

Annual Quality Assurance Report (AQAR)
(For Autonomous College)

PART A
2024-25

Part A

Data of the Institution

Name of the Institution (Autonomous), Tirunelveli - 627011	Sri Sarada College for Women
♦ Name of the Head of the institution	Dr. N. Kamala
♦ Designation	Principal
♦ Does the institution function from its own campus?	Yes
♦ Phone No. of the Principal	04622520129
♦ Alternate phone No.	8903004534
♦ Mobile No. (Principal)	9894206610
♦ Registered e-mail ID (Principal)	srisaradatvl@gmail.com
♦ Address	Sarada Nagar, Ariyakulam, Thoothukudi NH, Maharaja NagarPost, Tirunelveli - 627011
♦ City/Town	Tirunelveli
♦ State/UT	Tamilnadu
♦ Pin Code	627011

2. Institutional status

♦ Autonomous Status (Provide the date of conferment of Autonomy)	26.09.2019
♦ Type of Institution	Women

- ♦ Location **Rural**
- ♦ Financial Status **Self-financing**
- ♦ Name of the IQAC Co-ordinator/Director **Dr. A. Mahalakshmi**
- ♦ Phone No. :
- ♦ Mobile No : 7904886550
- ♦ IQAC e-mail ID **saradatvliqac@gmail.com**

3. Website address (Web link of the AQAR(Previous Academic Year)

https://www.srisaradacollege.org/download_aqar_document.php?id=MTE=

4. Was the Academic Calendar prepared for that year?

<https://www.srisaradacollege.org/calendar.php>

- ♦ if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	5	16/09/2011	15/09/2016
Cycle 2	A	3.01	5	23/01/2017	22/01/2022
Cycle 2	A	3.01	5	04/12/2018	31/12/2024

6.Date of Establishment of IQAC

17/09/2011

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School

(UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPEof UGC, etc.)?

Institution / Department / Faculty / School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- ♦ Upload the latest notification regarding the composition of the IQAC by the HEI <https://www.srisaradacollege.org/iqac.php>

9. No. of IQAC meetings held during the year13

- ♦ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- ♦ If No, please upload the minutes of the meeting(s) and Action Taken Report

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- ♦ If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Write-up

1. Exhibited students entrepreneur skills through stalls in IIC regional meet at Dindigul on 08.08.2022
2. Focuses on departments to organize International/National Conferenes, Seminars, workshops and symposiums.
3. Orientation and Guidelines provided for Faculty and Students to apply for Kapila Project and I

am Project.

4. Quality checks on different activities of the institution through audits(Academic Administrative Audit (AAA))
5. Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean & Plastic Free Campus
6. Applied for NIRF and ARIIA ranking 2022 - 2023
7. Institutional Values & Social Responsibility through clubs.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To celebrate International Yoga Day	International yoga day were celebrated from 07.6.2022-14.06.2022 based on the themes History of Yoga, Principles of Yoga, Importance of Yoga, Elements of Yoga, Practice of Yoga, Rules of Yoga, Yoga for Children, Yoga for Women.
To apply for ICSSR funded project	18 Faculty members were applied
To apply for UGC Conference/Seminar/Symposium	12 conference proposals were applied
All the Science department students are instructed to apply for student's project funds to TNSCST	Three students' projects were selected under TNSCST project scheme.
Planned to conduct Faculty Enrichment Programme	Prof. Kathleen Westman, Professor, Co-Director, International Study Board Course, Higher education, Sociology Professor, Working in Philippiness, Cambodia, UK, France and India as Resource person for Programme on "Healthy Woman Strong Nation" from 14.02.2023 to 15.02.2023.
Plan to conduct international colloquium	Prof. Kathleem Wastmann, Professor, Emerita, Northern Illinois University, Chicaga, USA and Sowjanya Dharmasamkar, Professor, University of Chicaga, USA as resource person for International Colloquium on role of HEI's in achieving SDG 2,4 & 8 and NEP on 29.7.2022
To conduct Parents Students Teachers Colloquium (PSTC)	PSTC was organized for I year students on 27.7.2022
To Celebrate National Librarians' Day	National Librarians' Day were celebrated on 12.8.2022

All the students are instructed to apply for IAM Project.	103 proposals were applied for IAM Project from all discipline.
To organize skill enhancement programme for PG students	Conducted Skill enhancement programme for PG students on 10.12.2023

13. Was the AQAR placed before the statutory body?

- ♦ Name of the statutory body

Name of the statutory body	Date of meeting(s)
Sri Ramakrishna Tapovanam, Tirupparaiturai - 639115	

14. Was the institutional data submitted to AISHE ?

- ♦ Yes

2023-24 – 13.02.2025

15. Multidisciplinary / interdisciplinary:

The institution offers a diverse range of multidisciplinary, interdisciplinary, transdisciplinary, and cross-disciplinary courses for students in their 5th and 6th semesters. These courses aim to integrate hybrid disciplines while fostering critical thinking, creativity and adaptability. In the 1st and 2nd semesters, non-major elective interdisciplinary courses are available to broaden students' exposure to various fields of study. These offerings enhance theoretical and practical understanding, analytical thinking, and skill development, ultimately enriching students' overall academic and professional capabilities. To further promote experiential learning, the institution offers two-credit non-major electives that encourage students to undertake individual and group projects aligned with the Sustainable Development Goals (SDGs), particularly focusing on local and regional issues. Faculty-led projects funded by bodies such as ICSSR, UGC, DST and TNSCST reflect the interdisciplinary nature of the institution's research initiatives. As a newly elevated autonomous institution, the MEME system is set to be implemented shortly. In alignment with this transition, the institution is actively promoting various dimensions of awareness—self-awareness, social awareness, specific awareness, general awareness, and scientific awareness—to help students and the broader community effectively access government welfare schemes. Institutional Social Responsibility (ISR) programs are conducted to support and raise awareness in adopted villages. These programs are structured around multidisciplinary and transdisciplinary community-aligned research projects that directly contribute to the UN's Sustainable Development Goals.

Table showing the courses offered under TD/CD/ID/MD approach

(TD-Trans disciplinary; CD; Cross disciplinary; ID: Interdisciplinary; MD: Multidisciplinary)

S. No	Department	NME COURSES		TD/CD/ID/MD	
		I Semester	II Semester	V Semester	VI Semester
1	Tamil	1. Adippadai Tamil – I 2. Sirappu Tamil - I	1. Adippadai Tamil – II 2. Sirappu Tamil - II	NIL	NIL
2	English	Popular Literature and Culture	Philosophy for Literature	Personality Development	1.Culinary in Fiction 2.Travel Writing
3	Economics	Demography	Economics for Investors	Personality Development	Public Finance
4	Mathematics	Mathematics for Competitive Examinations	Mathematics for Competitive Examinations –II	1. Astronomy 2.Personality Development	1.Physical Cosmology 2. Applications of Differential Equations 3. Operations Research
5	Physics	Physics for everyday life	Physics of Music / Astro Physics / Electrical writing	Personality Development	Computer Programming in C++ Practical
6	Chemistry	Food Chemistry / Role of Chemistry in Daily Life	Dairy Chemistry / Soil Chemistry	Personality Development	Physical Chemistry Experiments
7	Computer Science	Fundamentals of Information Technology	Advanced Excel	1.Mobile Computing 2. Cloud Computing 3.Personality Development	1. Software Testing 2. Internet of Things 3. Cryptography and Network Security
8	Information Technology	Office Automation	Fundamentals of Information Technology	1. Enterprise Resource Planning 2. Personality Development	1. Computer Graphics 2. Internet Security
9	Computer Applications	Introduction to HTML / Web Designing	Quantitative Aptitude / Bio Metrics / Cyber Forensics	Grid Computing Personality Development	1.Software Testing 2.Internet of Things 3.Basics of Digital Image Processing

					4.Android Studio
10	Commerce	Fundamentals of Financial Accounting	Elements of Income Tax / Human Rights	Personality Development	Application of Tally in Accounting
11	Commerce (Corporate Secretaryship)	1. Basics of personal Finance and Investment Management 2. Logistics Management	Every Day Banking / Consumer Awareness	Personality Development	Application of Tally in Accounting
12	Business Administration	Basics of Event Management	Managerial Skill Development	1. Retail Management 2. Marketing Research 3. Personality Development	Event Management Import and Export Procedures
13	Artificial Intelligence and Data Science	Fundamentals of Information Technology	Advanced Excel	NIL	NIL

16.Academic Bank of Credits

The initiative aims to address the diverse needs and challenges faced by students in varying circumstances. Disruptions in education can occur due to reasons such as family relocation, job placements in distant locations, or transitions between study modes—from traditional on-campus learning to Distance Education. To ensure a smooth transition, efficient online registration systems have been implemented, simplifying the enrollment process for the MEME program. Additionally, the institution organized an ABC awareness program for students. Faculty members received orientation on ABC, covering its principles and practical implementation. Students have since registered for ABC, which has been integrated through the parent university to facilitate their access.

17.Skill Development

The Certificate and Diploma programmes offered by the institution are designed to equip learners with essential skills through a combination of direct instruction, experiential learning, and a blended curriculum. By participating in these skill development programmes, students can quickly adapt to daily tasks and enhance their productivity by saving valuable time. The "earn while you learn" model allows students to gain practical experience while earning an income, providing a unique opportunity to learn on the job. These courses are specifically structured to help learners perform repetitive tasks efficiently and effectively. By fostering logical thinking, students gain a clear understanding of the tasks at hand and execute them with proficiency. The working regularly in a familiar environment enables students to develop expertise in their chosen field, preparing them for job opportunities that align with their interests and strengths. In response to the growing demand for a diverse range of skills—particularly technical ones—these programmes offer a holistic understanding of the respective fields. Students are equipped with the knowledge and capabilities to apply both standard and non-standard practices as required by their roles. Moreover, these programmes develop their ability to manage both routine and non-routine tasks, thereby enhancing their multitasking skills. As a result, students become valuable assets in the workplace, gaining theoretical knowledge, practical experience, cognitive and communication skills, problem-solving abilities, and an innovative mindset. Overall, the institution's Certificate

and Diploma programmes provide learners with a well-rounded education that prepares them for diverse job roles and meets the demands of today's dynamic workforce.

LIST OF CERTIFICATE AND DIPLOMA PROGRAMMES

CERTIFICATE PROGRAMMES ODD SEMESTER	
Department	Programme
Tamil	Folklore
	Traditional Games
Sanskrit	Science in Sanskrit
English	Soft Skill Certificate in Current Usage of English
	Business English
	English for Communication
Economics	Fundamentals of Economics
	Essential Economics
	Computer Data Analysis for Economics
Mathematics	Vedic Mathematics
	Numerical Ability
	Mathematical Logic
Physics	Space Physics
	Medical Physics & its Instrumentations
	Basic of Physics Concepts
Chemistry	Chemistry in Everyday Life
	Cosmetics and Consumer Products
	Food Chemistry
Computer Science	E-learning
	Python Programming
	Artificial Intelligence & Expert System
Information Technology	Web Designing
	Cyber Security
	Essentials of Big Data Analytics
Computer Applications	Virtual Reality
	Social Networking
	Artificial Intelligence
	E- Learning
Commerce	Stock and Commodity markets
	Goods & Service Tax
	Logistics Management
Commerce (Corporate Secretaryship)	Home Made Products
	Actuarial Science
	E- Commerce
Business Administration	Cooperative Management
	Tourism Management
	Entrepreneurial Development
CERTIFICATE PROGRAMMES EVEN SEMESTER	
Embroidery and Aari Works	Silambam Martial Arts
Bouquet Making	Spoken Hindi
Crochet Wire Knitting	Tailoring
Fur Doll Making	Woollen Works
Library and Information Science	Yogasana & Pranayama
Oil Painting	

DIPLOMA PROGRAMMES	
English	Functional English
	Montessori & Child Education
Mathematics	Mathematical Modeling
Physics	Non-Conventional Energy Sources
	Mobile Computing
Computer Science	Data Science Tools
Computer Applications	Human Computer interactions
	Modern Application Development
Commerce (CS)	Corporate Social Responsibility Principle and Practice
	Mushroom Cultivation
Sanskrit	Diploma in Sanskrit

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Courses on Traditional Indian Philosophy and Literature

Students can explore the profound insights of ancient Indian texts such as the *Vedas*, *Upanishads*, *Ramayana*, *Mahabharata*, and other seminal works. These courses aim to deepen understanding of Indian cultural values, ethics, and belief systems.

b) Incorporation of Traditional Medicine and Wellness Practices

The curriculum includes courses, workshops, and symposiums on *Ayurveda*, *Yoga*, and other indigenous wellness systems. These offerings provide practical knowledge of holistic health practices rooted in Indian traditions.

c) Certificate Courses in Arts and Culture

Focused on India's rich artistic heritage, these courses promote an appreciation for diverse cultural expressions, art forms and historical developments across regions and time periods.

d) Research and Academic Collaboration

Efforts are made to initiate joint research projects, academic exchange programs, and interdisciplinary conferences to integrate Indian knowledge systems within modern academic frameworks. The institution is committed to developing joint research projects that explore and integrate Indian knowledge systems. It also facilitates academic exchanges and organizes national and international conferences aimed at enriching the curriculum with traditional Indian intellectual frameworks.

e) Fostering Cross-Cultural Understanding

Cultural festivals, guest lectures, and traditional events are regularly organized to celebrate Indian customs and practices, promoting cross-cultural dialogue and enriching the academic environment. Through cultural events, traditional festivals, and expert lectures, the institution actively promotes awareness of Indian traditions, customs, and philosophies. These activities foster mutual respect and appreciation among students and faculty from diverse backgrounds.

f) Language Integration

Courses are offered in classical and regional Indian languages such as Sanskrit, Hindi, and Tamil, enabling students to directly engage with primary texts and deepen their understanding of Indian literary and cultural heritage. Notably, Sanskrit and Tamil are available as Part I language options in the undergraduate degree program.

g) Impact and Benefits

The integration of Indian knowledge systems into academic curricula empowers students with a broader global perspective and a deeper connection to India's intellectual legacy. This holistic educational approach enhances cultural literacy, critical thinking, and academic enrichment.

19. Focus on Outcome based education (OBE):

i) Learning outcomes are systematically categorized to ensure a structured and coherent learning experience, facilitating effective assessment and continuous curriculum enhancement. These outcomes operate at different levels and serve distinct purposes:

- **Program Outcomes (POs):** These are broad competencies that all students are expected to attain upon the completion of a program. They reflect the overall educational goals and encompass a wide range of skills and knowledge areas such as critical thinking, communication, ethics and professional competence.
- **Program-Specific Outcomes (PSOs):** PSOs are more narrowly focused than POs and pertain specifically to a particular academic discipline. They outline the specific abilities and knowledge that students should acquire within a specific program, aligning with industry or field-specific expectations.
- **Course Outcomes (COs):** These are the learning objectives defined for individual courses within a program. COs specify what a student is expected to know, understand, or be able to do at the end of a course. They are crucial for evaluating the effectiveness of course delivery and student performance.
- **Unit Outcomes:** These are the most granular level of learning objectives, detailing the expected achievements within specific units or modules of a course. Though less commonly referenced formally, they play an important role in guiding day-to-day teaching and learning activities.

ii) Teachers and students are made aware of both general (Program-Level Outcomes) and specific (Course-Level Outcomes) for each academic program. These outcomes are published on the institution's official website, ensuring accessibility for all stakeholders. This practice promotes transparency and provides clear guidance regarding the educational objectives and expectations at various levels of the curriculum, thereby fostering a shared understanding of academic goals.

iii) The institution organizes and delivers educational content in a well-structured and systematic manner. Exercising its academic autonomy, the institution designs and implements the curriculum in alignment with the *Learning Outcomes-Based Curriculum Framework (LOCF)*. This framework ensures that the curriculum is outcome-oriented and learner-centric. By adhering to the LOCF, the institution provides a coherent structure for teaching, learning and assessment processes. This approach benefits all stakeholders—including students, faculty and academic administrators—by clearly defining learning expectations, facilitating curriculum planning and enhancing the overall effectiveness of educational delivery.

20. Distance education/online education:

The institution, with over two decades of experience in offering vocational courses, is planning to expand into online education once it achieves financial self-sufficiency and faculty stability. Currently, it employs a variety of ICT tools to enhance teaching and learning, including a Learning Management System (LMS), PowerPoint presentations, YouTube videos, e-notes and content-centered videos.

A range of pedagogical methods are used to support learning, such as case studies, role plays and group discussions. During the pandemic, most teaching-learning activities, examinations and evaluations were seamlessly transitioned to online platforms.

To support continuous improvement, the institution offers need-based training on open-source tools for faculty members, postgraduate students and research scholars. As part of its autonomous examination system, online exams are regularly conducted.

The institution also maintains a comprehensive repository of digital content created by faculty. Additionally, a CD bank is available at both the department level and central library, containing PowerPoint presentations on key topics related to core and allied courses. This initiative allows students to access relevant content efficiently, thereby saving valuable time and enhancing academic engagement.

Annual Quality Assurance Report (AQAR)
(For Autonomous College)

PART B

2024-25

Part – B

Criterion I – Curricular Aspects

Metric No.	Key Indicator – 1.1 Curriculum Design and Development				
1.1.1 Q₁ M	<i>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution:</i> Present a write-up within a maximum of 200 words. The institution's curriculum is intended to expand students' understanding of specialized fields while also developing character development, ethical and constitutional principles, intellectual curiosity, scientific thinking, creativity, and spirituality. The design of Program Outcomes (POs) and Course Outcomes (COs) is influenced by the graduate qualities set by the University Grants Commission (UGC), which are consistent with the college's vision and mission. Course syllabi are designed to achieve Program Specific Outcomes (PSOs) and COs. The language departments (English, Tamil and Sanskrit) offer courses to help undergraduate students improve their listening, writing, reading and speaking comprehension skills. Part I and II Tamil, Sanskrit and English languages aid in understanding at local, national and global level; whereas the part III subjects add to the subject domains towards enhancing hard skills. Courses in Part IV viz. value education, non-major electives, environmental education, and skill-based courses, aid the student beyond subject knowledge. Part V activities Viz. NSS, NCC, YRC, GCC, CCC, RRC, BDC, ELC and SSSS meet a variety of needs while providing a global perspective. Extension initiatives encourage community growth and social responsibility, with undergraduate students performing community service in adopted villages. The courses help students to integrate the hand, the heart, and the head in a holistic way. All programs' POs include elements that range from adding to the corpus of information already in existence to acquiring general graduate skills. File Description: • Upload additional information, if any • Link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA1/400_document_1.1.1_regionalnationalglobal2425_2.pdf				
1.1.2 Q_nM	<i>Number of Programmes where syllabus revision was carried out during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>22</td></tr> </table> Data Requirement: • Programme Code • Names of the Programmes revised File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Minutes of relevant Academic Council/BOS meeting • Details of syllabus revision during the year Any additional information	Year	2024-2025	Number	22
Year	2024-2025				
Number	22				

1.1.3
Q_nM

Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year:

Year	2024-25
Number	503

Data Requirement:

- Name of the Course with Course Code
- Name of the Programme
- Activities which have a direct bearing on employability/ entrepreneurship/ skill development

File Description:

Upload the data template: https://srisaradacollege.org/naac_cycle_III.php

Curriculum / Syllabus of such courses

- Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
- MoUs with relevant organizations for these courses, if any
- Any additional information

Metric No.	Key Indicator – 1.2 Academic Flexibility	
1.2.1	Number of new courses introduced across all programmes offered during the year:	
Q _n M	Year	2024-25
	Number	233
Data Requirement:		
• Name of the newly introduced course (s) • Name of the Programme		
File Description:		
Upload the data template: https://srisaradacollege.org/naac_cycle_III.php		
• Minutes of relevant Academic Council/BoS meetings • Any additional information		
1.2.2	Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System:	
Q _n M	Year	2024-25
	Number	22
Data Requirement:		
• Names of all Programmes offered through CBCS • Names of all Programmes offered through Elective Course System		
File Description:		
Upload the data template: https://srisaradacollege.org/naac_cycle_III.php		
• Minutes of relevant Academic Council/BoS meetings • Any additional information		

Metric No.	Key Indicator – 1.3 Curriculum Enrichment				
1.3.1 Q _i M	<i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:</i> Present a write-up within a maximum of 200 words. The college has effectively integrated a Professional Ethics course into the curriculum to instill values and responsible conduct among students. It emphasizes ethical decision-making, social responsibility, and professional integrity. A series of workshops and seminars were organized across departments to enhance academic and industry exposure. These events featured experts from academia and industry, offering insights into current trends and practices. Internship opportunities were actively facilitated to promote hands-on learning and skill development. Departments collaborated with industries, research institutions, and NGOs to arrange meaningful internship experiences. Regular follow-up and student feedback ensured quality and relevance of the internships to their academic and career goals. Gender Equality initiatives help to comprehend their gender roles, feminist writing workshops were added to the curriculum. Women cell is playing vital role in this regard. Human Values are emphasized and embedded to students through Value Based Education, principle and practices of preachings of Epics Mahabharata, Ramayana, Swami Vivekananda, Sister Nivedita, and Mahatma Gandhi. Institutional Social Responsibility extension activities impart community service and volunteerism. Environment and Sustainability aspects are inculcated to all the students with the introduction of environmental science course which is made compulsory to understand nature, conservation and management. Green Clean Corps took series of initiatives in the campus. File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum • Any additional information				
1.3.2 Q _n M	<i>Number of value-added courses for imparting transferable and life skills offered during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>49</td></tr> </table> Data Requirement: • Names of the value-added courses (each with 30 or more contact hours) • No. of times offered (for each value-added course) during the year • Total number of students enrolled • Total number of students completing the course during the year File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • List of value-added courses • Brochure or any other document relating to value-added courses • Any additional information	Year	2024-25	Number	49
Year	2024-25				
Number	49				

1.3.3	Number of students enrolled in the courses under 1.3.2 above:	
Q _n M	Year	2024-25
	Number	845
	Data Requirement: • Titles of value-added courses (beyond the curriculum) with 30 or more contact hours • No. of times offered during the year • Total no. of students completing the course in the year File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • List of students enrolled • Any additional information	
1.3.4	Number of students undertaking field work/projects/ internships/ student projects:	
Q _n M	Year	2024-25
	Number	631
	Data Requirement: • Names of the Programme • No. of students undertaking field work/projects / internships / projects File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • List of programmes and number of students undertaking field projects / internships / student projects • Any additional information	
Metric No.	Key Indicator – 1.4 Feedback System	
1.4.1	Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
Q _n M	Options: A. All 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Choose any one	
	File Description: • Provide the URL for stakeholders’ feedback report • Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management • Any additional information Note: Data template is not applicable to this metric.	

1.4.2	The feedback system of the Institution comprises the following: A. Feedback collected, analysed and action taken made available on the website B. Feedback collected, analysed and action taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected File Description: • Provide URL for stakeholders' feedback report • Any additional information Note: Data template is not applicable to this metric.
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Criterion II – Teaching-Learning and Evaluation

Metric No.	Key Indicator - 2.1 Student Enrolment and Profile																								
2.1.1 Q _n M	Enrolment of Students 2.1.1.1: Number of students admitted (year-wise) during the year: <table><tr><td>Year</td><td colspan="4">2024-25</td></tr><tr><td>Number</td><td colspan="4">321</td></tr></table> 2.1.1.2: Number of sanctioned seats (year-wise) during the year: <table><tr><td>Year</td><td colspan="4">2024-25</td></tr><tr><td>Number</td><td colspan="4">872</td></tr></table> File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php Any additional information					Year	2024-25				Number	321				Year	2024-25				Number	872			
Year	2024-25																								
Number	321																								
Year	2024-25																								
Number	872																								
2.1.2 Q _n M	Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year(exclusive of supernumerary seats): <table><tr><td>Year</td><td colspan="3">2024-25</td><td>Total</td></tr><tr><td rowspan="2">Number</td><td>SC</td><td>ST</td><td>OBC</td><td rowspan="2">268</td></tr><tr><td>24</td><td>02</td><td>242</td></tr></table> File Description: Upload the data template Any additional information					Year	2024-25			Total	Number	SC	ST	OBC	268	24	02	242							
Year	2024-25			Total																					
Number	SC	ST	OBC	268																					
	24	02	242																						
Metric No.	Key Indicator - 2.2 Catering to Student Diversity																								
2.2.1 Q _i M	The institution assesses students’ learning levels and organises special programmes for both slow and advanced learners: Present a write-up within a maximum of 200words. Assessment of Learning Levels: Learners’ standards are assessed soon after the first formative evaluation. Factors such as the medium of instruction, family background, parental literacy, peer influence, and participation in school activities are considered. Slow learners are identified based on their classroom participation, laboratory performance, teamwork, and field engagement. Programmes for Slow Learners: Tutorial and remedial classes are organized to strengthen subject knowledge and build confidence. Special tests were conducted for slow learners. Teachers maintain communication with parents to address specific learning needs. Mentor–mentee meetings ensure continuous guidance and																								

	monitoring through individualized learning plans. Programmes for Advanced Learners: Advanced learners are encouraged to engage in subject-related projects and hands-on learning activities to promote critical thinking. They take leadership roles in departmental and societal events to develop organizational and interpersonal skills. Students contribute articles to the college magazine, take up editorial responsibilities, and participate in national and international seminars, presenting and publishing papers. The Research Cell guides them in conducting Minor Research Projects involving experiments, fieldwork, and data analysis. The Training, Higher Education, and Placement Cell prepare them for competitive exams. Learners are also encouraged to pursue certification courses through NPTEL, SWAYAM, and Coursera, and participate in technical fests and skill-based training sessions. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA2/419_document_2.2.1_slow_learners_1.pdf						
2.2.2 Q_nM	Student – Teacher (full-time) ratio: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number of Students</td><td>901</td></tr> <tr> <td>Number of teachers</td><td>83</td></tr> </table> Data Requirement: • Total number of students in the institution • Total number of full-time teachers in the institution Formula: Students: Teacher File Description: • Upload any additional information Note: Data template is not applicable to this metric.	Year	2024-25	Number of Students	901	Number of teachers	83
Year	2024-25						
Number of Students	901						
Number of teachers	83						
Metric No.	Key Indicator - 2.3 Teaching - Learning Process						
2.3.1 Q_iM	Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences: Present a write-up within a maximum of 200 words. Faculty members employ a blend of traditional and modern instructional strategies such as interactive lectures, digital learning tools, field-based projects, laboratory experiments, case study analysis, and group discussions. While blackboard teaching continues to be effective in subjects like Mathematics, Commerce, and Economics, innovative approaches are increasingly integrated across disciplines to enhance student engagement, comprehension, and creativity. Experiential Learning: Students gain hands-on exposure through practical sessions, simulation-based experiments, coding assignments, and laboratory explorations that go beyond the syllabus. Mini-projects and internships provide real-world exposure, enabling students to apply theoretical concepts in professional contexts and develop technical, analytical, and collaborative skills. Participative Learning: Active learning is promoted through quizzes, debates, role plays, peer teaching, and brainstorming sessions. Students interact with academic and industry experts through seminars, workshops, industrial visits, and entrepreneurship development programs. They also participate in interdepartmental and intercollegiate events such as <i>View IT</i> and <i>Kala Sarada</i>, which cultivate creativity, teamwork, and leadership qualities. Problem-Solving Methodologies: Project-based learning, case studies, and applied research help students strengthen analytical thinking and decision-making skills. Socioeconomic field visits and real-time projects enable learners to identify issues, analyse causes, devise solutions, and evaluate outcomes—preparing them to face complex challenges with innovation, confidence, and competence.						

	File Description: • Upload any additional information Link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA2/418_document_2.3.1_ai_up_dated_28.08.25.pdf				
2.3.2 Q_nM	Teachers use ICT-enabled tools including online resources for effective teaching and learning: Present a write-up within a maximum of 200 words. The Institution effectively integrates Information and Communication Technology (ICT) to enhance teaching, learning, and co-curricular activities. A total of 18 LCD projectors are installed in seminar halls, smart halls, the gallery hall, auditorium, classrooms, library, and laboratories to support visual and interactive presentations. Desktops and laptops in the library facilitate distant and online learning. Printers, scanners, and photocopiers provide instant access to study materials and question papers, while a Smart Board aids student seminars. Seminar and gallery halls, along with the auditorium, are equipped with projectors, microphones, and recording devices for lectures, expert talks, and events. Faculty members use digital platforms such as Zoom, Google Meet, and Google Classroom for online classes, assignment sharing, and feedback through Learning Management Systems. MOOC platforms like NPTEL SWAYAM support self-learning and skill development. Teachers employ PowerPoint presentations, educational videos, and pre-recorded lectures to reinforce concepts and encourage long-term learning. Online assessments through Google Forms enable real-time evaluation and progress tracking. ICT tools also enrich co-curricular and academic activities such as poster making, paper presentations, debates, business quizzes, Ad-Mad shows, and project expos. These digitally supported events encourage creativity, active participation, and the holistic development of students in a technologically enhanced learning environment. File Description: • Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process • Upload any additional information				
2.3.3 Q_nM	Ratio of students to mentor for academic and other related issues: 2.3.3.1: Number of mentors: Number of students assigned to each mentor: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number of mentors</td><td>83</td></tr> </table> Formula: Mentor: Mentee Total number of Students = 901 Total number of Full Time Teachers = 83 Mentor-Mentee Ratio = 83 /901 = 1:11 File Description • Upload year-wise number of students enrolled and full-time teachers on roll • Circulars with regard to assigning mentors to mentees Note: Data template is not applicable to this metric.	Year	2024-25	Number of mentors	83
Year	2024-25				
Number of mentors	83				
2.3.4 Q_nM	Preparation and adherence to Academic Calendar and Teaching Plans by the institution: Describe the preparation of and adherence to the Academic Calendar and Teaching Plans by the institution. Present a write-up within a maximum of 200 words. At the end of every academic year, the IQAC collaborates with Heads of the Departments and administrative units to collect schedules and proposed activities. These are consolidated by the Academic Committee to prepare a comprehensive Academic Calendar for the upcoming year. The calendar includes key academic dates such as the commencement and conclusion of semesters,				

	internal assessments, end semester exams, vacations, and Institutional events. Once finalized, it is printed, displayed on notice boards, and uploaded to the college website. In case of changes, revised versions are promptly communicated to all stakeholders. Teaching Plan: Before the commencement of each semester begins, departmental meetings are held to allocate subjects and guide faculty in preparing unit-wise teaching plans based on course objectives, learning outcomes, and credit hours. Each plan, aligned with Outcome-Based Education (OBE) Principles prescribed by the NBA, includes course prerequisites, objectives, mapped outcomes (CO–PO), learning resources, innovative delivery methods, and assessment strategies. Weekly lecture schedules, assignments, model question papers, and e-content links ensure systematic coverage and flexibility. Monitoring and Execution: Faculty maintain Academic Interaction Records (AIR) as proof of progress. HODs and coordinators review these periodically and arrange remedial or special classes when needed. Programme coordinators also prepare calendars for workshops, guest lectures, and industrial visits to sustain academic quality and enrichment. Upload relevant supporting document File Description: Upload the Academic Calendar and Teaching Plans during the year
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Metric No.	Key Indicator - 2.4 Teacher Profile and Quality				
2.4.1 Q _n M	Number of full-time teachers against sanctioned posts during the year: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>83</td></tr> </table> Data Requirement: - Number of full-time teachers - Number of sanctioned posts File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Year-wise full-time teachers and sanctioned posts for the year - List of the faculty members authenticated by the Head of HEI - Any additional information	Year	2024-25	Number	83
Year	2024-25				
Number	83				
2.4.2 Q _n M	Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>36</td></tr> </table> Data Requirement: - List of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt. File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years - Any additional information	Year	2024-25	Number	36
Year	2024-25				
Number	36				
2.4.3 Q _n M	Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution) <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>601 years</td></tr> </table>	Year	2024-25	Number	601 years
Year	2024-25				
Number	601 years				

	To represent with NAAC– disparity between aided and SF institutions Data Requirement: - Name and number of full-time teachers and their years of teaching experience in the institution File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - List of teachers including their PAN, designation, Department and details of their experience - Any additional information
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Metric No.	Key Indicator - 2.5 Evaluation Process and Reforms				
2.5.1 Q _n M	<i>Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</i> Number of days from the date of last semester-end / year-end examination till the declaration of results year-wise during the year: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>15</td></tr> </table> Data Requirement: - Semester-wise/ year-wise - Date of the last semester-end / year-end (for non-semester) examinations - Date of declaration of results of semester-end/ year-end examinations - Number of days taken for declaration of results for semester-end/ year-end examinations File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - List of Programmers and the date of last semester-end / year-end examinations and the date of declaration of result - Any additional information	Year	2024-25	Number	15
Year	2024-25				
Number	15				
2.5.2 Q _n M	<i>Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>22</td></tr> </table> File Description: - Upload the number of complaints and total number of students who appeared for exams during the year - Upload any additional information Note: Data template is not applicable to this metric.	Year	2024-25	Number	22
Year	2024-25				
Number	22				
2.5.3 Q _i M	<i>IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution:</i> Describe the examination reforms with reference to the following within a minimum of 200 words - Examination procedures - Processes/Procedures integrating IT - Continuous Internal Assessment System The Dean (CIA) oversees the entire Continuous Internal Assessment process with technological efficiency, coordinating all related activities. Examination schedules are prepared in accordance with the Academic Calendar. Tasks such as question paper submission, scrutiny, hall allocation, and the appointment of superintendents and support staff are systematically managed and communicated online. Hall layouts, seating arrangements, and notifications are shared in advance to ensure smooth conduct of examinations. CIA marks are submitted by course teachers to the				

	Heads of Departments and the CIA Cell through IT-enabled systems, minimizing paperwork and promoting eco-friendly practices. Student progress reports are also shared with parents via online platforms, ensuring transparency and timely communication. Although the Institution does not use specialized examination software, all operations follow well-defined Standard Operating Procedures (SOPs) that uphold confidentiality, speed, accuracy, and integrity. Consolidated CIA marks are prepared by faculty, verified by students, and approved by the HoD and Principal before final submission to the Autonomous Controller of Examinations by the Dean (CIA). Recent reforms include the adoption of Bloom's Taxonomy for assessment design, development of question banks, and precise internal marking using decimal points, ensuring fairness, consistency, and quality in evaluation aligned with academic standards. File Description: • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA2/426_document_2.5.3.pdf
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Metric No.	Key Indicator - 2.6 Student Performance and Learning Outcomes
2.6.1 Q_M	<i>Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students:</i> Describe Course Outcomes (COs) for all courses and the mechanism of communication to teachers and students with in a maximum of 200 words. The Programme Outcomes (POs) of all programmes are structured around three dimensions—Knowledge, Skill, and Values—ensuring a holistic learning experience. Course Outcomes (COs) are developed to define the minimum achievement levels required for students to successfully complete each course. These COs are framed based on Bloom's Taxonomy, encompassing various cognitive levels such as Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation. The Board of Studies (BoS) formulates and reviews Programme Specific Outcomes (PSOs), POs, and COs in alignment with the Vision and Mission of the college and the Graduate Attributes. Inputs from alumnae, employers and industrial experts are incorporated to ensure relevance to professional and societal needs. The process follows the Outcome-Based Education (OBE) framework and undergoes periodic review for continuous improvement and quality enhancement. The POs, PSOs, and COs are communicated effectively to both teachers and students through multiple channels. They are displayed on the college website, departmental notice boards, and course handbooks. Faculty members discuss COs at the beginning of each semester to make students aware of learning expectations and assessment methods, thereby promoting transparency, accountability, and outcome-oriented learning across all programmes. • Upload COs for all Courses (you may refer to the exemplars in the Glossary) File Description • Upload COs for all courses (exemplars from the Glossary) • Upload any additional information • Link for additional Information https://srisaradacollege.org/admin/IQAC/Pro_Outcome/181_Syllabus%202023%20-%202024-compressed-compressed%20(1).pdf
2.6.2 Q_M	<i>Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution:</i> Describe the method of measuring the attainment of POs, PSOs and COs and the level of attainment of POs, PSOs and Cos in not more than 200 words. The Formative Evaluation, or Continuous Internal Assessment (CIA), accounts for 25% of the total marks and is conducted continuously throughout the semester. Faculty members assess student performance through assignments, internal tests, quizzes, viva voce, and project-based activities. These tools are thoughtfully designed to align with the intended learning outcomes of each program and course. Assignments and class tests evaluate conceptual understanding, analytical ability, and the practical application of knowledge. Through these methods, students gradually develop critical

	thinking, creativity, and value-based competencies essential for holistic growth. The Summative Evaluation, which carries 75% of the total marks, is conducted at the end of each semester. For practical subjects, examinations are administered by external examiners appointed by the Examination Cell to ensure fairness and impartiality. These experts assess laboratory work, conduct viva voce examinations, and evaluate practical records, maintaining academic rigor and transparency. Together, formative and summative assessments ensure that students achieve both foundational and advanced levels of competence aligned with the Institution's graduate attributes. The entire process strictly follows the Outcome-Based Education (OBE) framework, supporting continuous academic improvement, quality assurance, and Institutional excellence. Continuous feedback from students and faculty further refines the evaluation system for greater effectiveness and inclusivity. File Description • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/IQAC/Pro_Outcome/181_Syllabus%202023%20-%202024-compressed-compressed%20(1).pdf								
2.6.3 Q _n M	Pass Percentage of students: 2.6.3.1: Total number of final year students who passed in the examinations conducted by Institution: <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>338</td></tr> </table> 2.6.3.2: Total number of final year students who appeared for the examinations <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>345</td></tr> </table> Data Requirement: • Programme Code • Name of the Programme • Number of students who appeared • Number of students who passed • Pass percentage File Description Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload list of Programmes and number of students appear for and passed in the final year examinations • Upload any additional information • Paste link for the annual report https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA2/427_document_2.6.3.pdf	Year	2024-25	Number	338	Year	2024-25	Number	345
Year	2024-25								
Number	338								
Year	2024-25								
Number	345								
Metric No.	Key Indicator - 2.7 Student Satisfaction Survey								
2.7.1 Q _n M	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink:</i> <i>https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA2/428_document_2.7.1.pdf</i> Note: Data template is not applicable to this metric.								

Criterion III – Research, Innovations and Extension

Metric No.	Key Indicator - 3.1 Promotion of Research and Facilities				
3.1.1 Q _M	<i>The institution's research facilities are frequently updated and there is well-defined policy for promotion of research which is uploaded on the institutional website and implemented:</i> The institution has a clear and structured approach to mobilize resources for research activities. A well-defined Research Policy is in practise and publicly accessible via the institutional website is possible. The institution facilitates the preparation and submission of research proposals to various funding agencies such as UGC, DST, ICSSR, TNSCST and others. Faculty members are provided with guidance and mentorship in identifying relevant funding opportunities and drafting competitive proposals. The college has a Research Committee that oversees the review and approval of research projects and monitors the utilization of funds. To support research activities, the college ensures continuous enhancement of research infrastructure. Laboratories are equipped with advanced instruments and ICT-enabled resources, including access to digital libraries, online journals, databases, and software tools. Researchers are provided with seed money for initiating small-scale projects and preliminary investigations, especially in emerging and interdisciplinary areas. The management also offers partial financial support for travel, registration, and publication fees, thereby reduce the financial burden on researchers. Faculty members are also encouraged to publish in reputed journals, present at national/international conferences, and file patents, with appropriate institutional support. This integrated strategy for resource mobilization has led to increased participation in funded projects, enhanced research outputs, and a more research-driven academic environment on campus. File Description: • Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption • Provide URL of policy document on promotion of research uploaded on the website https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/429_document_3.1.1_research_policy.pdf • Any additional information				
	<i>The institution provides seed money to its teachers for research:</i> 3.1.2.1: Seed money provided by the institution to its teachers for research during the year (INR in lakhs): <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td><td>2024-25</td></tr> <tr> <td>(INR in Lakhs):</td><td>2.3</td></tr> </table> Data Requirement: • Name of the teacher who received seed money • Research/Project Title • Amount of seed money • Month and Year of receiving the grant • Duration of the grant File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Minutes of the relevant bodies of the institution regarding seed money • Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized • List of teachers receiving grant and details of grant received • Any additional information	Year	2024-25	(INR in Lakhs):	2.3
Year	2024-25				
(INR in Lakhs):	2.3				

3.1.3 Q_nM	<i>Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year:</i> <table border="1" data-bbox="244 199 657 313"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number of teachers</td><td>0</td></tr> </table> Data Requirement: • Name of the teacher who was awarded national/international fellowship(s)for advanced studies / research • Name of the Award • Month and Year of Award • Duration of the Award • Awarding Agency File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • e-copies of the award letters of the teachers • List of teachers and details of their international fellowship(s) • Any additional information	Year	2024-25	Number of teachers	0
Year	2024-25				
Number of teachers	0				
Metric No.	Key Indicator - 3.2 Resource Mobilization for Research				
3.2.1 Q_nM	<i>Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs):</i> <table border="1" data-bbox="244 981 764 1055"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>(INR in Lakhs):</td><td>23.45</td></tr> </table> Data Requirement: • Name of the Project/ Endowment/Chair • Name of the Principal Investigator • Department of the Principal Investigator • Month and Year of Award • Duration of the project • Funds provided File Description Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations • List of projects and grant details • Any additional information	Year	2024-25	(INR in Lakhs):	23.45
Year	2024-25				
(INR in Lakhs):	23.45				
3.2.2 Q_nM	<i>Number of teachers having research projects during the year:</i> <table border="1" data-bbox="244 1691 1144 1769"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number of teachers having research projects</td><td>14</td></tr> </table> File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/434_document_3.2.2.pdf	Year	2024-25	Number of teachers having research projects	14
Year	2024-25				
Number of teachers having research projects	14				

3.2.3 QnM	Number of teachers recognised as research guides: <table border="1" data-bbox="245 129 555 210"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>5</td></tr> </table> Data Requirement: - List of teachers recognized as research guides File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Upload copies of the letter of the university recognizing teachers as research guides Documents: Upload copies of the letter of the university recognizing faculty as research guides File Description: - Any additional information - Institutional data in prescribed format	Year	2024-25	Number	5
Year	2024-25				
Number	5				
3.2.4 QnM	Number of departments having research projects funded by Government and Non-Government agencies during the year: <table border="1" data-bbox="245 696 555 777"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>13</td></tr> </table> Data requirement: - Name of the Principal Investigator - Department that received the funding - Name of the research project - Duration of the project - Name of the funding agency - Amount / Fund received - Month and Year of sanction File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Supporting document from Funding Agencies - Paste link to funding agencies' website https://www.tanscst.tn.gov.in/student-projects-scheme/ - Any additional information	Year	2024-25	Number	13
Year	2024-25				
Number	13				
Metric No.	Key Indicator - 3.3 Innovation Ecosystem				

3.3.1 Q_nM	<i>Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.</i> The institution demonstrates a strong commitment to foster innovation and entrepreneurship through strategic affiliations and functional support systems. It is affiliated with the Institution Innovation Council (IIC) under the Ministry of Education's Innovation Cell (MoE's MIC), enabling structured innovation activities and policy implementation. Additionally, the institution is registered with the Information and Communication Technology Academy (ICT Academy), facilitating ICT-driven learning and capacity building. To promote research and innovation, the institution has established dedicated functional units including the Research and Development (R&D) Cell, Innovation Cell, Intellectual Property Rights (IPR) Cell, Incubation Cell, and Start-up Cell. These units collectively drive ideation, research output, patenting, and entrepreneurship. Regular workshops, hackathons, prototype demonstrations, and mentoring sessions nurture a vibrant innovation ecosystem, enhancing the institution's innovation ranking and outreach. The MCA, BCA, and BBA programmes are approved by the All India Council for Technical Education (AICTE), ensuring adherence to academic benchmarks and industry-aligned competencies. Most of the students engage in real-time field or laboratory-based projects aligned with the United Nations' Sustainable Development Goals (SDGs). The institution hosts recognized Ph.D. research centres in Commerce and Computer Science, promoting research, social responsibility, and sustainable entrepreneurship. File Description • Upload any additional information Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/436_document_3.3.1_ai.pdf				
3.3.2 Q_nM	<i>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year:</i> <table border="1" data-bbox="245 1070 555 1151"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>14</td></tr> </table> Data Requirement: • Name of the workshops / seminars • Number of participants (Number of staff and students) • Date (from-to) • Link to the report of activities on the website File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Report of the events • List of workshops/seminars conducted during the year https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/437_document_3.3.2.pdf • Any additional information	Year	2024-25	Number	14
Year	2024-25				
Number	14				
Metric No.	Key Indicators - 3.4 Research Publications and Awards				

3.4.1 Q_nM	The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: 1. Research Advisory Committee 2. Ethics Committee 3. Inclusion of Research Ethics in the research methodology course work 4. Plagiarism check through authenticated software Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above File Description: • Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check • Any additional information Note: Data template is not applicable to this metric.								
3.4.2 Q_nM	Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year: 3.4.2.1 Number of PhD students registered during the year: <table border="1" data-bbox="245 846 555 931"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>1</td></tr> </table> 3.4.2.2 Number of teachers recognized as guides during the year: <table border="1" data-bbox="245 967 555 1052"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> File Description: • Provide URL to the research page on HEI website • List of PhD scholars with relevant details like name of the guide, title of the thesis, month and year of registration, etc. File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • URL to the research page on HEI web site https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/441_document_3.4.2.pdf • List of PhD scholars and details like name of the guide, title of thesis, and year of registration	Year	2024-25	Number	1	Year	2024-25	Number	-
Year	2024-25								
Number	1								
Year	2024-25								
Number	-								
3.4.3 Q_nM	Number of research papers per teacher in CARE Journals notified on UGC website during the year: <table border="1" data-bbox="245 1505 590 1630"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>0.120</td></tr> </table> Data Requirement: • Title of the paper • Name of the author(s) • Department of the author(s) • Name of the Journal • Month and Year of publication • ISSN • Page numbers (from - to)	Year	2024-25	Number	0.120				
Year	2024-25								
Number	0.120								

	File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - List of research papers by title, author, department, and year of publication - Any additional information								
3.4.4 Q_nM	<i>Number of books and chapters in edited volumes / books published per teacher during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>26</td></tr> </table> Data Requirement: - Name of the Teacher/Author - Title of the paper - Title of the Book/Proceedings of the Conference - Name of the publisher - National / International - ISBN - Month and Year of publication - Pages (from - to) File Description Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Upload any additional information - Paste link for additional information	Year	2024-25	Number	26				
Year	2024-25								
Number	26								
3.4.5 Q_nM	<i>Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</i> 3.4.5.1: Total number of Citations in Scopus during the year Total number of Citations in Web of Science during the year <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>32</td></tr> </table> 3.4.5.2 : Total number of Publications in Scopus during the year <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>11</td></tr> </table> Data Requirements for during the year: - Title of the paper - Name of the author - Title of the journal - Year of publication - Citation Index File Description (Upload) - Any additional information - Bibliometrics of the publications during the year * The Data obtained from INFLIBNET will be used for the purpose. Note: Data template is not applicable to this metric.	Year	2024-25	Number	32	Year	2024-25	Number	11
Year	2024-25								
Number	32								
Year	2024-25								
Number	11								

3.4.6 QnM	<i>Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</i> 3.4.6.1: h-index of Scopus during the year h-index of Web of Science during the year <table border="1" data-bbox="245 241 555 320"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>4</td></tr> </table> Data Requirements for during the year: • Title of the paper • Name of the author • Title of the journal • Year of publication • H index File Description • Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution • Any additional information * The Data obtained from INFLIBNET will be used for the purpose. Note: Data template is not applicable to this metric.	Year	2024-25	Number	4
Year	2024-25				
Number	4				
Metric No.	Key Indicators - 3.5 Consultancy				
3.5.1 QnM	<i>Revenue generated from consultancy and corporate training during the year (INR in lakhs):</i> <table border="1" data-bbox="245 1003 555 1115"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>(INR in Lakhs)</td><td>0.31</td></tr> </table> Data Requirement: • Names of the consultants / corporate trainers • Name of the consultancy project / corporate training • Consulting/Sponsoring agency with contact details • Revenue generated (amount in lakhs of rupees) • Total revenue generated in lakhs of rupees File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Audited statements of accounts indicating the revenue generated through consultancy and corporate training • List of consultants and revenue generated by them • Any additional information	Year	2024-25	(INR in Lakhs)	0.31
Year	2024-25				
(INR in Lakhs)	0.31				
3.5.2 QnM	<i>Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year:</i> <table border="1" data-bbox="245 1821 743 1899"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>(INR in Lakhs)</td><td>13,082</td></tr> </table> Information Requirement: • Facility developed and amount spent	Year	2024-25	(INR in Lakhs)	13,082
Year	2024-25				
(INR in Lakhs)	13,082				

	• Training programmes for teachers for undertaking consultancy • Training programme for clerical/project staff for supporting activities related to consultancy • Total expenditure on training teachers and staff for consultancy File Description: • Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy • List of training programmes, teachers and staff trained for undertaking consultancy • List of facilities and staff available for undertaking consultancy • Any additional information Note: Data template is not applicable to this metric.				
Metric No.	Key Indicators - 3.6 Extension Activities				
3.6.1 Q _n M	<i>Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year:</i> The institution is committed to social responsibility and community engagement through extension activities facilitated by vibrant student units such as NSS, NCC, YRC, RRC, Consumer Care Consortium (CCC), Sarva Seva & Shanti Sena (SSSS), Green Clean Corps (GCC), Swachh Bharat Abhiyan (SWA), and Unnat Bharat Abhiyan (UBA). These initiatives sensitize students to social issues, build civic consciousness, and instill values of empathy, cooperation, and service. Outreach programs include blood donation camps, Siddha and Ayurvedic medical camps, eye check-up and nutrition awareness campaigns, health and hygiene drives, breast cancer awareness, anemia prevention, legal awareness, and cyber safety education. Tree plantation drives, waste segregation workshops, and eco-awareness campaigns foster environmental responsibility. The institution promotes wellness through yoga, pranayama, three days spiritual retreat and stress management workshops. Traditional food awareness campaigns reconnect the community with healthy practices. During observances such as International Yoga Day, World Environment Day, and International Women's Day, rallies, exhibitions, and awareness talks promote civic participation and national integration. As part of Institutional Social Responsibility (ISR), each department adopts a village and conducts discipline-specific programs, enhancing literacy, digital and financial awareness, communication, and entrepreneurship. These initiatives integrate intellectual, emotional, and community engagement for sustainable development and national progress. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA3/448_document_3.6.1.pdf				
3.6.2 Q _n M	<i>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> Data Requirement: • Name of the activity • Name of the award/ recognition • Name of the awarding agency • Recipient(s) of the award • Year of the award File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Number of awards for extension activities in during the year	Year	2024-25	Number	-
Year	2024-25				
Number	-				

	- e-copy of the award letters - Any additional information				
3.6.3 Q_nM	<i>Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year(including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>83</td></tr> </table> Data Requirement: - Name and number of extension and outreach programmes - Name of the collaborating agency: Non-Government, industry, community with contact details File Description: - Reports of the events organized - Any additional information	Year	2024-25	Number	83
Year	2024-25				
Number	83				
3.6.4 Q_nM	<i>Number of students participating in extension activities listed in 3.6.3 during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>11,790</td></tr> </table> Data Requirement: - Name of the activity - Name of the scheme - Year and Duration - Number of students who participated in these activities File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Reports of the events - Any additional information	Year	2024-25	Number	11,790
Year	2024-25				
Number	11,790				

Metric No.	Key Indicator - 3.7 Collaboration				
3.7.1 Q_nM	<i>Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>255</td></tr> </table> Data Requirement: - Title of the collaborative activity - Name of the collaborating agency with contact details - Source of financial support - Nature of the activity File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Copies of documents highlighting collaboration - Any additional information	Year	2024-25	Number	255
Year	2024-25				
Number	255				

3.7.2 Q_nM	Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoU switch on going activities to be considered): <table border="1" data-bbox="260 241 568 320"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>4</td></tr> </table> Data Requirement: • Organizations with which MoU have been signed • Name of the institution/ industry/ corporate house • Year of signing MoU • Duration • List of the activities under each MoU • Number of students/teachers who participated in various activities File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • e-copies of the MoUs with institution/ industry/ corporate house • Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year • Any additional information	Year	2024-25	Number	4
Year	2024-25				
Number	4				

Criterion IV – Infrastructure and Learning Resources

Metric No.	Key Indicator - 4.1 Physical Facilities
4.1.1 Q_iM	<i>The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.</i> Describe the adequacy of facilities for teaching-learning as per the minimum requirement specified by statutory bodies (within a maximum of 200 words). Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. Each third year classroom is fitted with LCD projector and it is Wi-Fi supported for effective teaching. Laboratories: Six Under-graduate laboratories, three Post-graduate laboratories, one Digital Language Laboratory and Nano laboratory are fully equipped with instruments to experience the research environment. Laboratories have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching. Internet connectivity and Wi-Fi: The campus is Wi-Fi enabled with internet speed 100 mbps. Library: The Library has the subscription for online resources such as e-Journals, e-Books, Databases, etc., in addition to regular books, journals, magazines, newspapers etc. Library has subscription to INFLIBNET (NLIST) and DELNET.

	Seminar Hall/Smart Hall: Seminar Hall of capacity 300 is available for the conduct of conferences, seminar, workshops, Institution events etc. Smart hall is well furnished and air conditioned with individual seating along with good ventilation and adequate lighting. A ICT furnished gallery hall is also available. Computing equipment: The College has a well- equipped computer laboratory for UG, PG and PhD scholars. Updated computers, software related to curriculum, fully functional hardware, power systems are available. Safety devices: The institution has installed CCTV camera surveillance system to ensure observance and safety in the campus. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/329_document_4.1.1_final.pdf
4.1.2 Q _i M	<i>The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)</i> Describe the adequacy of institutional facilities for cultural activities, yoga, and sports and games (indoor and outdoor) which include specification about area/size, year of establishment and user rate (within a maximum of 200 words). Cultural: The Institute has an auditorium equipped with modern facilities including an interactive panel, audio and video systems to host academic and socio-cultural activities. The Institute has temple complex for Yoga and Meditation for improving mental and physical health of faculty and students. Gymnasium: College has a gymnasium with necessary equipment like weight plates, weight rods, iron dumbbells, orbitrac, medicine ball, pushup bar, foam roller, kettle bell, hand gripper. Yoga: Yoga classes conducted by the Institute provide valuable opportunities for students to grasp the fundamentals of Yoga. The Institution is offering integrated Physical Education, Sports Science and Yoga (PESSY) theory and practice. These classes enable the student community a chance to engage in physical and mental exercises. Indoor Games & Outdoor Games: The institute has well equipped facilities for indoor sports like table-tennis (27m x 16m), Carrom, Chess etc. Some of the outdoor sports also carried out are kho-kho (27m x 16m), volleyball (16m x 9m), football (120m x 90 m), ball badminton (24m x 12 m), handball, kabaddi (12m x10m), athletics at 400m track, Shot Put etc. State level tournaments, NCC examinations and NCC

	Camps are held in the institution premises' (4045.25 sq.m). File Description • Geotagged pictures • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/330_document_4.1.2_final.pdf				
4.1.3 Q_nM	<i>Number of classrooms and seminar halls with ICT-enabled facilities:</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>49</td></tr> </table> Data Requirement: • Number of classrooms with LCDs: 13 • Number of classrooms with Wi-Fi/LAN facilities: 49 • Number of smart classrooms and interactive boards: 1 • Number of classrooms with LMS facilities: 8 • Number of seminar halls with ICT facilities: 2 File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload any additional information	Year	2024-25	Number	49
Year	2024-25				
Number	49				
4.1.4 Q_nM	<i>Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs):</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>(INR in Lakhs)</td><td>23.14</td></tr> </table> Data Requirement: • Expenditure for infrastructure augmentation • Budget allocated for infrastructure augmentation • Year of allocation • Total expenditure excluding salary File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload audited utilization statements • Details of Expenditure, excluding salary, during the years • Any additional information	Year	2024-2025	(INR in Lakhs)	23.14
Year	2024-2025				
(INR in Lakhs)	23.14				

Metric No.	Key Indicator - 4.2 Library as a Learning Resource
4.2.1 Q_iM	<i>Library is automated using Integrated Library Management System (ILMS):</i> Present a write-up within a maximum of 200 words. The College Library has a vast collection of 32,210 books, 32 magazines, 41 periodicals and nearly 6,000 e-journals. It was fully automated in 2014 using KOHA ILMS software developed by Katipo Communication Ltd. The library offers facilities such as cataloguing, barcode access, OPAC and an Institutional Repository (D-Space).

	It provides access to NDLI, N-LIST and DELNET databases, along with reprography services. The NPTEL Local Chapter functions in the college and the Readers' Forum meets monthly to promote reading habits. Facilities ➤ Databases, CD Bank and E-learning facility ➤ Newspaper clippings on current topics/seminars/workshops and career/employment ➤ Reading room, Internet facility, E-learning facility and discussion room are available for students ➤ Question bank of all discipline and Ph.D Thesis of faculty ➤ Total number of Books : 32,210 ➤ Text book + Specimen + Department Books : 32210 + 4140 + 4865 ➤ Magazines : 32 & Journals : 41 ➤ Number of back volumes and E information resources : 513 ➤ CDs on Science and Technology : 1013 ➤ Competitive examination books : 272 ➤ Braille materials : 3 numbers & Rare collection Vedas : 10 numbers ➤ AV materials : 327 numbers ➤ Gazetteer : 4 numbers & Micro films : 462 numbers File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/333_document_4.2.1_202526.pdf
4.2.2 Q_nM	<i>Institution has access to the following:</i> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Data Requirement: • Details of institutional memberships in other libraries • Details of subscription File Description:

	Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership - Upload any additional information				
4.2.3 Q_nM	<i>Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs):</i> <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>(INR in Lakhs)</td><td>1.6</td></tr> </table> Data Requirement: - Expenditure on purchase of books/ e-books - Expenditure on subscription to journals/e-journals - Month and Year of expenditure File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php - Audited statements of accounts - Any additional information	Year	2024-25	(INR in Lakhs)	1.6
Year	2024-25				
(INR in Lakhs)	1.6				
4.2.4 Q_nM	<i>Usage of library by teachers and students (footfalls and login data for online access):</i> 4.2.4.1: Number of teachers and students using the library per day during the year <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number</td><td>79</td></tr> </table> Data Requirement: - Upload the last page of accession register - Method of computing the per day usage of library - Number of physical users accessing the library - Number of users using the library through e-access File Description - Upload details of library usage by teachers and students - Any additional information HEI is requested to calculate the teachers' and students' usage of library per day. Average = Total number of teachers and students on every working day for all working days / Total number of working days. Note: Data template is not applicable to this metric.	Year	2024-25	Number	79
Year	2024-25				
Number	79				

Metric No.	Key Indicator – 4.3 IT Infrastructure
4.3.1 Q_iM	<i>Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities:</i> Describe IT facilities including Wi-Fi with date and nature of updation within a maximum of 200 words. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software upgradation, The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation. The college has a wide-ranging IT infrastructure, service,

	security and administration system that is available to all departments. The Information Technology Policy Committee guides, directs and approves the establishment and implementation of policies, guidelines and standards pertaining to the use of IT within the College. Regular updating is done in facilities at institute level as well as department level. On working days, all computer laboratories are open from 9 a.m. to 5 p.m. The campus has been enabled with internet bandwidth range from 60mbps to 100mbps from BSNL Fiber broadband connection. The IT-facilities of the college includes Computers, Laptops, Printers, Scanners, Projectors, Software programs and CPUs configurations from Pentium dual core to Intel Core i5 & i7, 4GB RAM to 8GB RAM, 500 GB HDD. 16 Wi-Fi routers are installed across the campus & hostels. Institution has installed CCTV across the campus for providing better security. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/337_document_4.3.1.pdf						
4.3.2 Q_nM	Student - Computer ratio Number of Students: Number of Computers <table border="1"> <tr> <td>Year</td><td>2024-25</td></tr> <tr> <td>Number of Students</td><td>889</td></tr> <tr> <td>Number of Computers</td><td>290</td></tr> </table> File Description: • Upload any additional information Note: Data template is not applicable to this metric.	Year	2024-25	Number of Students	889	Number of Computers	290
Year	2024-25						
Number of Students	889						
Number of Computers	290						
4.3.3 Q_nM	Bandwidth of internet connection in the Institution and the number of students on campus: Options: <table> <tr> <td> A. ≥ 50 Mbps B. 35 Mbps - 50 Mbps C. 20 Mbps - 35 Mbps D. 5 Mbps - 20 Mbps E. <5 Mbps </td><td> } Choose any one </td></tr> </table> File Description • Details of bandwidth available in the Institution • Upload any additional information Note: Data template is not applicable to this metric.	A. ≥ 50 Mbps B. 35 Mbps - 50 Mbps C. 20 Mbps - 35 Mbps D. 5 Mbps - 20 Mbps E. <5 Mbps	} Choose any one				
A. ≥ 50 Mbps B. 35 Mbps - 50 Mbps C. 20 Mbps - 35 Mbps D. 5 Mbps - 20 Mbps E. <5 Mbps	} Choose any one						

4.3.4	<i>Institution has facilities for e-content development:</i> <i>Facilities available for e-content development:</i> 1. Media Centre 2. Audio-Visual Centre 3. Lecture Capturing System (LCS) 4. Mixing equipments and software for editing Options: A. All four of the above B. Any three of the above C. Any two of the above D. Any one of the above E. None of the above File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/340_document_4.3.4.pdf
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Metric No.	Key Indicator - 4.4 Maintenance of Campus Infrastructure	
4.4.1	<i>Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs):</i>	
Q _n M	Year	2024-25
	(INR in Lakhs)	120.34
	Data Requirement: • Non-salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure File Description: Upload the data template • Audited statements of accounts • Upload any additional information	
4.4.2	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.</i>	
Q ₁ M	Describe the institution’s policy with details of systems and procedures for maintaining and utilizing physical, academic and support facilities (within a maximum of 200 words).	
	Laboratory maintenance Activities: All the Laboratories have maintenance registers maintained by the lab attendants. Physical stock verification is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring are carried out. Library maintenance Activities Complete list of library books are maintained in the system, which facilitates the users to browse and find for books and journals.	

	Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. IT Infrastructural maintenance Activities: The laboratory technicians and system administrator maintain the IT facilities in the college. Updated Antivirus software is provided in all the computer systems. The maintenance of computer hardware and software of the institute is carried out by our college IT service consultant. Sport complex/ground/equipment: Physical Director of the college looks after the sports facilities and the activities. If any equipment gets faulty, preventive maintenance measures are taken in time. Class Rooms: The class rooms are cleaned on daily basis monitored by institute supervisor. Head of the institute, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA4/343_document_4.4.2_final.pdf
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Criterion V - Student Support and Progression

Metric No.	Key Indicator - 5.1 Student Support				
5.1.1 Q _n M	<i>Number of students benefitted by scholarships and freeships provided by the Government during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>328</td></tr> </table> Data Requirement: • Name of the scheme • Number of beneficiaries File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload self-attested letters with the list of students receiving scholarships • Upload any additional information	Year	2024-2025	Number	328
Year	2024-2025				
Number	328				
5.1.2 Q _n M	<i>Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>196</td></tr> </table>	Year	2024-2025	Number	196
Year	2024-2025				
Number	196				

	Data Requirement: • Name of the scheme with contact information • Number of beneficiaries File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload any additional information																								
5.1.3 Q_nM	<i>The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities:</i> 1. Soft Skills 2. Language and Communication Skills 3. Life Skills (Yoga, Physical fitness, Health and Hygiene) 4. Awareness of Trends in Technology Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Data Requirements (As per Data Template): • Name of the Capacity Development and Skill Enhancement programme • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details																								
	<table border="1"> <thead> <tr> <th>Name of the capability enhancement program</th><th>Date of implementation (DD-MM-YYYY)</th><th>Number of students enrolled</th><th>Name of the agencies/consultants involved with contact details (if any)</th></tr> </thead> <tbody> <tr> <td>Soft Skills Promotion</td><td>16.09.2024</td><td>367</td><td>Sri Sarada college for women (Autonomous), Tirunelveli</td></tr> <tr> <td>Communication Skills in English</td><td>02.09.2024</td><td>309</td><td>Sri. G. Sankarapandian, Managing Director, Guimax Educational Academy PvtLtd, Palayamkottai-627 002</td></tr> <tr> <td>Office Automation</td><td>March 2024 - June 2025</td><td>24</td><td>Directorate of Technical Education, Chennai-600025</td></tr> <tr> <td>NPTEL</td><td>(July -Dec 2024 + Jan-Apr 2025)</td><td>1020</td><td>IIT (Bombay, Delhi, Kanpur, Kharagpur, Guwahati, Roorkee, Madras), Indian Institute of Science, Bangalore</td></tr> <tr> <td>Personal Counselling and Mentoring</td><td>Weekly once</td><td>1112</td><td>All the Faculty members</td></tr> </tbody> </table>	Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)	Soft Skills Promotion	16.09.2024	367	Sri Sarada college for women (Autonomous), Tirunelveli	Communication Skills in English	02.09.2024	309	Sri. G. Sankarapandian, Managing Director, Guimax Educational Academy PvtLtd, Palayamkottai-627 002	Office Automation	March 2024 - June 2025	24	Directorate of Technical Education, Chennai-600025	NPTEL	(July -Dec 2024 + Jan-Apr 2025)	1020	IIT (Bombay, Delhi, Kanpur, Kharagpur, Guwahati, Roorkee, Madras), Indian Institute of Science, Bangalore	Personal Counselling and Mentoring	Weekly once	1112	All the Faculty members
Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)																						
Soft Skills Promotion	16.09.2024	367	Sri Sarada college for women (Autonomous), Tirunelveli																						
Communication Skills in English	02.09.2024	309	Sri. G. Sankarapandian, Managing Director, Guimax Educational Academy PvtLtd, Palayamkottai-627 002																						
Office Automation	March 2024 - June 2025	24	Directorate of Technical Education, Chennai-600025																						
NPTEL	(July -Dec 2024 + Jan-Apr 2025)	1020	IIT (Bombay, Delhi, Kanpur, Kharagpur, Guwahati, Roorkee, Madras), Indian Institute of Science, Bangalore																						
Personal Counselling and Mentoring	Weekly once	1112	All the Faculty members																						
	File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Link to Institutional website https://srisaradacollege.org/ • Details of capability development and schemes • Any additional information																								

5.1.4	<i>Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year:</i>						
Q _n M	<table><tr><td>Year</td><td>2024-2025</td></tr><tr><td>Number</td><td>367</td></tr></table> Data Requirement: • Name of the scheme/programme • Number of students who passed in competitive exam(s) • Number of students placed File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Any additional information	Year	2024-2025	Number	367		
Year	2024-2025						
Number	367						
5.1.5	<i>The institution adopts the following mechanism for redressal of students’ grievances, including sexual harassment and ragging:</i>						
Q _n M	1. Implementation of guidelines of statutory/regulatory bodies 2. Creating awareness and implementation of policies with zero tolerance 3. Mechanism for submission of online/offline students’ grievances 4. Timely redressal of grievances through appropriate committees Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above File Description: • Minutes of the meetings of students’ grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee • Details of student grievances including sexual harassment and ragging cases • Upload any additional information <table><tr><td>Total grievances received</td><td>No. of grievances redressed</td><td>Average number of days for grievance redressal</td></tr><tr><td>1</td><td>1</td><td>Three days</td></tr></table> Note: Data template is not applicable to this metric.	Total grievances received	No. of grievances redressed	Average number of days for grievance redressal	1	1	Three days
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal					
1	1	Three days					
Metric No.	Key Indicator - 5.2 Student Progression						
5.2.1	<i>Number of outgoing students who got placement during the year:</i>						
Q _n M	<table><tr><td>Year</td><td>2024-2025</td></tr><tr><td>Number</td><td>116</td></tr></table> Data Requirement: • Number of students placed • Name of the employer with contact details File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Self-attested list of students placed	Year	2024-2025	Number	116		
Year	2024-2025						
Number	116						

	• Upload any additional information								
5.2.2 Q_nM	<i>Number of outgoing students progressing to higher education:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>104</td></tr> </table> Data Requirement: Number of students progressing from UG to PG: PG to B.Ed: PG to MPhil: - PG to PhD: - MPhil to PhD: - PhD to Postdoctoral Studies: - File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload supporting data for students/alumnae • Details of students who went for higher education • Any additional information	Year	2024-2025	Number	104				
Year	2024-2025								
Number	104								
5.2.3 Q_nM	<i>Number of students qualifying in state/ national/ international level examinations during the year</i> 5.2.3.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year: <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>Nil</td></tr> </table> 5.2.3.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT-JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year: <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>6</td></tr> </table> Data Requirement: Number of students who cleared • IIT-JAM • NET • SET • JRF • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State Government examinations File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php	Year	2024-2025	Number	Nil	Year	2024-2025	Number	6
Year	2024-2025								
Number	Nil								
Year	2024-2025								
Number	6								

	• Upload supporting data for students/alumnae • Any additional information				
Metric No.	Key Indicator - 5.3 Student Participation and Activities				
5.3.1 Q _n M	<i>Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>7</td></tr> </table> Data Requirement: • Name of the event • Inter-university / State / National/ International • Name of the award/ medal File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • e-copies of award letters and certificates • Any additional information	Year	2024-2025	Number	7
Year	2024-2025				
Number	7				
5.3.2 Q ₁ M	<i>Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution:</i> Describe the Student Council's activities and students' role in academic and administrative bodies/committees (within a maximum of 200 words) The institution has an active and democratically elected Student Council, which plays a vital role in promoting student welfare, fostering leadership qualities, and acting as a bridge between students and administration. It comprises elected representatives from various departments and classes, along with nominated office bearers such as the President, Vice President, Secretary, Joint Secretary, and cultural, sports, and discipline Coordinators. With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. Seventy six students have been nominated by the Academic Council on the basis of merit in studies, sports and extra-curricular activities. The Regular meetings are held to discuss student issues, organize co-curricular and extracurricular activities, and contribute to institutional planning. The functions of the Students Council are to make suggestions to the appropriate authorities with regard to the programmes of studies, student's welfare and other matters related to them. The Department engages in curating special activities with the aim of developing the holistic personality of students through various student-oriented programs. It believes in bringing out the student's innate talent and nurturing creativity among the students by providing them with a platform to display their innate talent. These activities provide a platform for students to showcase their talents, exchange ideas, and develop skills beyond the classroom. By promoting a vibrant extra-curricular environment, the council fosters holistic development among students. Students are also actively involved in academic and administrative bodies of the institution to ensure transparency, inclusivity, and responsiveness in decision-making processes. Student's representation is on the following committees/Forums. The college has a forum in each Department. Every forum comprises of Secretary and				

Joint Secretary guided by the faculty in-charge of the departments. The following are the list of forums.

- | | | |
|----|--|---------------------------------------|
| 1 | <i>Pothigai Illakiya Mandram</i> | Department of Tamil |
| 2 | Literary blooms | Department of English |
| 3 | <i>Amrutavarshini Samskrita sabha</i> | Department of Sanskrit |
| 4 | <i>Embraso</i> Forum | Department of Economics |
| 5 | Srinivasa Ramanujan Forum | Department of Mathematics |
| 6 | <i>Omega</i> Forum | Department of Physics |
| 7 | <i>Rasyan vigyaan</i> Forum | Department of Chemistry |
| 8 | Human Computer Sakunthala Devi Association | Department of Computer Science |
| 9 | Tech Netram Forum | Department of Information Technology |
| 10 | Smart Computer Applications Colloquium | Department of Computer Applications |
| 11 | Kautilya Forum | Department of Commerce |
| 12 | <i>Vartana Samvidha</i> Forum | Department of Commerce(CS) |
| 13 | Smart Tycoon Forum | Department of Business Administration |
| 14 | Samaja Sahaya Samvidhyanam | Department of Social work |

The following are the list of committees:

1. National Service Scheme – Units (24, 25, 153, 233 and 237)
2. National Cadet Corps
3. Consumer Care Consortium
4. Red Ribbon Club
5. Youth Red Cross
6. Green Cadet Corps
7. Busy bees Quiz Club
8. *Kala Sarada* Fine Arts Association
9. *Gana Sarada* Forum
10. *Sarada* Sports Club and Zodiac Sports Association
11. *Gandhian* Studies, *Sansad Adarsh Gram Yojana* and *Sarva Sena* and *Shanti Sena*
12. Training and Placement cell
13. Women's cell
14. Anti-ragging committee
15. Hostel committee
16. Student welfare and Discipline committee
17. Library Advisory Committee

	18. Internal Compliant Committee 19. Examination Committee 20. Research Committee 21. Placement, Training and Development Cell 22. Institution Innovation Council(IIC & MHRD) 23. Sexual Harassment and Prevention Committee 24. Students welfare and Extra-Curricular Committee 25. Academic Affairs Committee The details of the activities are given below: ➤ All programmes have class committees for each course that comprises of student representatives nominated by the Head of the Department. The Class Committees provide feedback on all aspects of the programme and respective course. ➤ NSS Volunteers aim at developing student personality through community services. They act as an environmental protector through their service and also develop themselves a sense of social and civic responsibility. ➤ Office bearers from each department act as placement representatives and coordinate all the placement programs, guest lectures and the training activities. Peer group training by the students, enhance the talents of students. ➤ The Hostel committee runs with the support of student members to check and fulfill the needs of the students in the hostel. File Description: • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA5/396_document_5.3.2.pdf • Forum Report Link for the year 2024-2025: https://srisaradacollege.org/index.php				
5.3.3 Q_nM	<i>Number of sports and cultural events / competitions organised by the institution:</i> <table border="1"> <tr> <td>Year</td><td>2024-2025</td></tr> <tr> <td>Number</td><td>28</td></tr> </table> File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Report of the event • List of sports and cultural events / competitions organised per year • Upload any additional information	Year	2024-2025	Number	28
Year	2024-2025				
Number	28				
Metric No.	Key Indicator - 5.4 Alumnae Engagement				

5.4.1 Q_iM	<i>The Alumnae Association and its Chapters (registered and functional) contribute significantly to the development the institution through financial and other support services:</i> Describe the contribution of the alumnae association to the institution (within a maximum of 200 words) The Alumnae Association is a vital link between an educational institution and its former women students. It serves as a platform for graduates to stay connected with their alma mater and with one another. Through various programs and initiatives, the association fosters a lifelong relationship between the institution and its alumnae, promoting a sense of belonging and continued involvement. The institution has a registered and active Alumnae Association, along with functional chapters that play a significant role in the development and growth of the institution. The association operates with a well-defined structure and constitution, and it conducts regular meetings, and outreach activities. The Alumnae Association is formally registered on 09.02.2017 as “Sarada Suta’s Sangamam”(SSS). The association includes a President, Secretary, Treasurer, and elected executive members. Prominent alumnae conduct regular guest sessions, workshops, and mentorship programs in areas such as industry trends, soft skills, and career guidance. Alumnae are represented in institutional bodies such as the IQAC, BoS, and Academic Council. Every year Alumnae Meet is organised on August Second Saturday. In 2024-2025, Old Students Colloquium of our College was held on 10.08.2024. Alumnae give Guest lectures to the existing student’s on some contemporary technological developments and career guiding focuses 202 alumnae from various batches shared their experiences. Also, the Alumnae’s of various departments are contributing to the college in various ways. But a few alumnae support the poor students by paying examination fee. One of the most valuable aspects of an alumnae association is the opportunity it provides for networking and collaboration. By bringing together former students from various batches, professions, and regions, the association creates a dynamic platform for building personal and professional connections. These relationships often lead to job referrals, business partnerships, mentorship opportunities, and the sharing of knowledge across industries. File Description: • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA5/398_document_5.4.1.pdf
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5.4.2	<i>Alumnae's financial contribution during the year : < 2 Lakhs</i>
Q _n M	Options: A. ≥ 15 Lakhs B. 10 Lakhs - 15 Lakh C. 5 Lakhs - 10 Lakhs D. 2 Lakhs - 5 Lakhs E. <2 Lakhs Choose any one File Description: • Upload any additional information Note: Data template is not applicable to this metric.

Criterion VI – Governance, Leadership and Management

Metric No.	Key Indicator - 6.1 Institutional Vision and Leadership
6.1.1	<i>The governance of the Institution is reflective of an effective leadership in tune with the vision and mission of the Institution: (200 Words)</i> File Description: The Institution's governance structure ensures inclusive decision-making, participatory leadership, and effective policy implementation aligned with its vision and mission. Principal is ably supported by Vice-Principal (additional academic and administration) and student vice-president (extra-academic institutional values) Academic responsibility is ensured by the heads of the departments and specific functional commitments are delegated to six deans who take care of autonomous examinations, internal and external examinations, research and development, training and development, welfare, infrastructure and social responsibility extension activities. Committees like the Student Welfare and Discipline Committee, Anti-Ragging Cell, Women's Cell, and Grievance Redressal Committee safeguard student well-being. The Finance Committee manages budgeting and fund monitoring, and the Alumnae Committee strengthens alumni engagement. The Planning, Development, and Monitoring Committee oversee strategic growth and the Training and Placement Committee enhances students' employability through counselling and recruitment drives. Academic autonomy enables syllabus design by Boards of Studies and approval by the Academic Council, ensuring industry relevance. The IQAC, coordinates, steers, manages in coordination with HoDs and Deans upholds the quality standards through feedback and continuous improvement. Overall, the governance system embodies decentralized, transparent, and inclusive leadership, empowering faculty participation and fostering holistic institutional growth in line with the Institution's core values, vision, and mission. • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/367_document_6.1.1_deans.pdf
6.1.2	<i>Effective leadership is reflected in various Institutional practices such as decentralization and participative management: (200 Words)</i>

Q₁M	File Description: The Institution follows an effective leadership model based on decentralization and participative management. The principal promotes inclusive governance by consulting HoDs on academic and administrative matters, integrating their insights into strategic initiatives. This is being achieved by regular staff council meetings and at department level meetings. Leadership responsibilities are decentralized among faculty through roles such as Deans, Coordinators, and Convenors of various cells and committees, aligning duties with their expertise in areas like Curriculum Development, Research, Student Welfare, and Institutional Social Responsibility. This empowers faculty to lead initiatives independently while contributing to collective goals. Student participation is also integral to this model. Through structured committee roles, students help organize academic, co-curricular, and extension activities, ISR activities, developing leadership, teamwork, and communication skills. The Students' Council represents student perspectives in institutional planning, and their feedback shapes new student-centric initiatives, fostering ownership and engagement in campus development. To maintain dynamism and promote continuous learning, the Institution practices periodic rotation of coordinators and committee members. This provides more individuals with leadership opportunities, encourages innovation, and prevents stagnation. Overall, the participatory leadership model nurtures inclusivity, accountability, and institutional excellence by empowering both faculty and students as active contributors to the college's growth and governance. • Upload strategic plan and deployment documents on the website • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/368_document_6.1.2_document.pdf
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Metric No	Key Indicator - 6.2 Strategy Development and Deployment
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6.2.1 Q_iM	<i>The Institutional Strategic/ Perspective plan has been clearly articulated and implemented. (200 Words)</i> File Description The Institution consistently implements a forward-looking strategic plan aligned with its vision of empowering women through quality education and holistic development. Its framework emphasizes academic excellence, research innovation, sustainable development, and inclusive growth. Central to this strategy are the P3 and P5 practices, which promote a strong research and innovation culture. The P3 model—Participation, Presentation, and Publication—encourages students and faculty to engage in seminars, workshops, and conferences. Undergraduate students progress from participation to presenting and publishing research, fostering confidence, critical thinking, and communication skills. Postgraduate students undertake individual research projects, while undergraduate projects align with Sustainable Development Goals (SDGs), ensuring societal relevance. The P5 model—Participation, Presentation, Publication, Patent, and Policy—deepens faculty engagement in research and innovation. Supported by the R&D Cell, IPR Cell, and Innovation Council (IIC), faculty receive mentorship and assistance in proposal writing, funding, and patent registration. These initiatives have led to successful patent filings, policy-related research, and funded projects from agencies like TNSCST and ICSSR. The focus on quality publications has also increased outputs in Scopus-indexed and UGC CARE-listed journals. Overall, the Institution’s strategic plan integrates academic rigor, innovation, and social responsibility, shaping women as leaders and contributors to national and global development. • Strategic Plan and deployment documents on the website • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/372_document_6.2.1_document.pdf • Upload any additional information
6.2.2 Q_iM	<i>The functioning of the various Institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. (200 Words)</i> File Description The Institution adheres strictly to policies and procedures framed in accordance with UGC norms and affiliating university regulations, ensuring good governance and quality assurance. Institutional policies comprehensively cover admissions, recruitment, service conditions, IT usage, and research promotion. The Admission Policy follows the directives of the Regional Joint Director of Collegiate Education, maintaining fairness through strict merit and reservation norms. The IT Policy ensures ethical technology use, data security, and digital infrastructure maintenance, supporting e-governance and e-learning. The Research Policy guides project submissions, fund utilization, and ethical compliance, fostering a strong research culture. The principal, as academic and administrative head, functions collaboratively through the Staff Council and Statutory Committees. The IQAC plays a vital role in planning, monitoring, and enhancing institutional quality.

	Statutory bodies such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and Awards Committee function effectively as per UGC guidelines, managing academics, curriculum, finance, and examinations. Recruitment aligns with Manonmaniam Sundaranar University norms, ensuring qualified appointments, with guest faculty engaged when needed. A clear organogram ensures smooth communication, accountability, and coordination. Overall, our college demonstrates efficient governance through well-defined policies, participative leadership, and structured administration that drive academic excellence and institutional growth. • Paste link to Organogram on the Institution webpage https://srisaradacollege.org/admin/download iqac file.php?id=NjU= • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/374_document_6.2.2_supporting_document_policy.pdf
6.2.3 Q_nM	Implementation of e-governance in areas of operation: 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination Options: A. All of the above B. Any three of the above C. Any two of the above D. Any one of the above E. None of the above File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • ERP (Enterprise Resource Planning) Document • Screen shots of user interfaces • Details of implementation of e-governance in areas of operation • Any additional information
Metric No.	Key Indicator - 6.3 Faculty Empowerment Strategies
6.3.1 Q_iM	<i>The Institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression: (200 Words)</i> File Description Our Institution fosters a supportive and progressive work environment through comprehensive welfare measures and career advancement opportunities for both teaching and non-teaching staff, enhancing satisfaction, retention, and growth. Staff enjoy benefits such as Casual, Maternity, and Medical Leave, along with On-Duty leave for seminars, conferences, valuation work, and academic meetings. Sabbatical and special leaves are granted for thesis work, viva voce, or bereavement. Employees receive financial security through the Provident Fund with equal contributions, interest-free advances, and approval for personal or academic loans. To encourage academic excellence, faculty receive salary increments upon earning Ph.D., NET, or SET qualifications and for securing research projects. The Institution

	also supports family welfare through fee concessions for employees' children, concessional transport, residential facilities for non-teaching staff, and free food for resident faculty. Research promotion is strengthened with 50% conference registration fee support, publication incentives, and contributions toward professional body memberships. Qualified non-teaching staff are considered for teaching roles, fostering upward mobility. Overall, empowerment strategies extend beyond traditional welfare schemes—promoting academic excellence, personal well-being, and professional advancement in a culture rooted in inclusivity, respect, and continuous development. • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/378_document_6.3.1_2.pdf				
6.3.2 Q_nM	<i>Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024 - 2025</td></tr> <tr> <td>Number</td><td>7</td></tr> </table> Data Requirement: • Name of the teacher • Name of conference/ workshop attended for which financial support was provided • Name of the professional body for which membership fee was provided File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Upload any additional information	Year	2024 - 2025	Number	7
Year	2024 - 2025				
Number	7				
6.3.3 Q_nM	<i>Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year:</i> <table border="1"> <tr> <td>Year</td><td>2024 - 2025</td></tr> <tr> <td>Number</td><td>6</td></tr> </table> Data Requirement: • Title of the professional development programme organised for teaching staff • Title of the administrative training programme organised for non-teaching staff • Dates (from - to) File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres). • Upload any additional information	Year	2024 - 2025	Number	6
Year	2024 - 2025				
Number	6				
6.3.4 Q_nM	<i>Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year:</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)</i> <table border="1"> <tr> <td>Year</td><td>2024 - 2025</td></tr> <tr> <td>Number</td><td>50</td></tr> </table>	Year	2024 - 2025	Number	50
Year	2024 - 2025				
Number	50				

	Data Requirement: • Number of teachers attended • Title of the programme • Duration (from - to) File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Summary of the IQAC report • Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). • Upload any additional information
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Metric No.	Key Indicator – 6.4 Financial Management and Resource Mobilization
6.4.1 Q ₁ M	<i>Institution conducts internal and external financial audits regularly: (200 Words)</i> File Description The Institution ensures financial discipline and transparency through regular internal and external audits, guided by policies aligned with UGC norms and managed by Sri Ramakrishna Tapovanam, Tirupparaiturai. External audits are conducted by appointed Chartered Accountants, ensuring compliance, accuracy, and integrity in all financial records and fund utilization. The Bursar's Office, College Office, and Office of the Controller of Examinations work collaboratively to maintain transparent and traceable accounts. Internally, the Finance and Planning, Development and Monitoring Committee (PDMC), under the Principal and Bursar, regularly reviews financial transactions, verifies vouchers, and ensures compliance with budgetary allocations. Any irregularities are promptly addressed, ensuring continuous monitoring and accountability. The Institution follows an economically sustainable model emphasizing optimal resource utilization and judicious expenditure for academic and infrastructural growth. Annual budgets are prepared through the Planning and Development Committee, prioritizing salaries, laboratories, library, and student services. The Purchase Committee ensures need-based procurement to avoid wasteful spending. All transactions occur through authorized bank accounts via Cheques or EFT, maintaining transparency. Additional funds are mobilized through donations, endowments, and CSR initiatives. Despite financial constraints, the Institution sustains quality education, welfare schemes, and infrastructure—demonstrating disciplined, transparent, and resilient financial management aligned with its mission of inclusive education. • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/382_document_6.4_document.pdf

6.4.2 Q_nM	<i>Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs:</i> <table border="1" data-bbox="304 208 612 320"> <tr> <td>Year</td><td>2024 - 2025</td></tr> <tr> <td>Number</td><td>3</td></tr> </table> Data Requirement: • Name of the non-government funding agencies/ individuals/ philanthropists • Funds/ Grants received File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • Annual statements of accounts • Details of funds / grants received from non-government bodies, individuals, philanthropists during the year • Any additional information	Year	2024 - 2025	Number	3
Year	2024 - 2025				
Number	3				
6.4.3 Q_iM	<i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources: (200 Words)</i> File Description: The Institution adopts a pragmatic and disciplined approach to mobilizing and utilizing financial resources for academic and infrastructural development. Though unaided and primarily dependent on tuition fees, it ensures quality through strategic planning, prudent management, and efficient fund utilization. The annual budget, prepared by the Planning and Development Committee, prioritizes salaries, laboratories, library development, building maintenance, and student services. Expenditures are closely monitored to maximize resource benefits. Need-based procurement, guided by the Purchase Committee, ensures essential spending and financial stability. All collections and payments are processed through designated bank accounts via Cheques or Electronic Fund Transfers, ensuring transparency and accountability. Proper documentation and authorization further strengthen financial integrity. To supplement tuition income, funds are mobilized through donations, endowments, and CSR initiatives—such as the establishment of the Digital Language Laboratory. Small-scale farm practices contribute marginally to self-sustenance. During financial shortfalls, the Institution secures interest-free loans through sister institutions to maintain operations smoothly. Despite financial limitations, the college prioritizes student and staff welfare, continuing benefits, aid, and academic programs without interruption. Overall, Sri Sarada College for Women (Autonomous), Tirunelveli, exemplifies responsible and sustainable financial management that upholds transparency, accountability, and its mission of inclusive, value-based higher education. • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/383_document_6.4.2_document.pdf				
Metric No.	Key Indicator - 6.5 Internal Quality Assurance System				
6.5.1 Q_iM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for Institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): (200 Words)</i>				

	<i>Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles):</i> The Internal Quality Assurance Cell (IQAC) of Sri Sarada College for Women (Autonomous), Tirunelveli, serves as a catalyst for continuous academic and administrative excellence. It institutionalizes quality benchmarks and innovative practices, leading to consistent post-accreditation improvements. A key initiative is the F-3 Policy (Friction-Free Functioning), promoting collaborative and smooth task execution through logical division of responsibilities, ensuring ownership and clarity among staff. The annually updated college calendar and compendium act as planning tools, reflecting timelines, academic schedules, and activities. The “One Out – One In” Twin-Headed System, introduced in 2016, ensures continuity in all cells and forums by designating a Coordinator and Joint Coordinator, preventing disruption during staff changes. IQAC functions through five Functional Deans overseeing academics, research, student welfare, extension, and innovation, fostering coordinated and integrated operations. Regular training, orientation, and review sessions keep staff updated on quality standards and NAAC requirements. IQAC’s interventions have led to improved documentation, research involvement, evaluation systems, student services, feedback mechanisms, and green initiatives. Overall, IQAC embeds quality in every institutional process, ensuring remains forward-looking, student-cantered, and dedicated to academic excellence and value-based education. File Description • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/384_document_6.5.1_1.pdf
6.5.2 QM	<i>The Institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms: (200 Words)</i> The Internal Quality Assurance Cell (IQAC) of Sri Sarada College for Women (Autonomous), Tirunelveli, proactively reviews and revitalizes teaching-learning processes to ensure academic excellence and student success. A participative mechanism evaluates academic delivery and learning outcomes. Each semester begins with departmental council meetings for democratic course allocation based on faculty expertise. Teaching plans include Continuous Internal Assessments (CIAs), model exams, and practical tests, with IQAC monitoring adherence and guiding adjustments to ensure timely syllabus completion. Faculty are trained in ICT-enabled pedagogy using audiovisual tools, presentations, and e-resources for effective learning. IQAC continuously monitors outcomes through pass percentages, ranks, and placement records, identifying trends and areas for improvement. Annual academic and administrative audits evaluate teaching effectiveness, CIA implementation, results, and research, while departments conduct SWOC analyses for self-improvement. Departments are encouraged to adopt blended learning and innovative pedagogy, while faculty performance appraisals—based on research, teaching quality, feedback, and institutional roles—promote accountability. Stakeholder feedback from students, alumni, and employers informs curricular revisions. Through its cyclical review, monitoring, and corrective actions, IQAC ensures academic rigor, innovation, and student-centered outcomes, driving continuous

	institutional improvement and reinforcing the culture of quality and excellence. File Description • Upload any additional information • Paste link for additional information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/385_document_6.5.2.pdf
6.5.3 QnM	Quality assurance initiatives of the Institution include: 1. <i>Regular meeting of the IQAC</i> 2. <i>Feedback collected, analysed and used for improvement of the Institution</i> 3. <i>Collaborative quality initiatives with other Institution(s)</i> 4. <i>Participation in NIRF</i> 5. <i>Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</i> Options: A. <i>Any 4 or all of the above</i> B. <i>Any 3 of the above</i> C. <i>Any 2 of the above</i> D. <i>Any 1 of the above</i> E. <i>None of the above</i> File Description: Upload the data template: https://srisaradacollege.org/naac_cycle_III.php • <i>Paste the web link of annual reports of the Institution</i> https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA6/386_document_6.5.3_additional_document.pdf • <i>Upload e-copies of accreditations and certification</i> • <i>Upload details of quality assurance initiatives of the Institution</i> • <i>Upload any additional information</i>

Criterion VII–Institutional Values and Best Practices

Metric No.	Key Indicator - 7.1 Institutional Values and Social Responsibilities
	Gender Equity
7.1.1 QIM	Measures initiated by the institution for the promotion of gender equity during the year: Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words). The institution has implemented diverse curricular, co-curricular, and extra-curricular initiatives to promote gender equity and sensitization. Curricular efforts include courses such as “Feminist Writing”, “Gender Studies” and “Literature of the Marginalized in India” offered by the Department of English and “Women’s Welfare” by the Department of Social Work. These courses create awareness of gender roles, social justice and women’s empowerment, encouraging critical thinking and equality among students. Co-curricular activities are organized regularly through the Women’s Cell, Internal Complaints Committee Grievance and Redressal Cell. Seminars, panel discussions and workshops on Human Rights, Women’s Legal Rights, Cyber Security and Domestic Issues sensitize students to gender concerns and promote safety and dignity. Observances of International Women’s Day highlight women’s achievements and foster inclusivity. Extra-curricular programs such as <i>Silambam</i>, a traditional martial art offered as a certificate course, promote physical empowerment and self-defense skills among women students. The institution also ensures a secure campus with 24/7 CCTV surveillance, trained

	security staff, a high compound wall and mandatory ID cards. The institution also organizes seminars by successful women entrepreneurs to inspire confidence, independence and career aspiration among students. Through these integrated measures, the college cultivates a safe, inclusive and gender-sensitive learning environment. Provide the weblink to: • Annual gender sensitization action plan(s) • Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common rooms d. Daycare Centre e. Any other relevant information File Description • Upload any additional information • Paste link for additional Information https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA7/345_document_7.1.1.pdf
	Environmental Consciousness and Sustainability
7.1.2 Q_nM	<i>The Institution has facilities for alternate sources of energy and energy conservation</i> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power-efficient equipment Options: A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above File Description: • Geotagged Photographs • Any other relevant information Note: Data template is not applicable to this metric.
7.1.3 Q_IM	<i>Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words):</i> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Hazardous chemicals and radioactive waste management • Waste recycling system a. Solid Waste Management: The college promotes a clean and green campus through effective solid waste disposal methods. Dustbins are placed throughout the campus, including classrooms, corridors, and common areas. Separate green and red bins are provided for biodegradable and non-

	biodegradable waste such as food waste, plastics, and glass. Separate green and red bins are provided for biodegradable and non-biodegradable waste such as food waste, plastics and glass. Organic waste generated through agriculture and other campus activities is utilized for vermicomposting using composting worms like <i>Eisenia foetida</i> and <i>Eudrilus eugeniae</i>. The resulting manure is used in organic farming within the campus. These efforts align with the <i>Swachh Bharat</i> and Green Clean Campus initiatives. b. Liquid Waste Management: Liquid waste from hostels, canteen kitchens, and washrooms is channeled through an underground drainage system to the <i>Neer Vazham</i> pond. Sprinklers are used to water lawns, ensuring minimal water wastage. Aqua farming is practiced to recycle pond water effectively. Students are sensitized to the importance of water conservation through awareness programs. c. E-Waste Management: The Physics Department collects and disposes of e-waste through Tamil Nadu Pollution Control Board-authorized vendors. Electronic waste generated by students and staff is periodically cleared in an environmentally responsible manner. d. Hazardous Chemical Waste Management: e. Hazardous and biomedical waste is properly handled and disposed of with utmost care. There are no radioactive materials on campus. The institution ensures all chemical waste is managed following strict safety protocols. Provide web link to: • Relevant documents like agreements/MoUs with Government and other approved agencies • Geotagged photographs of the facilities • Any other relevant information
7.1.4 Q_nM	<i>Water conservation facilities available in the institution:</i> 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Options: A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above File Description: • Geotagged photographs / videos of the facilities • Any other relevant information Note: Data template is not applicable to this metric.
7.1.5 Q_nM	<i>Green campus initiatives include</i> 7.1.5.1. The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping Options:

	A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above File Description: • Geotagged photos / videos of the facilities • Various policy documents / decisions circulated for implementation • Any other relevant documents Note: Data template is not applicable to this metric.
7.1.6 QnM	<i>Quality audits on environment and energy undertaken by the institution:</i> 7.1.6.1.The institution’s initiatives to preserve and improve the environment and harness energyare confirmed through the following: 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above File Description: • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information Note: Data template is not applicable to this metric.
7.1.7 Q_nM	<i>The Institution has a Divyangjan-friendly and barrier-free environment:</i> 1. Ramps/lifts for easy access to classrooms and centres 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment, etc. 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above File Description: • Geotagged photographs / videos of facilities • Policy documents and brochures on the support to be provided • Details of the software procured for providing assistance • Any other relevant information Note: Data template is not applicable to this metric.

	<i>Inclusion and Situatedness</i>
7.1.8 Q _I M	<i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</i> Ethical awareness lectures are conducted to instill core human values such as tolerance, compassion, and mutual respect. The College regularly celebrates diverse cultural and regional festivals such as <i>Samathuva Pongal</i>, <i>Saraswathi Pooja</i> and <i>Sathi Pooja</i>, which foster unity in diversity among students and staff. These events teach the value of inclusivity and create a space for shared cultural appreciation. On International Mother Language Day, students highlight the culture and values of India in multiple Indian languages, promoting linguistic and cultural harmony. Multilingual Poetry Recitations are held to promote linguistic pluralism and inter-cultural bonding on World Poetry Day. The institution organizes various inclusive programmes on International Day of Peace to promote <i>Ahimsha</i> and Peace. Guest lectures and debates were conducted on Human Rights Awareness to highlight the value of dignity and equality. To instill patriotism and gratitude, the institution organizes RFF (Remembrance of Freedom Fighters) at the end of every month. Each month is dedicated to honour one or more national heroes through brief talks delivered by a student and a staff. The college also prescribes traditional sarees as uniform to honour cultural heritage. The curriculum integrates modules on human rights, ethics, environmental values, and compassion, ensuring an inclusive and value-based education. <i>Provide Web link to:</i> https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA7/357_document_7.1.8.pdf Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
	<i>Human Values and Professional Ethics</i>
7.1.9 Q _I M	<i>The institution consistently takes proactive steps to sensitize students and employees to the values, rights, duties, and responsibilities enshrined in the Indian Constitution.</i> The curriculum includes courses such as Gandhian Thought, Value Education and Personality Development, which inculcate ethical values, discipline, and civic responsibility. Every Monday, the National Flag is hoisted and the National Pledge authored by Pydimarri Venkata Subba Rao is recited, instilling patriotism and unity. Students actively participate in NSS, NCC, Sports and SSS programmes that promote leadership, harmony and national integration. The institution actively cultivates constitutional awareness and civic responsibility through a series of meaningful academic and community-based initiatives. National and international observances such as Constitution Day, Human Rights Day, Voters' Day and World Mother Language Day are celebrated with pledge-taking ceremonies, essay competitions, debates, and awareness rallies, fostering respect for the nation's democratic ideals. These observances not only strengthen students' understanding of their rights and duties as citizens but also nurture empathy, inclusivity, and a spirit of unity. In addition, workshops and guest lectures on themes such as Citizenship and Ethics, Democratic Responsibility and Women's Rights promote dialogue on civic consciousness and ethical conduct. Faculty members play an instrumental role in integrating constitutional values into classroom interactions, mentoring sessions, and community engagement projects, ensuring that

	these principles are not confined to textbooks but reflected in practice. Through such continuous curricular, co-curricular, and outreach programmes, the institution upholds the ideals of moral integrity, social justice and equality, shaping socially responsible citizens who contribute meaningfully to the democratic fabric of the nation. Provide weblink to: https://srisaradacollege.org/admin/naac_cycle_iii/2025/CRITERIA7/358_document_7.1.9.pdf • Details of activities that inculcate values necessary to transform students into responsible citizens • Any other relevant information
7.1.10 Q_nM	<i>The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard:</i> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on the Code of Conduct are organized Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above File Description: • Code of Ethics - policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims • Any other relevant information Note: Data template is not applicable to this metric.
7.1.11 Q_iM	<i>Institution celebrates / organizes national and international commemorative days, events and festivals:</i> Describe the efforts of the institution to celebrate /organize national and international commemorative days, events and festivals during the year (within a maximum of 200 words). This Institution, guided by the spiritual vision of its founders, is deeply committed to imparting man-making education and value-based learning. National festivals such as Independence Day and Republic Day are celebrated annually with great patriotism, involving flag hoisting, cultural performances, and speeches. Martyrs' Day, observed on January 30th, is marked by the singing of patriotic songs and a two-minute silence in memory of Mahatma Gandhi, paying tribute to the Father of our Nation. The birthday of Holy Mother Sri Sarada Devi is celebrated with devotion, spreading her timeless message of love, compassion, and equality. Similarly, Swami Vivekananda Jayanthi is commemorated on January 12th as National Youth Day, inspiring students with ideals of service, strength, and spirituality. National Mathematics Day, observed on December 23rd, is celebrated to honour the birth anniversary of the great Indian mathematician Srinivasa Ramanujan. Sri Ramakrishna Jayanthi, commemorated on February 18th, is a

	spiritually significant occasion that reflects the values of devotion, universal harmony, and inner awakening. The event includes bhajans, lectures on Sri Ramakrishna's life and teachings, encouraging students to embrace both intellectual growth and spiritual grounding. A special place of reverence is reserved for our visionary Founder Swamiji, Sri Swami Chidbhavananda, whose life and mission laid the foundation of this institution on March 11. Provide weblink to: https://srisaradacollege.org/index.php • Annual report of the celebrations and commemorative events for during the year • Geotagged photographs of some of the events • Any other relevant information
Metric No.	Key Indicator - 7.2 Best Practices
7.2.1 QIM	Provide the web link on the Institutional website regarding the Best practices as per the prescribed format of NAAC: Provide web link to: • Best practices in the Institutional website • Any other relevant information Practices - 1 1. Title of the Practice: Empowering Rural Communities through Native Region NSS Camps. 2. Objectives: • Instill social responsibility and civic sense among students. • Uplift the quality of life in rural areas through awareness and service activities. • Empower students through experiential learning rooted in local issues and culture. • Strengthen the emotional and ethical bond students share with their native communities. 3. The Context: This Institution is situated in a rural and economically backward region of Tirunelveli district, where many students come from underprivileged communities. Hence the NSS of the colleges implement NSS camps specifically in students' own native villages to add a unique personal and emotional investment to them. This provides students a platform to transform familiar yet underdeveloped regions using knowledge, compassion, and collaborative action. 4. The Practice: Each academic year, the institution identifies a set of willing NSS the students for attending camp. The NSS special camp was organized for a period of 7 days rural village. These students along with their coordinator conduct several activities for welfare of common civilians. Activities include: • Awareness campaigns on health, hygiene, education, gender equality, and environment. • Medical camps in partnership with nearby Health Care Centres. • Planting of Tree, cleaning drives, and solid waste management sensitization. • Street plays, rallies, and door-to-door campaigns on topics like water conservation, digital literacy, and women's rights. • Career guidance and motivational sessions for rural school students. The uniqueness of this initiative lies in the emotional involvement and leadership of students, who act as catalysts of change in their own communities. This practice also strengthens the NSS motto "Not Me, But You", encouraging empathy and active citizenship. 5. Evidence of Success

More than 100 students have participated in these community-based NSS camps. Feedback from villagers and local leaders has been overwhelmingly positive. Villages report improved awareness of health, sanitation, and education. Students gain real-world exposure, confidence, and a sense of purpose. Many schoolchildren in these villages have shown improved attendance and academic interest after interacting with our NSS volunteers.

6. Problems Encountered and Resources Required:

Resource constraints like medical supplies, banners, and educational materials require external collaboration or fundraising. Despite these, faculty coordinators and students plan effectively to mitigate obstacles through pre-camp visits.

Practices - 2

1. Title of the Practice: Documenting Growth: Personality Attainment Card for Empowered Women Graduates.

2. Objectives:

- Track and document each student's academic, co-curricular, extracurricular, and personal development during her course of study.
- Encourage students to reflect on their responsibilities, roles, and contributions to the institution and society.
- Instill a sense of pride, ownership, and purpose through a lifetime pledge.
- Provide a personalized and tangible record of holistic development to support future academic or career pursuits.

3. The Context:

While academic scores are easily measured, qualities like leadership, teamwork, service, communication skills, and personal achievements often go unnoticed. In a rural women's college, where many students are first-generation learners, there is a strong need to recognize and reinforce individual growth. The Personality Attainment Card serves as a comprehensive development portfolio, acknowledging every student's journey and building self-esteem and motivation.

4. The Practice:

Each student is issued a Personality Attainment Card at the end of her academic journey. The card contains:

- Academic performance and Proficiency Prize list.
- Co-curricular and extracurricular achievements.
- Records of participation in Part V and extension activities.
- Leadership roles held in college (e.g., class representative, Forum secretary, Committee Members).
- Special recognitions and awards received.
- A lifetime pledge, handwritten and signed by the student, affirming her commitment to social responsibility, national values, and self-development.

This card becomes a legacy document a testimony of her growth that stays with her even beyond graduation.

5. Evidence of Success:

The practice has significantly increased student participation in campus activities, leadership roles, and community service. Over 90% of students report a stronger sense of self-worth and clarity about their achievements. Many alumni present their attainment card during interviews and admissions, enhancing their academic and professional prospects. Mentors have also noted development in student's goal-setting behavior.

6. Problems Encountered and Resources Required:

The main challenges include maintaining uniform documentation. Faculty time and coordination are crucial. Printing standardized cards and training mentors to guide the process require institutional support. However, the benefits far outweigh the logistical

demands, and student satisfaction remains high.

7. Notes:

This practice can be adapted by other institutions by integrating digital or physical portfolios into student mentoring frameworks. It aligns well with NEP 2020's emphasis on holistic and value-based education. The lifetime pledge feature uniquely personalizes the document, promoting lifelong learning, accountability, and commitment to nation-building.

Practice -3

1. Title of the Practice: Honouring Parents as the First Gurus

2. Objectives of the Practice:

- Instill gratitude, reverence, and humility among students toward their parents.
- Reaffirm the cultural values and ethical foundations that form the core of Indian heritage.
- Reinforce the idea of parents as the first teachers and lifelong guides.
- Encourage emotional bonding and spiritual connection between students and their families.

3. The Context:

In today's fast-paced, digitally-driven world, students often grow distant from their families, traditions, and values. Especially in higher education, there's a growing need to nurture emotional intelligence, cultural belonging, and moral grounding. Organizing a Pada Pooja annually reconnects students with the values of respect, humility, and selflessness. In a women's college where many students are first-generation learners from rural or economically disadvantaged backgrounds, this practice becomes even more meaningful. It offers them a moment of pride, reflection, and rootedness in their familial and cultural identity.

4. The Practice:

Every year, the college organizes a Pada Pooja ceremony, where students ceremonially wash the feet of their parents or guardians in a symbolic gesture of gratitude. The event is accompanied by devotional songs, traditional rituals, and spiritual discourses that highlight the significance of parental sacrifice, unconditional love, and guidance. Special sessions are conducted on the role of family in character-building, the spiritual foundation of education, and the importance of service to elders. The entire event fosters cultural pride and emotional bonding, creating a soulful atmosphere on campus.

5. Evidence of Success:

The overwhelming participation of students and their families year after year is a testament to the emotional and cultural impact of this practice. Parents express deep gratitude to the institution for recognizing and elevating their role in their child's life. Students often describe the event as transformative and emotionally healing. The ceremony has also enhanced parent-institution relationships, increasing engagement and support from families.

6. Problems Encountered and Resources Required:

Organizing such a large-scale emotional and spiritual event involves challenges such as logistical coordination, space allocation, resource mobilization, and cultural sensitivity. Ensuring the participation of parents who live in distant villages also requires prior planning. However, with the collective effort of faculty, volunteers, and management, these challenges are handled with care and devotion. The practice requires spiritual guidance, ceremonial arrangements, traditional materials, and sound system support.

7. Notes (Optional):

Institutions looking to implement this practice should consider the local cultural context, involve students in planning, and provide spiritual and emotional support throughout. Even in secular or modern educational settings, acts of gratitude and parental appreciation can be customized and adopted. This best practice aligns with institutional

	values, Indian traditions, and holistic education, helping to produce not just educated minds but also humble, grateful, and emotionally grounded individuals.
Metric No.	Key Indicator - 7.3 Institutional Distinctiveness
7.3.1 Q₁M	<i>Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words).</i> Our institution stands distinguished by its unwavering commitment to women's empowerment through value-based, skill-oriented and socially responsible education. Guided by the motto <i>Nirai Nangaiyar</i>, the college integrates empowerment into all academic, co-curricular and community-oriented initiatives, nurturing confident and competent women who contribute meaningfully to society. A three-dimensional empowerment model academic, personal and social drives this mission. Academic empowerment is achieved through diverse undergraduate and postgraduate programmes, skill-based certificate courses, ICT training and workshops on communication, entrepreneurship and research methodology. Personal empowerment is fostered through the Women's Development Cell, which organizes seminars on health, legal literacy, financial independence, and leadership, along with self-defense and mental health sessions. Social empowerment extends beyond the classroom, with active participation in NSS, NCC, and Youth Red Cross units. Through literacy drives, health awareness campaigns, blood donation camps, and environmental initiatives in rural and semi-urban areas, students learn the value of service, empathy, and civic responsibility. Together, these dimensions create a transformative educational experience that molds socially responsible and empowered women leaders. Through these sustained efforts, the institution has nurtured empowered graduates who excel academically, demonstrate leadership in their professions, and serve as ambassadors of equality, compassion, and social transformation.

Plan of action for the next academic year (in 200 words)

1. Plan to get approval from Academic Council for the diploma courses
2. Plan for more funded project schemes and for start-ups.
3. Plan to sign more MoU's and consultancy with corporate sectors.
4. Plan to implement innovative idea/prototype inside the campus.