



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr. M. Malarvizhi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04622520129
Mobile no.	8903004534
Registered Email	srisaradatvl@gmail.com
Alternate Email	saradatvliqac@gmail.com
Address	SARADA NAGAR,ARIYAKULAM, Thoothukudi NH, MAHARAJA NAGAR POST, TIRUNELVELI - 627011
City/Town	TIRUNELVELI
State/UT	Tamil Nadu

Pincode	627011																								
<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	26-Sep-2019																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Ms.N.Renuka																								
Phone no/Alternate Phone no.	04622520129																								
Mobile no.	9443870595																								
Registered Email	srisaradatvl@gmail.com																								
Alternate Email	saradatvliqac@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.srisaradacollege.org/aqar.php">http://www.srisaradacollege.org/aqar.php</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.srisaradacollege.org/calendar.php">http://www.srisaradacollege.org/calendar.php</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.76</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.76	2011	16-Sep-2011	15-Sep-2016	2	A	3.01	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.76	2011	16-Sep-2011	15-Sep-2016																				
2	A	3.01	2017	23-Jan-2017	22-Jan-2022																				
<b>6. Date of Establishment of IQAC</b>	17-Sep-2011																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Council Meeting for autonomous	07-Nov-2019 1	118
Board of Study Meeting for Arts and Science	31-Oct-2019 1	118
Board of Study Meeting for Tamil and Sanskrit	30-Oct-2019 1	118
Faculty Enrichment Programme	02-Aug-2019 1	123
Bridge Course/ Orientation/CBM for students	17-Jun-2019 1	320
Faculty Development Programme on Quality Enhancement and Sustenance in Higher Education	11-Jun-2019 1	95
Topic : Research Tips for Beginners to start research and publish our findings	10-Jun-2019 1	103
Faculty Enrichment Programme	26-Apr-2019 1	115
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

14

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	22000
Year	2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Proposals submitted for NIRF and ARIIA rankings 2. Periodic review of conduct of CIA under Autonomous Stream. 3. Strategic planning of Governing and Responsibilities of the institution. 4. Effective contribution with Management, HoD, and Stake Holders by way of keeping transparent followup. 5. Constantly motivative the students and Staff to participate in Academic/ Research Programme. 6. Initiated preparation of econtent for by respective departments.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To frame policies regarding evaluation and syllabus for autonomy	Policies regarding evaluation and syllabus for autonomy framed on 29.06.2019
Planned to coach the PG and M. Phil students of all departments on SET/NET syllabus	The PG and M. Phil students were given coaching on SET/NET syllabus.
Provide LCD Projectors for all departments	Installed LCD Projectors in all departments
Planned to apply for projects from STRIDE, ICSSR, UNNAT BHARAT ABHIYAN	5 Proposals sent to STRIDE, ICSSR (13 Individual Project and 15 Departmental seminar) , UNNAT BHARAT ABHIYAN
Planned to conduct Academic Council Meeting for Autonomy	Academic Council Meet was conducted on 07.11.2019
To participate in NIRF	Submitted NIRF Data on 05.12.2019
Submission of AISHE	Submitted AISHE Data on 28.2.2020
To initiate the uploading of E-Content in College Website	E-Content Uploaded
To encourage faculty members and research scholars to publish more articles in UGC CARE list journals	Staff and Research scholars have published articles in UGC Care list journals

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Committee Meeting</td> <td>27-Aug-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Committee Meeting	27-Aug-2019
Name of Statutory Body	Meeting Date				
Committee Meeting	27-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-Feb-2019				
17. Does the Institution have Management Information System ?	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

###### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	EN01	ENGLISH	05/11/2019
BA	EC01	ECONOMICS	05/11/2019
BSc	MA01	MATHEMATICS	04/11/2019
BSc	PH01	PHYSICS	04/11/2019
BSc	CH01	CHEMISTRY	04/11/2019
BSc	CS01	COMPUTER SCIENCE	04/11/2019
BSc	IT01	INFORMATION TECHNOLOGY	04/11/2019
BCA	CA01	COMPUTER APPLICATIONS	04/11/2019
BCom	CO01	COMMERCE	05/11/2019
BCom	CC01	CORPORATE SECRETARYSHIP	05/11/2019

[View File](#)

###### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCA	Computer	10/01/2020	Certificate	10/01/2020

	Applications		Course in Introduction to Problem Solving Techniques	
BCom	Commerce	10/01/2020	Certificate Course in Banking Practices	10/01/2020
BA	English	10/01/2020	Certificate Course in English for Communication	10/01/2020
BA	Economics	10/01/2020	Certificate Course in Fundamentals of Economics	10/01/2020
BSc	Mathematics	10/01/2020	Certificate Course in Vedic Mathematics	10/01/2020
BSc	Physics	10/01/2020	Certificate Course in Space Science	10/01/2020
BSc	Chemistry	10/01/2020	Certificate Course in Food Chemistry	10/01/2020
BSc	Computer Science	10/01/2020	Certificate Course in Python Programming	10/01/2020
BSc	Information Technology	10/01/2020	Certificate Course in Web Designing	10/01/2020
BCA	Computer Science	10/01/2020	Certificate Course in Artificial Intelligence	10/01/2020
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Diploma in Gandhian Thought	04/11/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	11
BBA	Business Administration	49
MCom	Commerce	16
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedbacks from students: A. Request for autonomous status was reviewed, discussed, proposed and attained the status by 2019-20. Under the autonomous stream the curriculum structure, evaluation system, introduction of innovative courses, examination fee structure and semester schedule are made student friendly. B. Request from Day scholar students: Celebration of Pongal festival by all students' department wise. Effected from 2019-20. Due to time factor Pongal celebration was celebrated at the early hours with the hostel students alone. Day scholars after getting the unique feedback from hostellers on the cultural and traditional feat performed, requested for celebrating the Pongal together. As the institution is autonomous the schedule is not a major constraint and hence all students learnt and rejoiced the procedure in the conduct of Pongal. C. Feedback on timely completion of the syllabus, revision by the teachers, conduct of model/revision examination, repeat/improvement examination for on duty/sick and slow learners are rightly monitored and found useful for the consistent academic development. 2. Feedback from Teachers: A. Information about Economically backward students, performance level of specific students under day scholar and hostel streams were shared and suitable measures in terms of management scholarship, counselling and mentoring were given. B. Feedback from staff meetings helped in designing the training components for orientation, refresher programme during Student Induction Programme (SIP). C. Weekend absenteeism by students was identified and reflected by the teachers to the staff council were shared with the parents at PST colloquium. The concerned students were called, consulted for the reasons and counselled and there by the percentage is considerably reduced. 3. Feedback from Employers: A. Employers appreciated the honesty of the alumnae, competence, time discipline, work culture, imitativeness, consistency, perseverance, multi-facetedness and trustworthiness. B. Feedback from officials of on-campus expressed some of the</p>

remarks with the students namely hesitation, lack of communication skill and mental toughness. To combat this Confidence Building Measure programmes were conducted to build self-esteem. 4. Feedback from Alumnae: A. Received representation for Autonomous status in order to join their PG studies. Accordingly, the percentage of participation of UG students in PG programmes is relatively increased. It helped the poor students who could afford to go to distant places for higher studies. B. Besides 2nd Saturday, an additional Saturday off was requested by PG students and with suitable modifications in time table the same was honoured for their participation in weekend coaching classes for competitive examinations and to visit libraries at University and other research institutes. 5. Feedback from parents A. Parents suggested for the increased internet connectivity in hostel for browsing and for attending online courses. The internet connectivity is made available in the hostel. B. Fresh juices in the Canteen stores department were requested and are made available. C. Increased the availability of quick lunch pockets in the canteen for the benefit of day scholars.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English Literature	64	123	55
BA	Economics	64	57	22
BSc	Mathematics	48	103	43
BSc	Physics	53	202	34
BSc	Chemistry	48	81	32
BSc	Computer Science	48	68	38
BSc	Information Technology	48	46	27
BCA	Computer Applications	48	22	19
BCom	Commerce	65	125	64
BCom	Commerce with Corporate Secretaryship	64	92	64

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1421	132	30	9	40

### 2.3 – Teaching - Learning Process



2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
79	79	4	11	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each student is assigned to an academic faculty at the beginning of the first academic year and all the three years the candidate is attached to the same faculty. It helped credibly in managing and motivating the particular student in all possible constructive facets. To record the personal, academic and other aspects of the students the institution is having a printed Dossier manual maintained in the department prepared by the class counsellor. This is in practice to monitor the candidate's participation in curricular, co-curricular and extracurricular activities and performance level. The mentoring system promotes and ensures a trusting relationship between the mentor and mentee. The Mentor – Mentee meeting is integrated with special Value Education Interaction Classes handled by extra-department faculty. The mentor and mentee special meets are conducted once to thrice per semester. It is helpful in having inhibition free interaction, sharing of issues, providing advice and direction with regard to personal issues, career development, higher education, research, placement, student welfare and professionalism. The mentor faculty is nurturing and providing support in decision making, interpersonal understanding amongst the students during the difficult transition period. The mentor serves as a resource person who answers many questions, simple or complicated, that student poses. The mentors are also appropriately trained and groomed by the management through Faculty Development/Empowerment programmes through internal and external experts. The class counsellor and mentor (VE faculty members) of a particular student independently and dependently identify, integrate and imbibe the best who need extra managerial skill by providing specific and required or demanded or lacking expertise to the concerned at right time by right means. All the deliberations are shared with IQAC, Principal, Director and Secretary. The Secretary of the institution being a women monk, constantly monitor and share with teaching and non-teaching staff for right guarding of academic children. The management along with Principal visits the Mentor meetings and review the process to the satisfaction of bring the institution to produce the perfect women, the vision of the institution. With a wide variation in the student's educational and economic background, this system promises to provide a better understanding of individual students and bring out their inner hidden potential. Academic, cultural, economic heterogeneity of the students from different strata and mindset are mixed, molded, mended by constant motivation by all possible means by teachers and peers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1579	79	1 : 20

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	14	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. (Miss) A.Mahalakshmi	Assistant Professor	State Level Best Teacher Award from

			College of Gandhian Thought under Tamilnadu Gandhi SmarakNidhi, Madurai Gandhi Museum affiliated to Madurai Kamaraj University, Principal Dr.R. Kanagasabapathy Award for Gandhian Thought 2019-2020
2020	Dr.N.Kamala	Associate Professor	Fellow Membership in IARA-Indian Academic Research Association - Fellow Membership Certificate Number: F068/2020
2020	Dr.A.Aruna Devi	Assistant Professor	Fellow Membership in IARA-Indian Academic Research Association -Fellow Membership Certificate Number: F069/2020
2020	Dr.V.Sangeetha	Assistant Professor	Fellow Membership in CAPE RESEARCH FORUM
2020	Dr.V.Sangeetha	Assistant Professor	OF,BY AND FOR-YOU
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	1303	Odd/Even	25/09/2020	12/10/2020
BCom	1301	Odd/Even	25/09/2020	12/10/2020
BCA	1401	Odd/Even	24/09/2020	12/10/2020
BSc	1516	Odd/Even	24/09/2020	12/10/2020
BSc	1506	Odd/Even	25/09/2020	12/10/2020
BSc	1504	Odd/Even	24/09/2020	12/10/2020
BSc	1522	Odd/Even	25/09/2020	12/10/2020
BSc	1517	Odd/Even	28/09/2020	12/10/2020
BA	1103	Odd/Even	25/09/2020	12/10/2020
BA	1105	Odd/Even	28/09/2020	12/10/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	1579	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srisaradacollege.org/admin/download iqac file.php?id=MzE=>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1303	BCom	Commerce with Corporate Secretaryship with Secretaryship	51	51	100
1301	BCom	Commerce	57	57	100
1401	BCA	Computer Applications	33	33	100
1516	BSc	Information Technology	35	35	100
1506	BSc	Computer Science	44	44	100
1504	BSc	Chemistry	44	44	100
1522	BSc	Physics	44	44	100
1517	BSc	Mathematics	45	45	100
1103	BA	Economics	29	29	100
1505	BA	English	62	62	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.srisaradacollege.org/admin/download iqac file.php?id=MzI=>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr.M.Malarvizhi

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.V.Sangeetha	Best Researcher Award 2020	15/03/2020	BhahujanaSahitya Academy

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Indian Council of Social Science Research, Ministry of Human Resource Development, ArunaAsaf Ali Marg, New Delhi-110067	500000	200000

[View File](#)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact Lecture Session-1 on Intellectual Property Rights by Institution's Innovation Council (MIC)	Chemistry, Physics, Sanskrit, Computer Science, Computer Application, Mathematics, Information technology, English, Business Administration, B. Com, B. Com (CS)	05/03/2020

Communicative English and Industry Academia Innovative Practices	English	04/09/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher National Award-2020	Dr.V.Sangeetha	BahujanaSahitya Academy, National Committee of India, Bahujanawriter, Third South India Conference, Tirupathi GSKR, Bavan Andhrapradesh-517501	15/03/2020	Research
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Training and Development Center	Dr. V. Vallinayagi	Sarada Samidhi	Student Entrepreneur Center	Short Term	20/08/2019
Training and Development Center	Dr. V. Vallinayagi	Sri Ramakrishna Tapovanam, Tiruparaithurai	Student Entrepreneur Center	Short Term	05/08/2019
Training and Development Center	M.Indra	Sri Ramakrishna Tapovanam, Tiruparaithurai	Student Entrepreneur Center	Short Term	20/08/2019
Ashram Agroservices	P.Chandrasekaran	Sri Ramakrishna Tapovanam, Tiruparaithurai	Student Entrepreneur Center	LongTerm	17/07/2019
Vermi Composing Technology Unit	P.Chandrasekaran	Sri Ramakrishna Tapovanam, Tiruparaithurai	Student Entrepreneur Center	LongTerm	01/07/2019
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	7	5.9
International	Commerce	6	4.2
International	Commerce with Corporate Secretaryship	14	5.02
International	Physics	1	2.78
International	Computer Science	9	3.15
International	Chemistry	3	3.40
International	Mathematics	1	1.49
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	1
Computer Science	6
Chemistry	3
Commerce with Corporate Secretaryship	44
Commerce	10
Economics	15
Sanskrit	5
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Biometrically activated self-defence device for women safety	Published	201941043621	01/11/2019
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Results Connecting Domination , Steiner and	Dr.K. Ramalakshmi K. Palani	Advances in Mathematics	2020	0	Sri Sarada College for Women, Tirunelvel	Nil

Steiner Domination number of Graphs					i-11	
A Study on Challenges Faced by small Scale Entrepreneurship Management in Tirunelveli City	Dr.V.Sangeetha	Restaurant Business	2019	0	Sri Sarada College for Women, Tirunelveli i-11	Nil
Growth of Entrepreneur Development in India	Dr.A.Aruna Devi	Restaurant Business	2019	0	Sri Sarada College for Women, Tirunelveli i-11	Nil
A Study on Impact of the Service Quality and Customer Satisfaction of SBI in Tirunelveli District.	Dr.N.Kamala	Restaurant Business	2019	0	Sri Sarada College for Women, Tirunelveli i-11	Nil
Synthesis of Graphene nanosheets using Camellia sinensis and its Electrochemical Behavior for Energy Storage Application	Dr. M. Ahila and Dr. J. Dhanalakshmi	Materials Chemistry and Physics	2020	0	M.S. University, Tirunelveli -627012	Nil
Mapping of Tradition and Cultural aspects in Tirunelveli District	T. Annalakshmi, Dr. S. Geetha Dr. Anitha Albert	Journal of Xian University of Architecture Technology	2020	0	Sri Sarada College for Women, Tirunelveli i-11	Nil

[View File](#)

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	65	25	7
Presented papers	51	32	4	3
Resource persons	1	1	6	4
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Smt. N. Renuka	External Expert for Academic Audit	Holy Cross Home Science, Thoothukudi	2000
Prof. (Major). P. Chandrasekaran	NAAC-SSR-Orientation	Pasumpon Muthuramalinga Thevar College, Usilampatti, Tamil Nadu.	0
Prof. (Major). P. Chandrasekaran	NAAC-SSR-Orientation	Sri Sarada Mahavidyalayam Arts and Science College for Women, Ulundurpet, Tamil Nadu	0
Prof. (Major). P. Chandrasekaran	NAAC-SSR-Orientation	PKN Arts Science College, Tirumangalam, Madurai -625 706 Tamil Nadu - India	0
Prof. (Major). P. Chandrasekaran	NAAC-IQAC-AQAR-Orientation	Holy Cross Home Science College, Thoothukudi - 628 003 Tamil Nadu, India	0
Prof. (Major). P. Chandrasekaran	Orientation Programme on Autonomy Proposal	GVN College, Kovilpatti Thoothukudi - 628 502, Tamilnadu, India.	0



[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

[View File](#)

**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness of Junk foods	Consumer Care Consortium, Sri Sarada College for Women, Tirunelveli-627011	1	6
School Teaching	Sri Chellaiah Middle School, Melaputhaneri, Tuticorin -627011	1	5
Dengue Awareness Programme - Providing NilaVembu Kashayam(Andrograph ispaniculata)	Government Sidha Medical College Hospital Tirunelveli	1	100
Awareness programme for Health Hygeine through Wall Paintings	Anganwadi, Manur-627201.	1	10
Programme for Old Age Home Visiting	Anbu karangal, M. Nadarajanthunaiviya r Sankaravadvammal valagamYRC- KaatchiMandapam, Tirunelveli Town-627006.	2	10
Awareness Programme for Wearing Helmet Safe Driving	YRC- Durgai amman kovil, SivilaperiKovil Road, Tirunelveli-627107	2	15
SWACHH BHARAT	MHRD Program	1	25
SWACHHTA PAKHWARA	MHRD Program	3	150
Construction of Toilets (Two)	Unnat Bharat Abhiyan (MHRD)	1	50

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhian Thought	Dr A.Mahalakshmi, Coordinator, for disseminating the Gandhian Principles and Practice	Gandhi Smarak Nidhi, College of Gandhian Thought, Madurai	1700
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Institutional Social Responsibility	Govt. Hr. Sec. School, Bu rkitmanagaram, Tirunelveli-627351	Awareness Programme on Water scarcity, Plantation, Child abuse and savings on 06-09-2019	1	8
Institutional Social Responsibility	Govt. Hr. Sec. School, Bu rkitmanagaram, Tirunelveli-627351	Competitions on Recitation, Drawing and Quiz on 10-10-2019	1	8
Institutional Social Responsibility	Govt. Hr. Sec. School, Bu rkitmanagaram, Tirunelveli-627351	Simple Drawing techniques using alphabets from 'a to z' and numbers from '1 to 10' on 12/02/2020	1	8
Institutional Social Responsibility	Govt. Hr. Sec. School, Bu rkitmanagaram, Tirunelveli-627351	Cleaning the School Campus and plantation on saplings on 13/02/2020	1	8
Women's Welfare	Ariyakulam Village People	Effects of Dowry System in our Society on 13.09.19	1	13
Student Enrichment Programme	Adi Dravidar Welfare Govt. High School, Munnerpallam, Tirunelveli-627451	Self-Learning through Online on 10.03.2020	1	7
Women's Welfare	Adi Dravidar Welfare Govt.	Nutrition Awareness	1	7

	High School, Munnerpallam, Tirunelveli-627 451	Programme on 10.03.20		
Institutional Social Responsibility	Melakulam Middle School, Melakulam, Tirunelveli	Demo class about Basic Physics on 05.09.2019	1	15
Institutional Social Responsibility	Melakulam Middle School, Melakulam, Tirunelveli	Awareness about Land, Water and Air Pollution on 06.09.2019	1	15
Institutional Social Responsibility	Govt. Hr. Secondary school, Maruthakulam, T irunelveli-6271 51	Lab to Land school awareness programme on 12.03.2020	1	15
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Students Exchange programme Department of Computer Science, Rosemary College of Arts and Science, Muneerpallam	Staff(2) Students(20)	The Management, Sri Sarada College for Women, Tirunelveli-627 011.	1
Faculty Students Exchange Programme , Department of Chemistry, AnnaiHajira Women's College, Melapalayam, Tirunelveli- 627005	II UG Chemistry 38 Students	The Management, Sri Sarada College for Women, Tirunelveli 627 011.	1
Faculty Students Exchange Programme Department of Business Administration WavooWajeeha Women's College of Arts and Science, Kalyalpattam-628204	II BBA-50 Students	The Management, Sri Sarada College for Women, Tirunelveli 627 011.	1
Colloquium of Commerce faculty and students at Rose Mary College of Arts Science, Tirunelveli-627007.	15 Students of III B.Com	The Management, Sri Sarada College for Women, Tirunelveli-627 011.	1

Colloquium of Mathematics faculty and students at AnnaiHajira Women's College, Melapalayam, Tirunelveli- 627005	140 students (I, II, III UG students)	The Management, Sri Sarada College for Women, Tirunelveli-627 011.	1
Faculty Students Exchange Programme Department of Economics, WavooWajeeha Women's College of Arts and Science, Kalyalpattam-628204	30 students of III UG Economics	The Management, Sri Sarada College For Women, Tirunelveli 627 011.	1
Faculty Students Exchange Programme Department of Commerce (CS) A.P.C Mahalaxmi College For Women, Tuticorin -628002	20 Students (I UG B.Com (CS) -10 II UG B.Com (CS)-10)	Sri Ramakrishna Tapovanam, Tirupparaitthurai, Trichy -639 115	1
Faculty Students Exchange Programme , Department of Tamil, AnnaiHajira Women's College, Melapalayam, Tirunelveli- 627005	160 Students (I, II, III UG Maths-140 and II UG-38 students)	The Management, Sri Sarada College for Women, Tirunelveli-627 011.	1
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hands on Training	Delivering Lectures and Extending support in Promoting Young Women Entrepreneur s for Women Empowerment	Sri Sarada College for Womenand S.C hockalingam Pillai Grand Sons, Tirunelveli	26/06/2019	29/05/2020	166
Hands on Training	Delivering Lectures, Exchange of ideas and Extending support in	Sri Sarada Schools Sri Sarada Group of Institutions ,	28/06/2019	29/05/2020	43

	other Academic Promotion related activities	Tirunelveli			
Hands on Training	Delivering Lectures, Exchange of ideas and Extending support in other Academic Promotion related activities	Sri Sarada Schools Sri Sarada Group of Institutions , Tirunelveli	19/06/2019	29/05/2020	41
Hands on Training	Driving	Arun Driving School, Tirunelveli	10/12/2019	10/12/2020	57
Hands on Training	Tally ERP 9	Jeyalakshmi Career Academy	21/06/2019	21/12/2020	140
Hands on Training	Coaching for Competitive Exam (Prelim)	Accademy for Coaching Training	27/06/2019	27/06/2020	345
Hands on Training	Training in "Accounting Concepts and Practices in BSNL	BSNL, Vann arpettai, Tirunelveli -627003	19/08/2019	23/08/2019	16
Monthly Checkup	Promotion of Health Education and Monthly Checkup for Students	Kanthimadhi Nursing Home, Tirunelveli-627006	20/09/2019	31/12/2020	50
Hands on Training	Communicative English and Industry Academia Innovative Practices	Guimax, Tirunelveli	04/09/2019	04/09/2020	1387
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

Accademy for Coaching Training	27/06/2019	Coaching for Competitive Exam (Prelim)	345
Jeyalakshmi Career Academy	21/06/2019	Tally ERP 9	140
Sri Sarada Schools Sri Sarada Group of Institutions , Tirunelveli	19/06/2019	Delivering Lectures, Exchange of ideas and Extending support in other Academic Promotion related activities	7
Arun Driving School, Tirunelveli	10/12/2019	Driving	57
Sri Sarada Schools Sri Sarada Group of Institutions , Tirunelveli	28/06/2019	Delivering Lectures, Exchange of ideas and Extending support in other Academic Promotion related activities	4
Sri Sarada College for Womenand S.Chockalingam Pillai Grand Sons, Tirunelveli	26/06/2019	Delivering Lectures and Extending support in Promoting Young Women Entrepreneurs for Women Empowerment	4
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	4331837

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.6	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30204	4491283	218	76066	30422	4567349
Reference Books	1959	399897	57	10945	2016	410842
Journals	51	123593	Nil	Nil	51	123593
CD & Video	1384	5968	2	Nil	1386	5968
e-Books	151658	19470	20000	Nil	171658	19470
e-Journals	6221	19470	400	810	6621	20280
Digital Database	1	Nil	Nil	Nil	1	Nil
Library Automation	9	Nil	Nil	Nil	9	Nil
Weeding (hard & soft)	920	33200	80	2700	1000	35900
Others(s pecify)	658	Nil	854	Nil	1512	Nil
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.(Smt).A.Aruna Devi	Lecture on Retail Management	You tube	24/04/2020
DR.(Smt).V.Sangeetha	Capital Market	You tube	24/04/2020
DR.V.Gokilanachiar	Company Law	You tube	24/04/2020
	Different Video	You tube	24/04/2020

Smt.S.Kanagasankari	File Formats		
DR.(Smt).R.Pushpalatha	Entrepreneurship Development	You tube	24/04/2020
Smt.M.Usha	Control Statements in C Programming	You tube	24/04/2020
Smt.P.Subbulakshmi	PL /SQL in Relational Database Management System	You tube	24/04/2020
V.Raja Rajeswari	Raman Spectroscopy	drive.google.com	24/04/2020
Smt.K.Lakshmi	Nano Chemistry - Characterization of Nano materials	You tube	24/04/2020
Dr.(Smt).N.Kamala	Capital Budgeting	You tube	24/04/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	267	219	60	1	4	13	21	40	0
Added	10	0	60	0	0	0	2	200	0
<b>Total</b>	<b>277</b>	<b>219</b>	<b>120</b>	<b>1</b>	<b>4</b>	<b>13</b>	<b>23</b>	<b>240</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video-Camera-Panasonic	<a href="https://drive.google.com/file/d/1L4hmfCotNkNXEyEraJs7MCG5wb--6P9q/view?usp=drivefdk">https://drive.google.com/file/d/1L4hmfCotNkNXEyEraJs7MCG5wb--6P9q/view?usp=drivefdk</a>
Video-Camera-Panasonic	<a href="https://drive.google.com/file/d/11e3_BWHouUu3VHptDKd1GFF0iv1_EUJu/view?usp=drivefdk">https://drive.google.com/file/d/11e3_BWHouUu3VHptDKd1GFF0iv1_EUJu/view?usp=drivefdk</a>
Video - Panasonic	<a href="https://drive.google.com/file/d/1_WR27V8L237dTx9H7lJkXuATZ3A0sioq/view?usp=drivefdk">https://drive.google.com/file/d/1_WR27V8L237dTx9H7lJkXuATZ3A0sioq/view?usp=drivefdk</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year



Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6800000	6607961.8	4000000	3572367

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The design, architecture, and construction of college building is in such a way that maximum sun light reaches the floors and allows the circulation of natural air. The College plans in such a way that adequate physical infrastructure is made available and ensures its optimum utilization. The necessary infrastructure by means of classrooms, furniture, laboratories, computers, adequate books and journals are provided when a new course is introduced. Control panel is available to maintain voltage fluctuations. Electrical work and water supply system are monitored by qualified technicians. Safe drinking water through RO is supplied throughout the campus. Lab Assistants maintains the various life science laboratories and computer programmers look after the computer laboratories. Needed services whenever necessary are done by the service engineers. Repair works and maintenance of buildings are undertaken on regular basis. System administrators are appointed by the college to undertake maintenance service and upgrade computers, printers, scanners, wired and wireless computer network. The seminar hall, auditorium is used for conducting guest lectures, conferences, technical symposiums and cultural activities. To avoid confusions in the utility of seminar hall and auditorium separate log registers are maintained. All major equipment like air conditioners, photocopiers, camera, computers, printers and scanners are serviced as and when need arises. Optimum working condition of equipment in the campus is ensured through annual maintenance contracts (AMC). The campus security is monitored with the help of CCTV surveillance cameras. Solar Panel is installed to save energy cost. House keeping is well carried out by the group of women. Our college library has an advisory committee which is supporting the function of library systematically. Every year the management allocates budget to purchase the resource such as books and furniture, book racks, Internet facility, e-journals, buildings etc.. PESSY (Physical Education Sports Science Yoga) promotes active participation of students in international, national and intercollegiate tournaments.

[http://srisaradacollege.org/procedures\\_polices.php](http://srisaradacollege.org/procedures_polices.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SwamyChidbhananda Memorial Poor Students Aid Fund (Academic)	101	2446245
Financial Support from Other Sources			
a) National	Central Sector Scholarship (Renewal) (Yet to receive)	421	1669270

b)International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MS Office	27/01/2020	132	Sr. Niveditha Academy, Tirunelveli - 627011
Office Automation	04/01/2020	85	Directorate of Technical Education, Chennai- 600 025
Semester wise Orientation	17/06/2019	1158	All the faculty members
Bridge Courses	17/06/2019	432	All the faculty members
Communication Skills	13/08/2020	200	Selvi.S. Jeyalaks hmi, Samskrita Bharati, 282, 1st floor, Railway Feeder Road, Rajapalayam, Tamilnadu 626 117
Language Lab	24/06/2019	520	Sri. G. Sankarapa ndian, Managing Director, Guimax Educational Academy Pvt Ltd, Palayamkottai-627 002
Remedial Coaching	16/07/2019	226	Faculty members of respective Departments
Soft Skills Promotion	12/12/2019	133	Foundation for CSR@Redington ,No.73, 2nd floor, JanakiBhavan, Sardar Patel Road, Guindy, Chennai - 600 032.

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2020	Training for Campus interview of ATOS Syntel by Malar Computer Centre	Nil	63	Nil	Nil
2019	Training Classes for Competitive Examination- How to Approach Competitive Prelims Exams	246	Nil	Nil	Nil
2019	Training Programme on TNPSC Group-IV Examination	356	Nil	Nil	Nil
2019	Employment and Career Guidance Programme	Nil	497	Nil	Nil
2020	Job Fair 2020 by WESPO HR Club	Nil	200	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GOAN Institute International Consociation of Education Pvt. Ltd", Cochin-682024	84	Nil	Zoho Corporation Private Ltd, Chengalpattu -603202	3	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	M.Sc.	Computer Science	Sri Sarada College for Women, Tirunelveli	M.Phil.Computer Science
2019	35	B.Sc.	Computer Science	Sri Sarada College for Women, Tirunelveli	M.Sc.Computer Science
2019	23	B.Sc.	Chemistry	Karpagam Academy of Higher Education, Coimbatore	M.Sc.Chemistry
2019	2	M.Sc.	Physics	Sadhakadulah Appa College, Tirunelveli	M.Phil.Physics
2019	32	B.Sc.	Physics	Madras University, Chennai	M.Sc.Physics
2019	2	M.Sc.	Mathematics	Sri Sarada College of Education for Women, Tirunelveli	B.Ed.,
2019	26	B.Sc.	Mathematics	Aditanar College of Arts & Science, Tiruchendur	M.Sc.Mathematics
2019	6	B.A.	Economics	Manonmaniam Sundaranar University, Tirunelveli	M.A.Economics
2019	8	M.A.	English	Sri Sarada College for Women, Tirunelveli	M.Phil.English
2019	43	B.A.	English	Sri Sarada College for Women, Tirunelveli	M.A.English

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
47	Institutional	1190
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	College Roll No:17BB11 University Register Number:2017 1261201216	R.Keerthana (BBA)
2019	Gold Medal	National	2	Nil	College Roll No:18BB49 University Register Number:2018 1261201250	A.SumuPriya (BBA)
2019	Silver Medal	National	1	Nil	College Roll No:17BB11 University Register Number:2017 1261201216	R.Keerthana (BBA)
2019	Silver Medal	National	1	Nil	College Roll No:18BB49 University Register Number:2018 1261201250	A.SumuPriya (BBA)
2019	Bronze Medal	National	2	Nil	College Roll No:17BB11 University Register Number:2017 1261201216	R.Keerthana (BBA)
2019	Bronze Medal	National	1	Nil	College Roll No:18BB49 University Register Number:2018 1261201250	A.SumuPriya (BBA)

					Register Number:2018 1261201250	
2019	First Prize	National	1	Nil	College Roll No:18BB49 University Register Number:2018 1261201250	A.SumuPriya (BBA)
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student's council comprise of a Chairwoman as the head of the council, a Vice - Chairwoman, Secretary and Joint Secretary. The Chairwoman and Vice - Chairwoman designations are generally given to III year UG students. While the Secretary and Joint Secretary positions are chosen from II year UG students. The college selects the Chairwoman and Vice - Chairwoman unanimously. The Secretary, Principal, Vice- Principal and Head of all the Departments nominate the students for this responsibility. The students are the members of the following committees and forums of the respective departments. Each Committee and Forum has a Secretary and a Joint Secretary.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College is having a Registered Alumnae Association by name "SaradaSuta". It is an umbilical cord of our institution. The Alumnae Association is a registered one functioning since 09.02.2017 effectively. Before 2017 too, the institution annually met the old students by name Old Students Association (OSA). The Alumnae Association is comprising of the office bearers namely President, Vice-President, and Secretary, Joint Secretary, Treasurer, co-opted members and few executive members. The management representatives unfailing participate and motivate the old students insisting and reminding them to approach home institution for any help/resource from the library or lab or from faculty members or for appointment in the sister institutions. Every year August Second Saturday is designated as "SaradaSutaSangamam" - the Alumnae Meet Day. Eminent alumnae, alumnae serving different positions from house wives to honest governing officers are invited to alma mater to share their experiences and to motivate the junior students. Till mid Forenoon the alumnae congregate and share with their respective department faculty members and students. After a quick refresh congregate for central meeting at the temple and deliberate. In the meeting, final year UG and PG students participate as audience and share the values of alumnae participants. They guide the students for better outlooks. Alumnae are invited as Resource persons for various academic and extra-academic meets. The institution networks and collaborates with former faculty too and the Alumnae through the Alumnae Association and Alumnae Meets. All alumnae are invited for all state level, national level, International level and college level celebrations and department level meetings/conferences, workshops, NavarathiriKolu display etc., Alumnae are in constant contact with the college through their respective department Alumnae coordinators. The Alumnae provide financial assistance to the meritorious students who are unable to pay the tuition fees. Some alumnae are actively engaged in imparting value added entrepreneurial courses to the students as external expertise. Alumnae guides their UG students for end semester projects, internships too from their

known sources. The college uses social media like college website, group email-id and WhatsApp to be in touch with the alumnae. All the alumnae while they visit the college back after completing the programme of study, visit with traditional attire only. Many students visit the college to pray and offer Holy Vastra for the Deity aboard in the temple after the name of their family members. The alumnae meeting participation is free without any annual registration fee. Lunch is provided to all alumnae including some of the parents of the alumnae.

5.4.2 – No. of registered Alumni:

9793

5.4.3 – Alumni contribution during the year (in Rupees) :

42000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Department wise Alumnae Meeting at the time of issue of Final mark statement on 18.07.2019.
2. College Level Alumnae Faculty Members meet on 26.07.2019.
3. Sarada Suta Sangamam on 10.08.2019.
4. The Graduation Day on 07.03.2020 .

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I: Delegation of authority, Transparent administration and Friction Free Functioning (F3): Institute has mechanism for delegating authority and providing operational autonomy to all the functionaries to plan and work with the decentralization and participating management. The Governing body delegates the Principal for academic and the operational decisions. Principal along with IQAC team and Vice Principal formulate common working procedures and entrusts the implementation with the Heads of department and faculty members. Faculty members are given representation to serve in various committees/cells and to conduct various programme to display their abilities. They are encouraged to develop leadership skill by being in charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct the programmes namely organization of extra mural lecture, seminar, placement related events, design of syllabus etc. Power and responsibility are decentralized with different cells/committee that are in practice namely Admission Committee, Alumni Committee, Award Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Grievance Redressal Cell, IQAC, Students welfare committee, NISP under AICTE etc. Decentralization helps in friction free functioning. Participative Management is in practice as the institute promotes a culture of interactive management by involving the all the staff and students in various activities. Both the students and faculties are allowed to express themselves in their respective office bearer meetings and implemented suitably for the harmonious and systematic functioning to improve the excellence in quality in every aspect of the institution. Practice II Students Representation in Councils and Contributions: Students are empowered to play an active role as student representatives. Internal Quality Assurance Cell (towards policy making), Library Advisory Committee (for the purchase of journals and latest books/additional copies), Sports Committee comprising Physical Education, Sports Science and Yoga, Hostel committee (towards food quality care, study hour, hostel prayer, type writing classes, Tally classes, monthly menu), Internal Complaint cum Redressal committee (with Chairperson of student council as Gender Champion) , Students discipline committee (seniors



harmoniously associate and assist juniors), Anti ragging committee, Women's cell (to invite and conduct special meetings), Examination committee (to clarify and present the convenient examination dates, consideration for repeat tests in case of OD/Sick etc,) Research and Development committee for involving the departments to motivate and achieve P-3 practice namely Participation, Presentation and Publication), Placement, Training and Development cell (inviting the organisations/institutions for campus interview), Institution Innovation Council under MHRD (17 students out of 30 members assist in projects and internships). All these consortia are rightly coordinated amongst students and faculty members and exhibit efforts and energy in to action. Hand, Heart and Heart are rightly integrated and significantly participated in the quality care of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The College is in collaboration with ICT Academy which probes on Teaching, Research, Publication, FDP and Personality Development programmes. Department of English in collaboration with Guimax Academy develops communications skill and Personality development of the students. Institution Innovation Council (IIC) in collaboration with Computer department take efforts for start ups and innovation. Better interaction between Technical institutions and industry is the need of the hour. The final year students of various disciplines are visiting their respective discipline industry. MCA department has collaboration with Dr. Agarwal Eye Care Center in No.10, S Bypass Road, Vannarpettai, Tirunelveli, TamilNadu-627003.
Admission of Students	Admission committee admit the students as per government norms. Students admission are based on the reservation policy of the Government of Tamilnadu. The admission for students are done transparently without any capitation fee. MCA admission is based as per Tamil Nadu State Government Norms and TANCET examination.
Research and Development	Research improves knowledge in the respective field. Staff and Students are provided facilities to attend seminars and conferences. P3 Concept (Participation, Presentation, Publication) these seminars and conferences are initiated for Students. PG Students are triggered and motivated for P3 Concept.



<p>Teaching and Learning</p>	<p>The Teachers can have Comprehensive working Knowledge of the Various teaching methods. Lecture and Demonstration through Chalk board, teaching through Collaboration and using different types of technology to aid Students in their classroom are the different methods in teaching. Skills can be developed to the students by taking them to library Remedial measures are taken for the slow learners. Classes are conducted for them during the lunch break.</p>
<p>Curriculum Development</p>	<p>The Institution attained Autonomous status in the year 2020 and I year students of UG, PG and M.Phil follow the curriculum planned by the autonomous board of members. Curriculum for II, III year UG and II PG students is planned by the parent University and implemented by the faculty members judiciously. Academic Delivery report is maintained by every teacher for accountability of syllabus completion i.e Academic Interaction Record. Class Teachers serve as Counselors for each class. After first Continuous Internal Assessment slow learners are identified and under Special Care to Slow Learners remedial classes are conducted and special cares to advanced learners are given with Additional Reading Materials. CIA and other programmes are conducted as per the schedule given in the college Annual calendar. During University examinations, Faculty members verify Question Papers and give report to the Principal in case of breach of the syllabi if any. The syllabus prescribed by the autonomous board of members covers</p>
<p>Human Resource Management</p>	<p>The duties in the college are carried out in accordance with the governance and responsibilities framed by the academic for faculty members. The department activities are conducted by the forum incharge staff members of the concerned department. Five Deans are allotted for the various works like conducting Examinations, Training, Development, Placement and Higher Education, Research, Development, Government Project and Infrastructure, Women cell, Welfare of students and Staff, Discipline and Alumnae, ISR activities, Integrated rural Development Programme and best</p>

Practices. Under each deans the staff members are allocated incharge of various responsibilities. Students are given responsibilities along with the staff members. Union Vice President and Joint Vice President along with Student Chairman and President Organize the functions in the College.

Library, ICT and Physical Infrastructure / Instrumentation

Library is considered to be the Heart of an Education Institution. Fixation of CCTV in the library, Barcode facility, Footprint System are the need of the hour in the library, Periodical review on the Purchase of books are done and new books are bought. Students need browsing databases to attend NPTEL Courses and arrangements are made in the library for this purpose. ICT tools such as CD-ROM, E-mail are used in browsing centre in MCA Block. The plan of ICT in the Library for rendering enhanced library services and Information to users. Periodical maintenance of the building is carried by the electrician and plumbers. The cleanliness of the Hostel and Classrooms are done regularly by the Housekeeping Supervisors. Laboratory requirements are Purchased on the basis of Students need. The College Management has planned for the establishment of a Nano lab in the Campus.

Examination and Evaluation

Scheduled Examination scheme are planned by the COE cell. Different Halls are arranged for the students of the same subject and supervisors are allotted .An academic calendar is prepared in advance with the details of working days, schedule of examinations and the major regular events. CIA questions are prepared as per the summative exam patter with minimum examination duration. Common date for the submission of marks and dispatch of progress cards to parents are instructed. Re-examination is conducted for those students who were on leave or OD on genuine reasons.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The attendance of the students is uploaded on the specially designed online software every day provided by the parent university. Admitted students are communicated to the

University for approval by online. Unique ID for all the students is provided along with University Examination Register Number. Similarly NCC enrolment is regulated by the Regimental number. For NSS too, the institution provides unique ID for recognition of candidates for future reference. For the students scholarship too, the e-submission is followed.

Examination

Online entry of the internal marks is practiced effectively through ExamPro facility provided by the University. The examination and scholarship applications are processed by online mechanism. The hall tickets and results are accessible by online. The students for reappearance of examinations in case of improvement or failure, the candidate has to pass through on line method only. 1. The academic performance is monitored by students' performance in the classrooms through home assignments, class tests, surprise tests, unit tests, group discussions, case study analysis and presentations. The students' performances in University examinations (theory and practical) are taken into consideration. 2. For every internal exam, marks and attendance details were uploaded to the university portal within ten days from the date of concerned exam. 3. Result analysis of the students is monitored by the Secretary, Director, Principal, IQAC Coordinator and HoDs. Based on subject wise result analysis, suggestions to the teachers are given by the Principal. 4. Tracking student's academic progression using Progress Report/Dossier and getting regular feedback from parents is in vogue. 5. As a remedy on the feedback extra special classes are arranged for slow learners and students who had gone on sports OD / Medical grounds (ML) 6. The results are reviewed in relation to university and Neighborhood College with regard to pass percentage, number of distinctions high and low marks and other related aspects.

Planning and Development

The college calendar is made available with the college website. The Academic Planner is prepared on time. The Staff Profile and Department Profile are computerized and uploaded

	on the College website.SMS facility is available to intimate the tuition fees/ hostel fees and attendance of students to their parents regularly. Campus is equipped with WiFi facility.
Administration	1. The correspondence with the University 2. Communication with AICTE, UGC and NAAC through online 3. College administration with the departments through mail/WhatsApp communications 4. Hierarchical system with right understanding and operation is in practice.
Finance and Accounts	Internal and external financial audit is made by approved Chartered Accountants earmarked by the management. Students may pay the fees to the college by e-mode or by DD or Cash mode depending on their accessibility. Students pay their exam fee by online mode. Employee Provident Fund (EPF) and Employee State Insurance Corporation (ESIC) payments are generated through online. Salaries for all employees are credited by ECS payment system. ATM is available in college campus. The management is aiming to have a bank or an extension counter of a bank.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	P.K.Kasthuri	Evocation of Kalidasas Minor Poems and Ecology concepts	University of Mysore	750
2019	Smt.P.Anusha	Workshop on Robotics sponsored by IIT Bombay	Saranathan College of Engineering, Trichy.	2000
2019	Dr.T.Ratha Jeyalakshmi	Workshop on Robotics sponsored by IIT Bombay	Saranathan College of Engineering, Trichy.	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
------	--------------	--------------	-----------	---------	-----------	-----------

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2020	Orientalion on Preparation of Google online forms and demo on Video Conferencing App	-	13/04/2020	13/04/2020	63	Nil
2020	Orientalion on evaluation of marks for online exams and demo on video conferencing softwares	-	15/06/2020	15/06/2020	32	Nil
2019	-	Orientalion on Habitual Actions	09/09/2019	09/09/2019	Nil	22
2019	TOEFL Orientation Programme	-	17/08/2020	17/08/2020	3	Nil
2019	Orientalion on IIC 2.0	-	08/09/2020	08/09/2020	7	Nil
2020	Orientalion on ARIIA	-	06/01/2020	06/01/2020	9	Nil
2020	-	Orientalion on Communication	29/01/2020	29/01/2020	Nil	42
2020	Orientalion on the calendar activities of IIC 2.0	-	12/02/2020	12/02/2020	13	Nil
2020	Orientalion on Innovation Contest announced by IIC	-	17/02/2020	17/02/2020	13	Nil
2020	Lecture	-			89	Nil

on Women's  
Education

10/03/2020

10/03/2020

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course/FDP on Recent Trends in Information, Computing, Communication and Teaching Methodology Competency	4	04/05/2020	17/05/2020	14
Two days Online Assessment Course on Level Your Proficiency in English	1	24/04/2020	25/04/2020	2
Two days Online workshop on Self Development	1	20/04/2020	21/04/2020	2
ACS Science Talk : Virtual Lecture Series	4	09/04/2020	14/04/2020	6
Online course on Basic Principles of Spectroscopy organised by AVS College, Selam	3	17/04/2020	19/04/2020	3
Online course on Communication Skill for Professionals organised by AVS College, Selam.	3	13/04/2020	17/04/2020	5
Online course on Creativity and Innovation for Personal Professional Development	3	13/04/2020	16/04/2020	4

organised by AVS College, Selam.				
Five days online course on Stress Management organised by AVS College, Selam.	3	13/04/2020	17/04/2020	5
Online workshop on Intellectual property rights	1	10/04/2020	11/04/2020	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ESI, Staff Welfare Association	ESI, PF, concession on fees for their children	Merit students scholarship, Earn While Learn Scheme- Selvi. Lingathar Sangeta Subramanian , II B.Com., Spoken Hindi - Rs, 1980, Selvi P. Sharukesi, I B.Sc., Physics, Yogasanam- Rs.1650, Students Group Insurance, Food and Conveyance for NSS and NCC students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management committee is the apex body to monitor effective and efficient use of financial resources. The funds are optimally used and standardized auditing procedures are adopted to scrutinize the utilization of the same. The audited statements of expenditure and utilization certificates are submitted to the concerned agencies on time. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. No major irregularities were found in the audit. External Audit: It is done by a Chartered Accountant appointed by the management, once in a year. External audit is done by the scheduled chartered accountants of Sri Ramakrishna Tapovanam, Tirupparaithurai. Our college conducts external audits regularly. MR.Ramanujam, Chattered Accountant doing the external financial audit in yearly. Internal Audit: Daily accounts prepared by the office staff are verified by the Principal/Bursar. Office superintendent checks monthly cash ledgers. Accounts relating to funds from various agencies are properly

accounted, vouched and verified in the office and checked by the principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. Dr. K. Ramasubramanian, IIT, Bombay,S/O, Prema Krishnamoorthy, No 2. Sanskrit College Street, Mylapore, Chennai 4	50016	Academic Endowment
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1045016

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sri Ramakrishna Tapovanam	Yes	Interdepartmental
Administrative	Yes	Sri Ramakrishna Tapovanam	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) Yearly parent-teachers meeting during the month of December b) Students performance and their achievements were appraised c) Feedback for further development is obtained. d) The parents had a lively and useful interaction with the Principal, Secretary and respective Coordinators during the Parents meeting.

6.5.3 – Development programmes for support staff (at least three)

Yoga training on 14.11.2019 by Ms.Nambiya 2. Singing therapy on stress management 22.10.2019 by Smt.M.Parameswari 3. Training on Advanced Topics of Current trends in Computer on 08.02.2020 by Smt.M.Usha

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To introduce Research Courses 2. To establish Research Centers 3. To build the new Administrative Office 4. To construct Swimming Training Complex 5. To enhance placements 6. To strengthen institution-industry interaction 7. To create day care centre for day scholar students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes



## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Enrichment Programme	02/08/2019	02/08/2019	02/08/2019	123
2019	Board of Study Meeting for Tamil and Sanskrit	30/10/2019	30/10/2019	30/10/2019	118
2019	Board of Study Meeting for Arts and Science	31/10/2019	31/10/2019	31/10/2019	118
2019	Academic Council Meeting for Autonomous	07/11/2019	07/11/2019	07/11/2019	118
2019	Faculty Enrichment Programme	03/12/2019	03/12/2019	03/12/2019	125
2019	Faculty Enrichment Programme	26/04/2019	26/04/2019	26/04/2019	115
2019	Faculty Development Programme on Quality Enhancement and Sustenance in Higher Education Topic : Research Tips for Beginners to start research and publish our findings Topic : Blooms Taxonomy	10/06/2019	10/06/2019	10/06/2019	103
2019	Faculty Development Programme on Quality Enhancement and Sustenance in Higher	11/06/2019	11/06/2019	11/06/2019	95

	Education				
2019	Bridge Course/ Orientation/CBM for students	17/06/2019	17/06/2019	17/06/2019	320
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Youth day celebration	11/01/2020	11/01/2020	1541	75
International Women's day Celebration	04/03/2020	04/03/2020	1267	Nil
International Women's day Competitions	09/03/2020	09/03/2020	459	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Electrical sources 80 Solar Plantation 20 • Our campus is Green and Clean always with Green Practices • Planted 53 Saplings/trees at Vidhya Block, Hostel and Ashram by NCC/NSS/YRC • Herbal garden consisting of plants with medicinal values is cultivated. • Sacred grove is maintained with rare plants and flowers. • Rain Water harvesting is available in all buildings. The rain water collected from other areas is channelized to the pond in the college where fish is cultivated. • 80 buildings are provided with LED fittings. • Every block in the institution has individual power control panels and energy meters installations, which help in individual effective monitoring and control of energy consumption. • The UPS batteries are maintained in good condition and regularly checked, which reduces energy consumed for charging batteries. • Energy conserving lights like CFL, T5 tube lights and LED's are used in the campus • Replacing of spoiled computer monitors with LCD Monitors reduce electricity consumption and level of radiation • Pole mounted solar street lights have been installed in the college campus, solar water heater is available in the campus Environment Consciousness • Paper wastage is disposed of and the dry dead leaves are buried in the soil to protect the campus from getting polluted. • The institute maintains and monitors a green campus which is clean and eco-friendly. • Students enthusiastically take part in Tree Plantation Programs • One side sheets are used for reducing wastage at all possible occasions. • The Eco Club and the NSS volunteers have planted saplings in and around the college campus and also maintain them. VIPs who visit the campus plant trees and students maintain on their memories. • Drip irrigation system is in practice. Waste water is used to irrigate the animal folder crop fields. • The waste generated are collected, screened and sold out by the department of physics and the same is recognised by Tamilnadu Pollution Control board. Hazardous Waste Management • The students are instructed to avoid polythene bags. • Paper cups and plates are used in canteen • Red bins are used</p>

to manage hazardous plastic and glass wastes and green bins for disposing decomposable wastes • The broken and dissipated glass wares finally are buried in the remote area designated at one corner of the campus. • Students are encouraged to use ink pens to reduce plastic waste

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/03/2020	1	School Students Awareness Programme	Physics Experiment	49
2020	1	1	12/03/2020	1	Corona Virus Awareness Programme	Corona Awareness	167
2019	1	1	02/08/2019	1	Awareness programme for Health Hygeine through Wall Paintings	Health Hygeine	16
2019	1	1	22/08/2019	1	Anti Plastic Awareness Programme	Plastic Awareness	60
2019	1	1	06/09/2019	1	Agriculture Guidance Camp	Agriculture Guidance	50
2019	1	1	13/09/2019	1	Effects of Dowry System in our Society	Dowry System	34
2020	1	1	26/02/2020	1	Environmental Pollution, Balanced Diet	Pollution and Health	40

2020	1	1	09/03/2020	1	Self Learning through Online	Self Learning	49
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Compendium	18/06/2019	<p>The compendium unveils the multifaceted aspects a complete vital model graduate ought to know. This will be a life- long companion in their career contains collection of information. The mission of this institution is to provide all the students a comprehensive preparation for life. This life-training is given to the students through various programme organized by the life training programme committee. The Principle is the chairman with a senior staff as a convenor and the coordinators of value education. certificate courses, Gandhian thought, a faculty from the department of sanskrit and the Music teachers as its members. In our college, value education consists of the study of the lives and teachings of Holy Mother Sri Sarada Devi, Sri Ramakrishna Paramahansa and Swami vivekananda. Discourses by revered Swamis and learned thinkers - Bhajans, chanting of Bhagavat gita, Upanishad training in civic responsibilities. Apart from the value education classes, the teacher deliver speeches on Ramayana and Mahabharata to enlighten the students on specific issues and also to know about the</p>

ethical values of the epic.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sakthi Pooja (Durga Pooja)	03/10/2019	04/10/2019	1396
Sirappu Vazhipadu ( Spritual Retreat Workshop for Students)	21/01/2020	23/01/2020	1420

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation. 2. Minimized usage of stationaries. 3. Students use ink filled pens. 4. Disposable plastic plates and cups are banned in our college premises. 5. Chemical glass bottles are disposed with vendors. 6. E- waste are collected by physics department and disposed through TNPCB. 7. Plastic wastes are collected by and given to corporation office. 8. Bio-degradable and Non bio-degradable wastes are separated 9. Eco Club is actively functioning in our college 10. Vermi composing practise is in operation.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution-a source means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. The vision of our college is that the girls who enter the portals of this Temple of learning should leave it as, "NiraiNangaiyar" the perfect women and to encourage and enlighten the students for excellence in higher education and research. In order to fulfil our role, we engage our students in various tasks which can be labelled as Best Practices. Best Practices 1. Reviving one of the oldest Indo Aryan Language Sanskrit 2. Training for Students 1. Sanskrit Revival Goals By learning Sanskrit • Students are exposed the traditions, rituals, literary works, cultural heritage and the values of India. • Students are encouraged to speak Sanskrit inside and outside the campus. • Students can translate the Sanskrit manuscripts into their vernacular language. Practice • Many Philosophical, scientific and literary works have been composed in Sanskrit • Recitation in Sanskrit hymns has a relaxing effect in the mind of the students. • Certificate course in Spoken Sanskrit, Diploma in Sanskrit, AnjalVazhiSamskritam and SamskritaSambhashnanaShibiram are conducted for the students to learn, speak, read and write in Sanskrit. • 10 days Spoken Sanskrit class for first year students who choose Sanskrit as their Part-I Language Sanskrit Evidence of Achievement • 102 Students attended the two days National Conference conducted by SamskritaBharati, Trichy on 05.01.2019 06.01.2019. • Every year Sanskrit workshop is conducted by Department of Sanskrit • 319 students are learning Diploma and Certificate course through Non-Formal Sanskrit Course under MHRD. • 124 Students are doing Patrachara course in SamskritaBharati which is equivalent to B.A Sanskrit. • 59 Students are doing Diploma in Sanskrit in Bharathidasan University. • Students teach the basics and spoken Sanskrit in GnanaNiketan, V.M Chatram, Tirunelveli. • Sanskrit Students attend the Spoken Sanskrit camp which is conducted by SamskritaBharati in the month of December at Kanyakumari. Problems • Students and parents are considering Sanskrit as a religious language. • Some students hesitate to choose Sanskrit as part I Language 2.

Training for Students Goal • To enhance students' knowledge in one particular technology. • To cultivate student's leadership ability and responsibility to perform or execute the given tasks. Practice Life Training Programmes In everyday life, the development of life skills helps students to: Find new ways of thinking and problem solving. Recognise the impact of their actions and teaches them to take responsibility for what they do rather than blame others. Build confidence both in spoken skills and for group collaboration and cooperation. "The secret of life is not enjoyment but education through experience" said Swami Vivekananda. The mission of this institution is to provide all the students a comprehensive preparation for life. This life training is given to the students through various programmes organised by the Life Training Programmes Committee. The planning and organizing of the life training in the hostel is taken care by the GuruKula Committee. In view of the importance given to the personality Development of the students the Guru Kula Committee fulfils a very significant of the vision and mission of the institution. Moulding of the student's character will be more effective of all the students reside in the campus. Our College is not fully residential, though students from far away reside in the college hostel. The life training for these residents is given more extensively. Early getting-up, Surya Namaskaram, prayer, simple duties by turn and common study are regular features. Students are divided into groups and have to do the following simple duties daily for half an hour such as vegetable cutting, maintain the temple, plucking flowers for Pooja, serving food during the three meals of the day. Students also make garlands and assist in the Pooja on special occasions. Practice in cooking will be introduced soon. • To inculcate values like non-violence as advocated by Mahatma Gandhi, the Father of the Nation, students enrol for the examination for certificate and diploma course in Gandhian thought conducted by Madurai Kamaraj University, Madurai. As a part of the Value Education Programme offered in the college, students take part in the Kendra examination conducted by Vivekananda Kendra, Kanyakumari. • The college conducts the following training programmes for students

1. Industrial visits The college engages industrial visits to acquaint the students with practical and basic knowledge every year.
2. Blood Donation camp Our college conducts blood donation camp to boost the social awareness and ethical duty as human being.
3. Digital India Programme Our college has organized digital India program and also arranged an expert lecture on effective use of digital technology to work smart.
4. Sports and cultural programmes: The college takes sports and cultural programme to provide an exposure and boost the hidden talents of the students.
5. Samskrita Bharathi The college has organised six month diploma course to learn Sanskrit effectively.
6. Non formal Sanksrit education centre As per MHRD( New Delhi) rules and regulations our college has organized the certificate Diploma course
7. Swacha Bharat Abhiyan As per the directives of hon'ble Prime Minister of India, college conducted the Abhiyan to make awareness of cleanliness among the students in family, in society and nation.
8. Placement Career Guidance Our college has organized a training programme for final year students to get placement in the reputed companies.
9. Kendra Vidhyalaya Camp Kendra Vidhyala conducts exam on Thirumoovar every year and selects more than 50 students for 10 days camp at Kanyakumari.
10. Communication Skill Our college has organised 40 days training programme on "Communication Skill" with GUIMAX academy.

3. Evidence of Success The impact of the practice has been noticeable. It has been created a bond between institute, community and other resources. The students are experiencing this elevated skill levels in communication, presentation, collaboration and articulation. The students are also induced to 'role-reversal' i.e. taking up the role of a mentor. These practices in combination have not only motivated the students who directly participated in the programme but also encouraged others to participate in the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your



institution website, provide the link

[http://srisaradacollege.org/best\\_practices.php](http://srisaradacollege.org/best_practices.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

I. Value based Learning: Values are the part and parcel of the philosophy of the nation and its educational system. Values-based Education is an approach to teach universal values like moral values, patience, honesty, etc, to the students. It creates a strong learning environment that enhances academic attainment, and develops students social and relationship skills that last throughout their lives. The purpose of value education is the development of the personality of the student. Goal: Value-based education aims at training the students to face the outer world with the right attitude. It is essential to develop an individual and help her lifelong in many ways. It is a process of overall personality development of a student which includes Character development, Personality development, Citizenship development and Spiritual development. Practice: Through Value based education, we can develop the students into people with strong character and values who know how to utilize their knowledge for the advantage of mankind. Our institution gives special importance for Value Education which consist the study of the lives and teachings of Holy Mother Sri Sarada Devi, Sri Ramakrishna Paramahansa, Swami Vivekananda and Sister Niveditha. Discourses by revered Swamijis, Ambajis and learned thinkers to promote the "Habit of Positive Way of Thinking" by inculcating beliefs and moral values in the sub-conscious minds of the faculty. Apart from the value education classes our college strives to imbibe the students with the highest set of morals and values through discourses on Ramayana and Mahabharata once in a month. Spiritual discourses are arranged on the occasions of Lighting Ceremony and Graduation day. Civic Responsibilities are taught to embed the moral and ethical values in the hearts of girl children, who are the mothers of the younger generation of future. Daily routine starts with a common prayer. During the most powerful hymn Gayathri Mantra, Upanishad, Bhagavad Gita and Lalitha Sahastranamam are chanted by our students to increase the mental and physical health of the students. Practice of prayer intensifies and trains us to center ourselves in our relationships with the divine. The day ends by chanting Shanthi prayer. Evidence of Success: ? Students can realise the values of epics and literature of our country. This helps them to develop their patriotism and overall personality. ? During the Alumnae meet Sarada Sutas' share their experience and how the values and training which is gained from college help them in their complicated situations. ? Prayer sessions increase one's emotional/social maturity. ? The successes attained by Sarada Sutas are the live examples for the successes of our value based

Provide the weblink of the institution

[http://srisaradacollege.org/institutional\\_distinctiveness.php](http://srisaradacollege.org/institutional_distinctiveness.php)

### 8.Future Plans of Actions for Next Academic Year

1. To apply for new courses - MSW, Research Centre in Mathematics and English.
2. To revamp the College Website.
3. To apply more Funded Projects from UGC/MHRD/CSIR/DST/ICSSR and TNSCST.
4. To implement Learning Management System.
5. To increase the number of systems for students browsing.
6. To enroll in NITI AAYOG to create a knowledge, innovation and entrepreneurial support system through a collaborative community of national and international experts, practitioners and other partners.
7. To enroll in UNNAT BHARAT ABHIYAN and to perform extension activities in nearby adopted villages.
8. To construct ICT centre to cater training for our students and rural youth.
9. To plan, prepare

and propose for the status of Institution of Excellence. 10. To find source/generate fund for institutional research grants for research scholars/guides. 11. To find financial support under CSR for the construction of Administrative block.