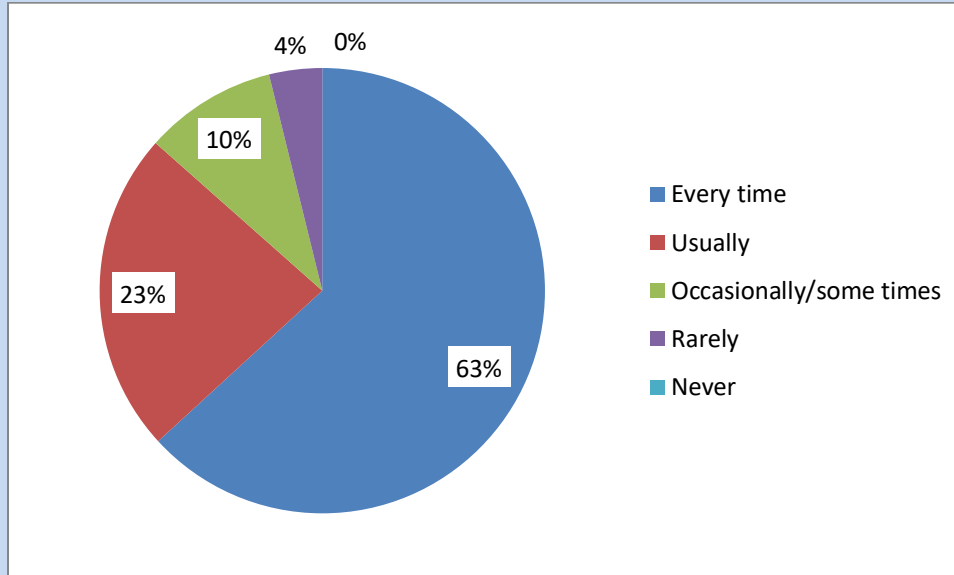


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23+10% deviation was checked. Some students without genuine, demanded graze marks and on refusal it was reflected. Perfection is practiced.

Q.No.6: Was the performance in tests/practical discussed?

728 Responses



Action Taken:

Sometimes absentee students might have missed the teacher's feedback. Institution is practicing cent percent care on the students' progress.

Q.No.7: The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students

728 Responses

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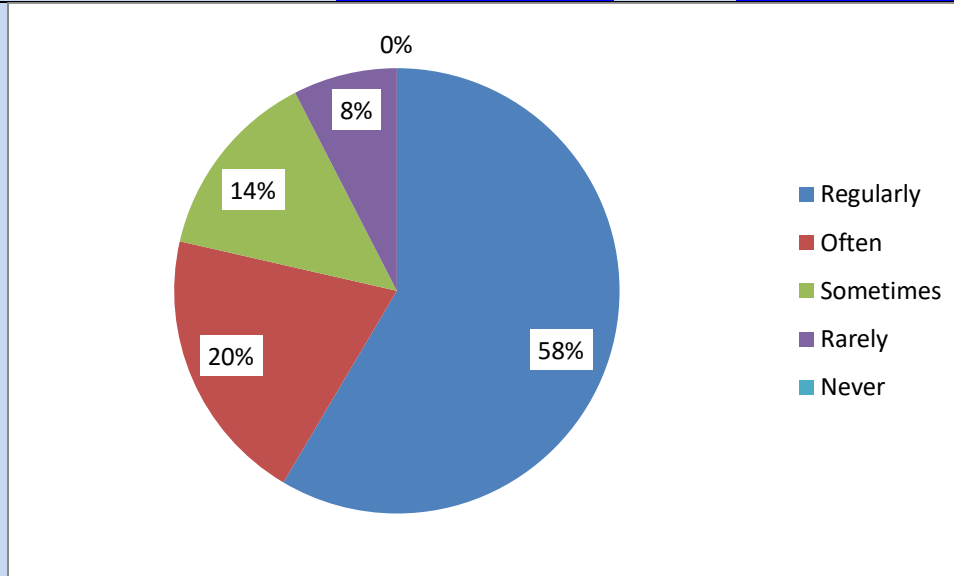


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Action Taken:

Institution is encouraging strongly for the above activities. Further we instruct the class counselors and HoDs to avoid the absent for the above such programmes.

Q.No.8: The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.

728 Responses

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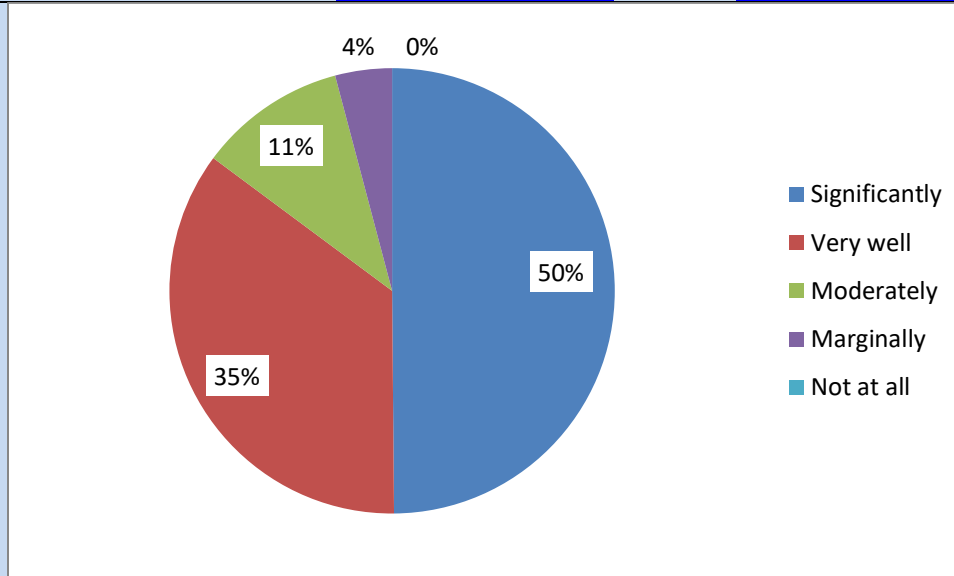


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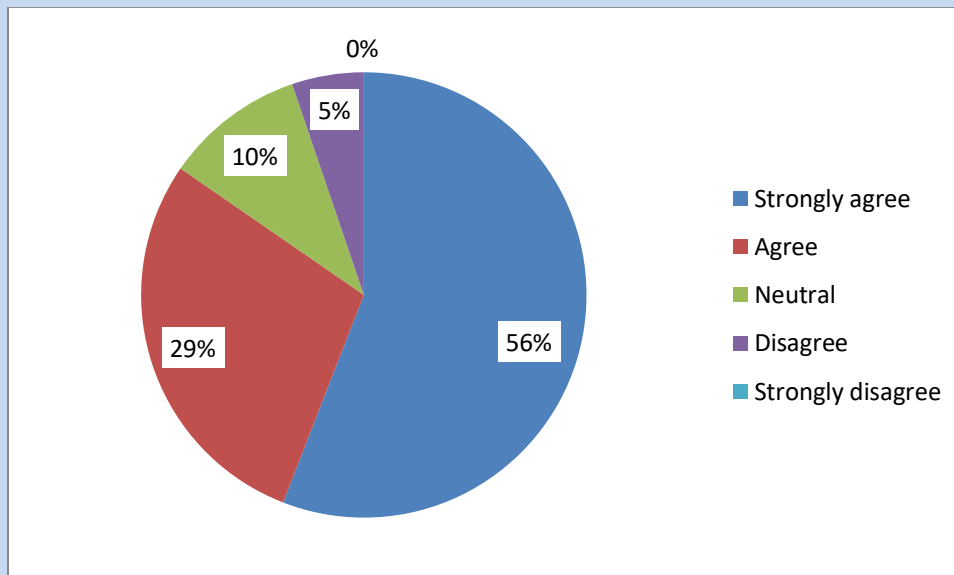
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Action Taken:

Q.No.9: The institution provides multiple opportunities to learn and grow

728 Responses



Action Taken:Planned and followed.

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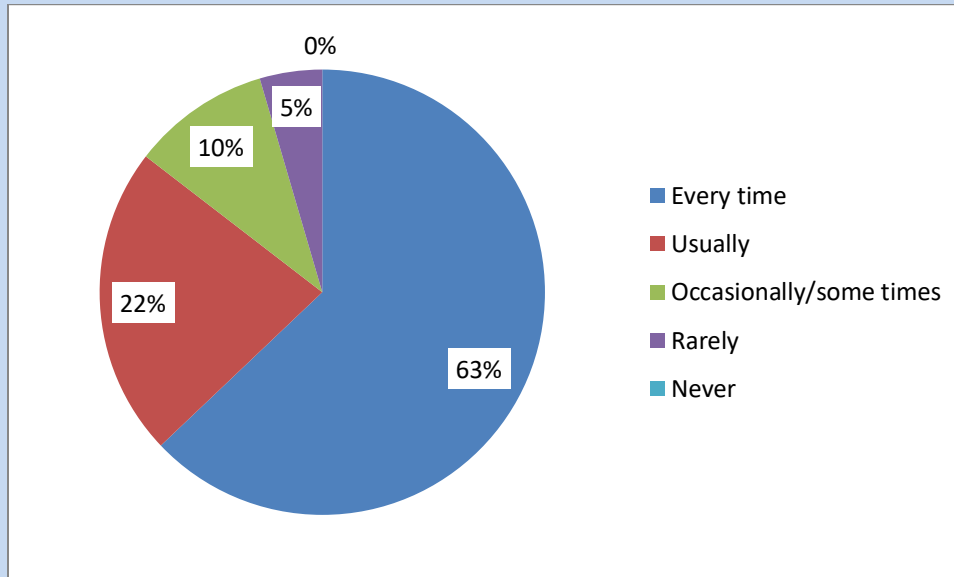
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Q.No.10: Teachers inform me about my expected talent, course outcomes and programme outcomes.

728 Responses



Action Taken: Monitored and Opportunities are given to Participate in Events.

Q.No.11: Our mentor does a necessary follow up with an assigned task

728 Responses

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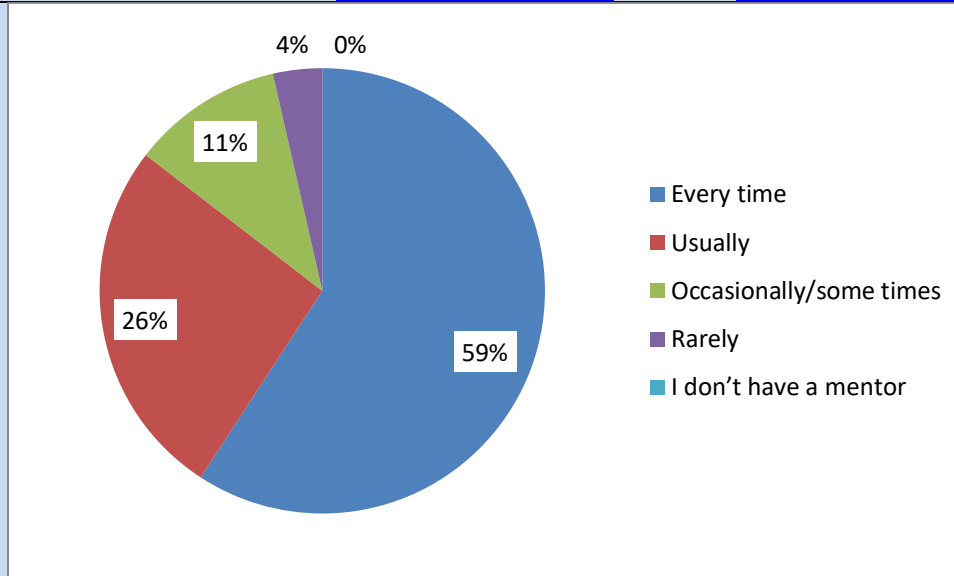


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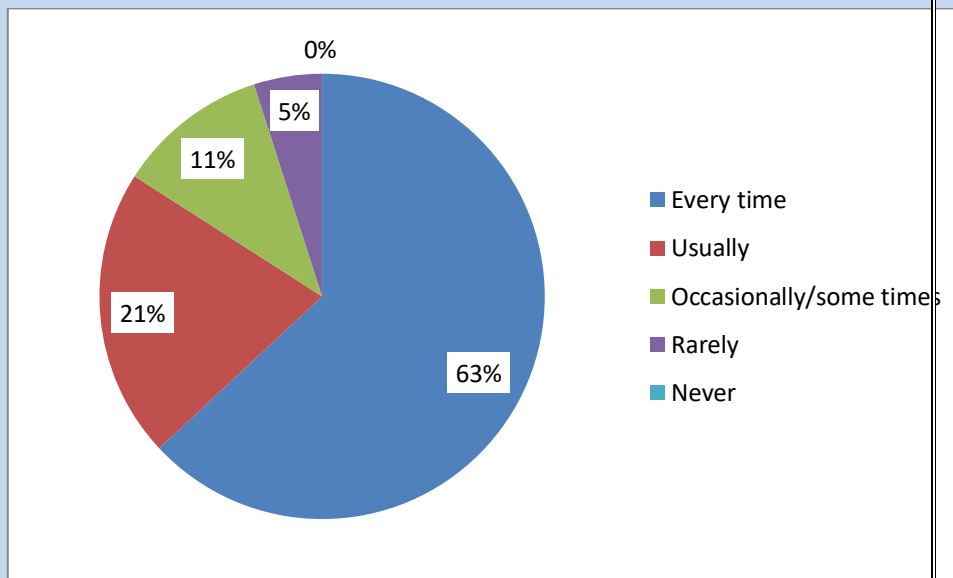
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Action Taken: Regularly Monitored and assigned task.

Q.No.12: The teachers illustrate the concepts through examples and applications.

728 Responses



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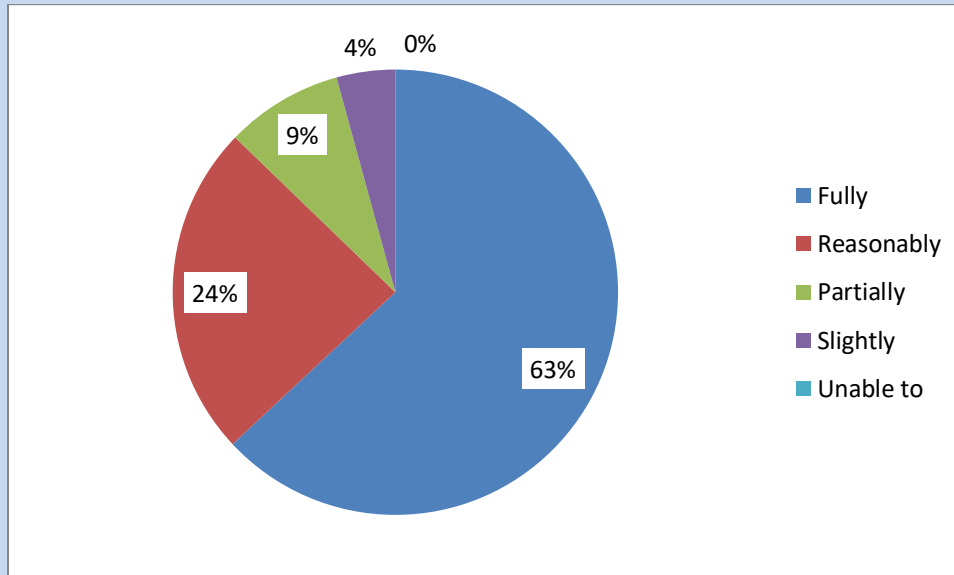


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Action Taken: Developed and trained with examples and applications.

Q.No.13: The teachers identify our strengths and encourage us by providing right level of challenges

728 Responses



Action Taken: Identified and Encouraged.

Q.No.14: Teachers are able to identify our weaknesses and help us to overcome them

728 Responses

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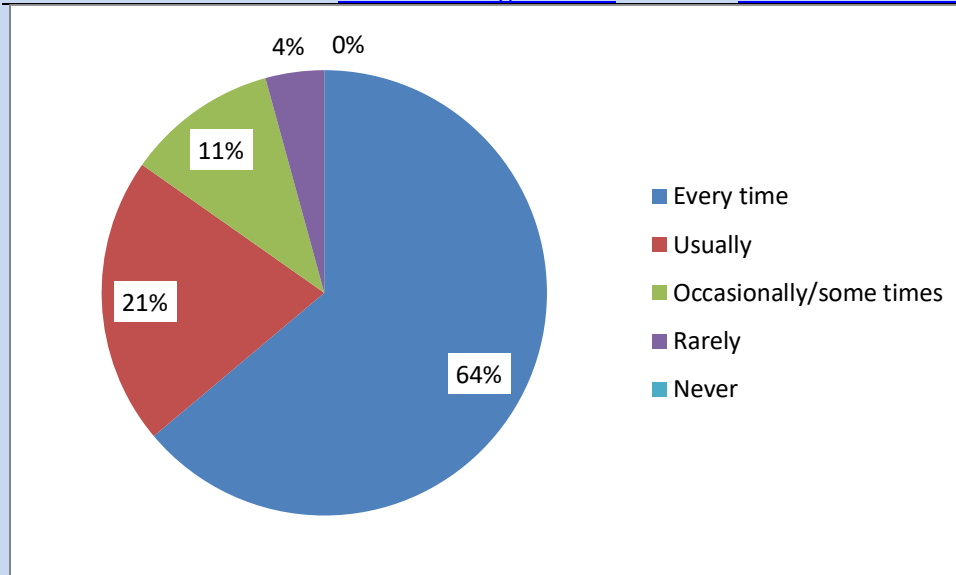
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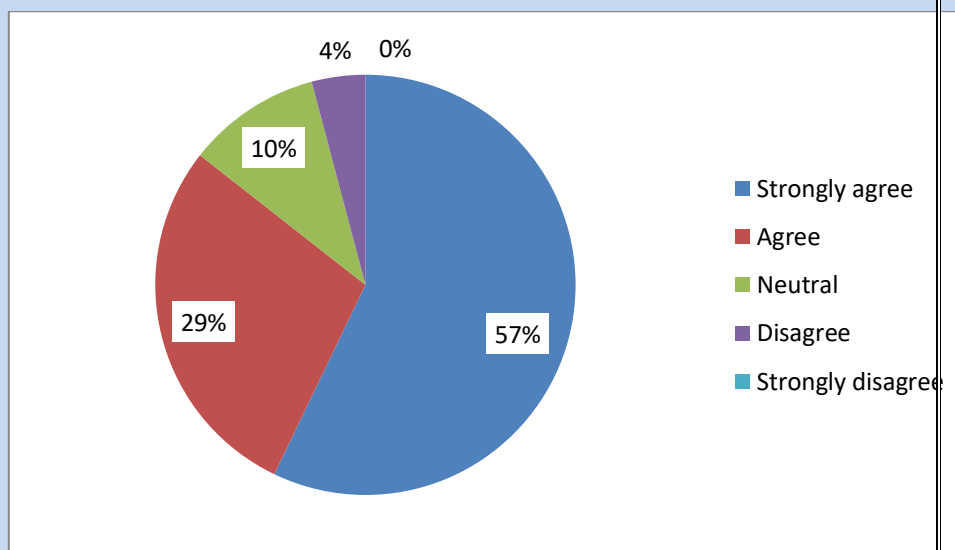
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Action Taken: Identified and helped to overcome them.

Q.No.15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

728 Responses



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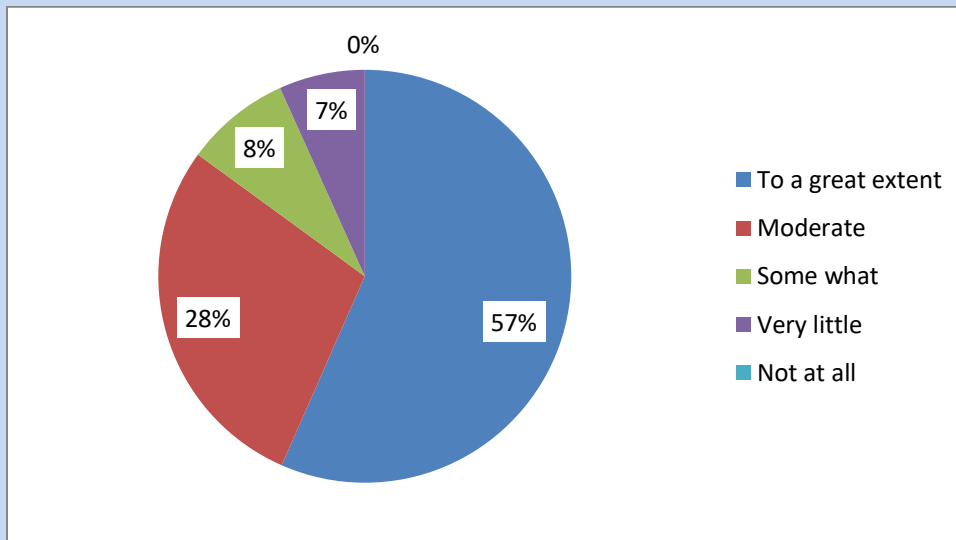


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Action Taken: Taken efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Q.No.16: The institute/teachers use student centric methods- experiential/ participative learning and problem solving methodologies for enhancing learning experiences.

728 Responses



Action Taken: The teachers are well trained to use student centric methods- experiential/ participative learning and problem solving methodologies for enhancing learning experiences.

Q.No.17: Teachers encourage us to participate in extracurricular activities

728 Responses

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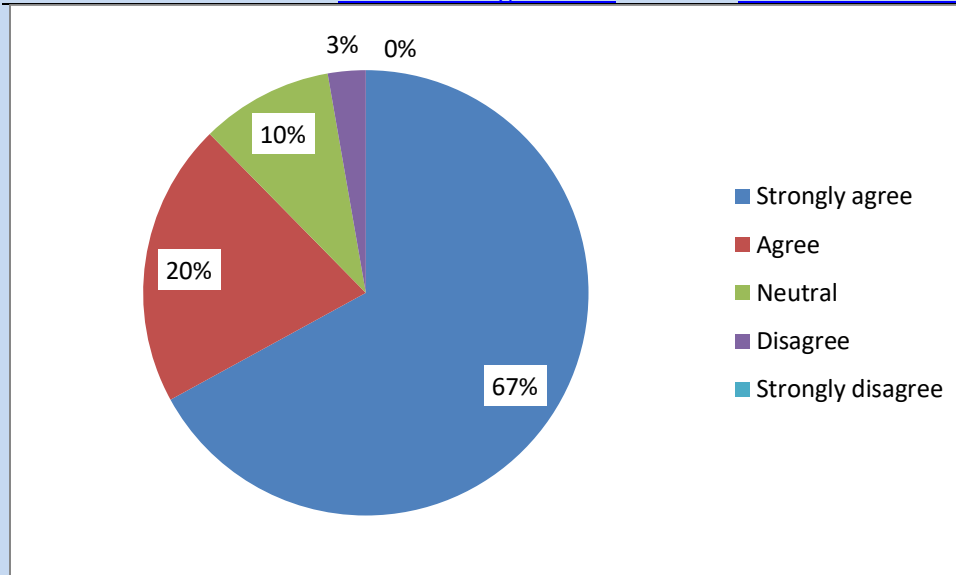
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Action Taken: Encouraged and make them participate in extracurricular activities.

Q.No.18: Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.

728 Responses

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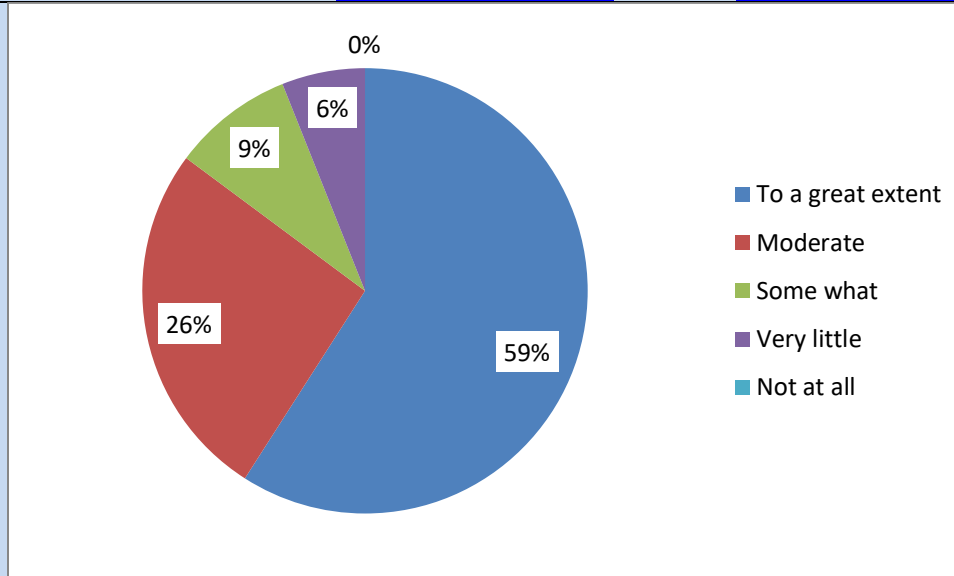


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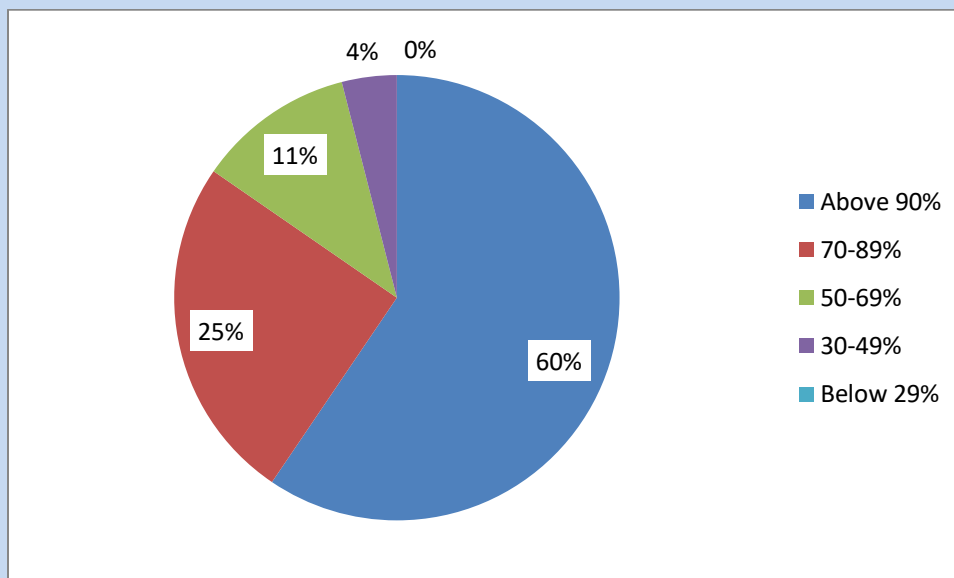
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Action Taken: Efforts are taken by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.

Q.No.19: What percentage of teachers use ICT tools such LCD projector, multimedia etc. while teaching?

728 Responses



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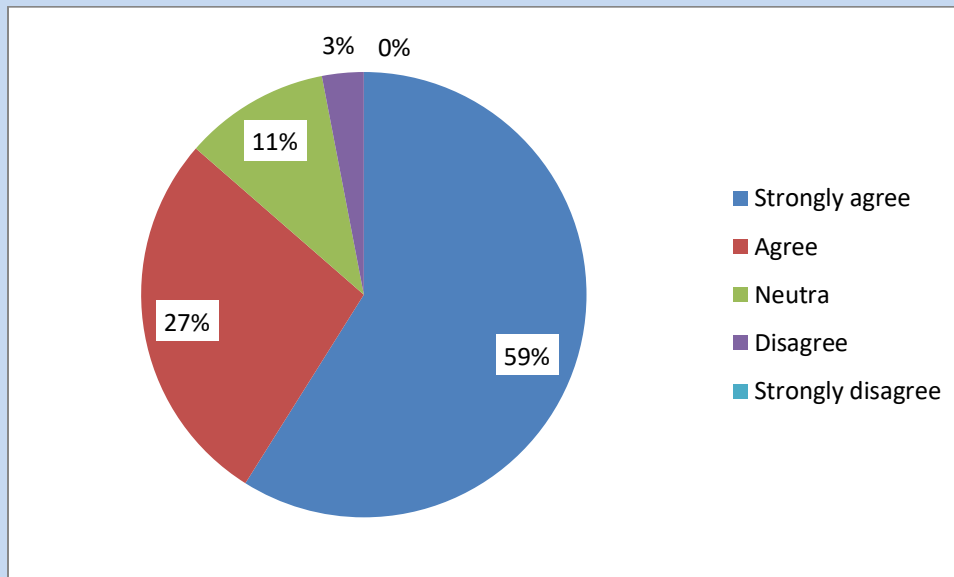


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Action Taken: Teachers are Trained to use ICT tools such as LCD projector, multimedia etc. while teaching.

Q.No.20: The overall quality of teaching-learning process in my institute is very good

728 Responses



Action taken: Improved and regularly followed.

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